### CHUYÊN ĐỀ 1: THÌ VÀ SƯ HOÀ HỢP THÌ

#### Phần lý thuyết:

#### Dang 1: Chia đông từ dưa vào trang từ nhân biết

Ở dang này, các em phải nắm vững những dấu hiệu về thì dưa theo cách dùng hoặc những trang từ nhân biết và điều quan trong là các em phải thuộc công thức của các thì cơ bản trong Tiếng

VD1: Cho hình thức đúng của đông từ trong ngoặc:

- 1. Water <u>boils</u> (boil) at 100°C. => dùng thì HTĐ, diễn tả một sự thật hiển nhiên.
- 2. I <u>have known</u> them for many years : dùng thì HTHT, dưa vào dấu hiêu FOR + time

#### Dang 2: Phối hợp thì trong mênh đề trang từ chỉ thời gian

Ở dạng này các em phải biết phối hợp thì giửa mệnh đề chính và mệnh đề trạng từ chỉ thời aian đi với:

UNTIL: cho đến khi = TILL WHEN: Khi đó WHILE: Trong khi AS SOON AS: ngay khi BEFORE: Trước khi = BY THE TIME SINCE: kể từ khi

AFTER: sau khi

Để làm tốt dang bài tập này các em cần phải thực hiện các bước sau:

- Xác đinh ngữ cảnh trong câu xem những hành đông này xảy ra ở QK , HT, hay TL
- Xác định trong câu có những trang từ chỉ thời gian gì
- Tiến hành phối hợp thì theo quy tắc riêng của nó:
- 1. Ngữ cảnh ở QK: (thường các em sẽ gặp những trạng từ như YESTERDAY, LAST NIGHT, AGO... hoặc một động từ đã được chia ở thì OK)

VD1: We were having supper when the phone ran

VD2: My father <u>was reading</u> newspaper while I <u>was listening</u> to music

VD3: Before he *arrived*, everybody <u>had left</u>

VD4: After I had finished work, I went out with my friends.

2. Ngữ cảnh ở tương lai: (thường các em sẽ gặp những trang từ như TOMORROW, NEXT WEEK, NEXT MONTH... hoặc một động từ được chia ở thì tương lai)

VD1: I will wait here until they **come** VD2: After I get home, I will eat dinner

Lưu ý: HTHT + since + QKĐ; Since + QKĐ, HTHT

VD3: She has taught here **since** she graduated

| Thì<br>Dạng | SIMPLE PRESENT<br>(Hiện tại đơn)  | SIMPLE PAST<br>(Quá khứ đơn)  |
|-------------|---|---|
| Khẳng định  | S + V[-s/es]  | S + V-ed/V cột 2  |
| Phủ định    | S + don't / doesn't + V(inf)  | S + didn't + V(inf)   |
| Nghi vấn    | $Do / Does + S + V(inf) \dots$ ?  | $Did + S + V(inf) \dots?$   |
| Bị động     | am / is / are + V-ed/ V cột 3   | was / were + V-ed/ V cột 3  |
| Nhận biết   | - always, usually, occasionally, often, every: every day, every year once a day, twice, 3 times | - yesterday - last + time: last week, last Sunday time+ ago: two months ago, five years ago in the past |

| Thì<br>Dạng | PRESENT CONTINUOUS (Hiện tại tiếp diễn)   | PAST CONTINUOUS<br>(Quá khứ tiếp diễn)  |
|-------------|---|---|
| Khẳng định  | S + am / is / are + V-ing   | S + was / were + V-ing  |
| Phủ định    | S + am not / isn't / aren't + V-ing   | S + wasn't / weren't + V-ing  |
| Nghi vấn    | Am / Is / Are + S + V-ing?  | Was / Were + S + V-ing?   |
| Bị động     | am / is / are + being + V-ed/V cột 3  | was / were + being + V-ed/V cột 3   |
| Nhận biết   | <ul> <li>now, at present</li> <li>at the moment</li> <li>Sau câu mệnh lệnh :</li> <li>Keep silent! The baby is sleeping.</li> <li>Look! He is running.</li> </ul> | <ul> <li>- At that moment</li> <li>- When / As + S + (simple past), S + was/ were</li> <li>Ving</li> <li>When I came, she was crying.</li> <li>- While:</li> <li>A dog crossed the road while I was driving.</li> </ul> |

| Thì        | PRESENT PERFECT   | PAST PERFECT  |
|------------|---|---|
| Dạng       | (Hiện tại hoàn thành)   | (Qúa thứ hoàn thành)  |
| Khẳng định | S + has / have + V-ed/V cột 3   | S + had + V-ed/V cột 3  |
| Phủ định   | S + hasn't / haven't + V-ed/ V cột 3  | S + hadn't + V-ed/ V cột 3  |
| Nghi vấn   | Has / Have + S + V-ed/ V cột 3?   | Had + S + V-ed/ V cột 3?  |
| Bị động    | has / have + been + V-ed/ V cột 3   | had been + V-ed/ V cột 3  |
| Nhận biết  | - just, already, ever, yet, recently, lately, since, for: since 1995, for 9 years - so far, up to now | - after $+ S + had V_{pII}$ , (simple past)<br>- before $+$ (simple past), $S + had V_{pII}$<br>- By the time $+ S + V$ (simple past), $S + had V_{pII}$ :<br>cho đến lúc |

| Thì        | SIMPLE FUTURE                          | FUTURE PERFECT                                    |
|------------|--|---|
| Dạng       | (Tương lai đơn)                        | (Tương lai hoàn thành)                            |
| Khẳng định | S + will + V (inf)                     | S + will have+ V-ed/ V cột 3                      |
| Phủ định   | S + won't + V (inf)                    | S + won't have + V-ed/ V cột 3                    |
| Nghi vấn   | Will + S + V (inf)?                    | Will + S + have + V-ed/ V cột 3?                  |
| Bị động    | will be + V-ed/ V cột 3                | will be + V-ed/ V cột 3                           |
| _          | - tomorrow                             | - by the end of this month                        |
| Nhận biết  | - next + time : next week, next Monday | - by the time+S+ $V$ (simple present), $S$ + will |
|            | - in the future                        | have $V_{pII}$                                    |

Khi chia động từ cần chú ý sự hòa hợp của chủ ngữ (S) và động từ (V):

Neither I nor he <u>likes</u> football.

<sup>\*</sup> S1 + and + S2 => chia ĐT số nhiều. Ví dụ: Tom and Mary were late yesterday.

<sup>\*</sup> Each, every, no + noun => chia DT số ít. Ví dụ: Each boy and girl has a textbook. No student is present

<sup>\* (</sup>N)either + S1 + (n)or + S2 => chia DT theo S2. Ví du : He or you are the best student.

<sup>\*</sup> S1, as well as + S2 => chia theo S1. Ví du : John, as well as you, is responsible for that report.

<sup>\*</sup> Chủ ngữ là danh từ chỉ đo lường, giá cả, tiền => chia ĐT số ít. Ví dụ: 5,000 dollars is a big sum of money.

### Bài tập thực hành dạng 1

|       | Bài tập 1: Cho hình thức      | đúng của đông từ tro      | ng ngoặc:               |               |                   |
|-------|-------------------------------|---------------------------|-------------------------|---------------|-------------------|
|       | 1. I (have) co                | offee for breakfast every | morning.                |               |                   |
|       | 2. The student                |                           | _                       |               |                   |
|       | 3. Be quiet ,the baby         | ` ' '                     |                         |               |                   |
|       | 4. My friend                  |                           | ong time, and he cannot | go home vet.  |                   |
|       | 5. They ( re                  |                           | _                       | J ,           |                   |
|       | 6. I(learn)                   |                           | J. 44).                 |               |                   |
|       | 7. Perhaps I (see)            | •                         |                         |               |                   |
|       | 8. Summer (fo                 |                           |                         |               |                   |
| Rài t | ập 2: Chọn từ hoặc cụm từ     | · · · ·                   | ành những câu sau       |               |                   |
| Dai t | 1. So far, many beautiful ho  |                           | _                       |               |                   |
|       | -                             | 3. has been built         | •                       | D. have be    | en huilt          |
|       | 2yo                           |                           |                         | D. Have be    | cii bulic         |
|       |                               | 3. Were                   | C. Did                  | D. Have       |                   |
|       |                               |                           | C. Diu                  | D. Have       |                   |
|       | 3. We Dorothy since las       | •                         | C d:d=/4                | D badu/ta     |                   |
|       |                               | 3. haven't seen           | C. didn't see           | D. hadn't s   | een               |
|       | 4. My sister for you sind     | •                         | C has been leeling      | D. Inning     |                   |
|       |                               | 3. was looking            | C. has been looking     | D. looked     |                   |
|       | 5. Hurry up, Jane! We all     |                           | 0 ""                    |               |                   |
|       |                               | 3. are waiting            | C. waiting              | D. are wait   | æd                |
|       | 6. Mary                       |                           |                         | _             |                   |
|       | A. phoned E                   |                           | •                       | D. was phon   | ing               |
|       | 7. Up to now, I               |                           |                         |               |                   |
|       |                               | 3. learnt C               | C. have learnt          | D. will learn |                   |
| Bài t | ập thực hành dạng 2:          |                           |                         |               |                   |
|       | Bài tập 1: Cho hình thức      |                           |                         |               |                   |
|       | 1. I'll come and see you be   | •                         | •                       |               |                   |
|       | 2. John (read                 |                           |                         |               |                   |
|       | 3. Almost everyone            | ` ,                       | •                       |               |                   |
|       | 4. Henry (go                  |                           | _                       |               |                   |
|       | 5. He will take the dog out   |                           |                         | nner.         |                   |
|       | 6. Before you asked, I        | (write) the               | se letters              |               |                   |
|       | 7. He fell down when he       | (run) towar               | ds the church.          |               |                   |
|       | 8. The light went out while I | I (have                   | e) dinner.              |               |                   |
|       | 9. They (help                 | ) her as soon as they ha  | ve completed the work.  |               |                   |
|       | 10. You will see him when h   | he (                      | come) here tomorrow.    |               |                   |
|       | Bài tập 2: Chọn từ hoặc       | cụm từ thích hợp hoài     | n thành những câu sa    | u.            |                   |
|       | 1. Hef                        | or 25 years before he ret | tired last year.        |               |                   |
|       | A. has taught                 | B. had been teachir       | ng C. has been tea      | aching D. w   | as teaching       |
|       | 2. Please send me a postca    | rd as soon as you         | in London.              |               |                   |
|       | A. will arrive                | B. is going to arrive     | c. have arrived         | D. aı         | rive              |
|       | 3. I saw John yesterday mo    |                           |                         |               |                   |
|       | A. walked                     | B. am walking             |                         |               | ad been walking   |
|       | 4. As soon as you             |                           | _                       |               | •                 |
|       |                               | B. had done               | C. did                  | D. have       | e done            |
|       | 5. After Mary                 |                           |                         |               | -                 |
|       | A. will finish                | B. finishes               | C. is finishing         |               | ill have finished |
|       |                               |                           | 3                       |               |                   |

| 6. She has worked as a | secretarysl                                     | ne graduated fro college. |                     |  |  |  |  |
|------------------------|---|---------------------------|---------------------|--|--|--|--|
| A. until               | B. while  | C. before                 | D. since            |  |  |  |  |
| 7. Ann                 | for me when I arrived                           |                           |                     |  |  |  |  |
| A. was waiting         | B. waited                                       | C. had waited             | C. has been waiting |  |  |  |  |
| 8. My handbag was stol | 8. My handbag was stolenwe were playing tennis. |                           |                     |  |  |  |  |
| A. after               | B. before                                       | C. during                 | D. while            |  |  |  |  |
| 9. They won't come hor | ne until theyeve                                | erything.                 |                     |  |  |  |  |
| A. had seen            | B. saw  | C. were seeing            | D. see              |  |  |  |  |
| 10. Don't come         | I have finished lunch                           | ١.                        |                     |  |  |  |  |
| A. after               | B. as soon as                                   | C. since                  | D. until            |  |  |  |  |



### CHUYÊN ĐỀ 2: THỂ BỊ ĐỘNG

#### Phần lí thuyết:

- **1. Hình thức chung:** BE + V<sup>3</sup>ed (quá khứ phân từ)
- 2. Nghĩa: bị, được
- 3. Hình thức bị động của từng thì cụ thể:
- Hiện tại đơn:  $S + am / is / are + V_3^{ed}$
- Quá khứ đơn:  $S + was / were + V_3^{ed}$
- Hiện tại tiếp diễn:  $S + am / is / are + being + V_3^{ed}$
- Quá khứ tiếp diễn: S + was / were + being + V<sub>3</sub><sup>ed</sup>
- Hiện tại hoàn thành: S + have / has + been + V<sub>3</sub>ed
- Quá khứ hoàn thành: S + had + been + V<sub>3</sub>ed
- Động từ khiếm khuyết (can, will, may, should...):  $S + modals + be + V_3^{ed}$
- 4. Các dang đặc biệt:
- a. Causative form (Thể nhờ bảo): "Have", "Get".
- Chủ động:  $S + have + O_{(person)} + V_0 + O_{(thing)}$
- Bị động:  $S + have + O_{(thing)} + V_3^{ed}$

VD: I had *him* repair the roof yesterday.

I had *the roof* repaired yesterday.

- Chủ đông:  $S + get + 0.1 + to V_0 + 0.2$
- Bị động:  $S + get + 0.2 + V_3^{ed}$

VD: I will get *her* to cut my hair.

I will get *my hair* cut.

- b. Verbs of opinion: Say, Think, Believe, Know, Report, Declare... (V1) Có 2 dang bi đông:
- Chủ động:  $S_1 + V_1 + that + S_2 + V_2...$
- Bị động: => It + (be) +  $V_1$  (3/ed) + that +  $S_2$  +  $V_2$ ...
  - $=> S_2 + (be) + V_1 (3/ed) + to + V_0.....$

Hoặc + to have +  $V_1$  (3/ed)....

- VD: They say that John is the brightest student in class.
  - => It is said that John is the brightest student in class.
  - => John is said to be the brightest student in class.

#### c. Passive of MAKE

- Chủ động: S + make + O + Vo
- Bị động: **S + (be) made + TO + V₀**
- d. Passive of NEED

- Chủ động: **S + need + TO V : cần phải** 

- Bị động:  $S + need + V_{ing} / to be V_{ed}^3$ : cần được

| <u>pài tập:</u><br>Bài tập 1: Cho hình th | ức đúng của động từ trong                               | า ทุกกลัด                    |                          |
|---|---|------------------------------|--------------------------|
|   | (grow) much rice in Mekor                               |                              |                          |
| 2. Rice                                   |   | ig Deita.                    |                          |
|   | (break) the window last                                 | niaht                        |                          |
|   | (break) last night.                                     | ingric.                      |                          |
|   | the computers right now.                                |                              |                          |
| -   | by the chidren rigi                                     | nt now.                      |                          |
| -   | by the emarchings                                       |                              |                          |
| •   | (not, use) for ages.                                    | ·•                           |                          |
|   | (prepare) the dinner w                                  | hen I arrived home, so I too | ok a shower first.       |
|   | (prepare) when I arri                                   |                              |                          |
|   | (speak) English at the m                                |                              |                          |
| 12. English                               | (speak) at the meeting                                  | tomorrow.                    |                          |
| 13. My father had some                    | one (wash)  | his car.                     |                          |
| 14. My father had his ca                  | r (wash)  |                              |                          |
| 15. The lady makes his s                  | son (drink)   | milk every night.            |                          |
|   | milk every nigh   |                              |                          |
| 17. The pupils are thoug                  | ht (go) to  | school by bus everyday.      |                          |
| 18. The pupils are thoug                  | ht (go) to  | school by bus yesterday.     |                          |
| -   | (paint) the gate  |                              |                          |
| 20. She got the gate                      | (paint) by the  | man                          |                          |
|   | r <b>ả lời đúng nhất để hoàn th</b><br>r now; at the ga | -                            |                          |
|   | d B. it's still repairing C.                            | _                            | 's still being repairing |
| - ·                                       | when he has finished the repo                           | ·                            |                          |
| A. was calling                            |   |                              | D. will be called        |
| •   | und that my cara  |                              |                          |
| •   | B. has been pulling                                     | •                            | D. had been pulled       |
| 4. The house                              |   | •                            | ·                        |
| A. was built                              | B. was building   | C. will be built             | D. was to be built       |
| 5. The building                           |   |                              |                          |
| A. is being demolished                    | B. is demolishing                                       | C. has demolished            | D. been demolished       |
|   | _this morning , I met Jane .                            |                              |                          |
| A. shop                                   | B. shopping   | C. was shopping              | D. am shopping           |
| 7. Wait here until I                      | you.  |                              |                          |
|   | B. am going to call                                     | C. call                      | D. will call             |
| 8. This room                              |   |                              |                          |
| A. hasn't used                            | B. hasn't been used                                     | C. hadn't used               | D. hadn't been used      |
| 9. I'm going to have my                   | house this we   | eekend.                      |                          |
| A. is redecorated                         | B. redecorated  | C. will be redecorated       | D. redecorate            |
| 10. I'd like to have my s                 | hoes at once.   |                              |                          |
| A. repair                                 | B. repairing  | C. repaired                  | D. being repaired        |
| 11. My shoes need                         |   |                              |                          |
|   | B. cleaning   | C. to be cleaned             | D. B & C                 |
| -   | hard at school.   |                              |                          |
| Δ work                                    | B. to work  | C. working                   | D. worked                |

| 13. The factory is said $\_\_$ | in a fire two y       | ears ago.            |                |
|--------------------------------|-----------------------|----------------------|----------------|
| A. being destroyed             |                       | B. to have been dest | royed          |
| C. to have destroyed           |                       | D. to destroy        |                |
| 14. He is said                 | a good student in the | e class              |                |
| A. being                       | B. to be              | C. to have been      | D. having been |
| 15. English                    | all over the world.   |                      |                |
| A. speaks                      | B. is speaking        | C. was spoken        | D. is spoken   |



### CHUYÊN ĐỀ 3: SỰ HOÀ HỢP GIỮA CHỦ TỪ VÀ ĐỘNG TỪ

#### I. Phần lý thuyết:

- 1. Danh từ (NOUN)
  - a. Danh từ số ít (Singular Noun)
  - Danh từ không đếm được (uncountable noun)

Ex: food, milk, sugar, salt, fruit ...

- Danh từ theo sau A/ AN .. (không ở hình thức số nhiều)

Ex: a book, a box, an apples

- b. Danh từ số nhiều (Plural Noun)
- Danh từ tận cùng là \_S / \_ES

Ex: books, boxes, apples, ...

c. Cách thành lập danh từ số nhiều: N<sub>(số ft)</sub> + S/ES → N<sub>(số nhiều)</sub>

\*Những danh những danh từ bất quy tắc cần nhớ

| singular  | plural   |
|-----------|----------|
| child     | children |
| man       | men      |
| woman     | women    |
| bacterium | bacteria |
| ox        | oxen     |
| person    | people   |

-Danh từ số nhiều nhưng hình thức số ít::

Ex: the police, children, women, cattle ...

- Danh từ số ít nhưng luôn có S:
  - 1. Bệnh: measles (sởi), mumps (quai bị), rickets (còi xương), SARS, AIDS
  - 2. Môn học: Mathematics, Physics, ...
  - 3. Thể thao: Gymnastics, billiars, ....
  - 4. Quốc gia: The United States, The Phillipines...
  - 5. Tổ chức: The United Nations...

#### 2. Sự hòa hợp giữa chủ ngữ và động từ (Subject and verb agreement)

#### \* <u>Ouy tắc chung</u>

Ssố ít + Vsố ít

Ex: The student is learning English. The worker works very well.

Ssố nhiều + Vsố nhiều

Ex: <u>The students</u> are learning English. <u>The workers work</u> very well.

#### \*Các dạng đặc biệt:

1.

```
S<sub>1</sub> + and + S<sub>2</sub> + V (số nhiều)

Ex: He and his friends <u>are</u> good students.

John and I <u>are</u> going to play tennis.
```

2.

with / together with
$$S_1 + along with / as well as + S_2 + V (theo S_1)$$

$$accompanied by$$

Ex: *The actress*, along with her manager and some friends, *is* going to a party tonight.

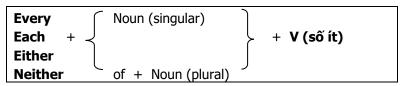
3.

| Either   |   |       |   | or      |   |       |   |                          |
|----------|---|-------|---|---------|---|-------|---|--------------------------|
| Neither  | + | $S_1$ | + | nor     | + | $S_2$ | + | V (theo S <sub>2</sub> ) |
| Not only |   |       |   | but als | 0 |       |   |                          |

Ex: Either you or I am wrong

Neither Tom's parents nor his teacher *is* satisfied with his progress.

4.



Ex: Every child *has* a toy.

Each job *needs* patience.

Each of the patients is examined every day.

5.

Ex: Everyone *is* ready.

6.

| A number of   | + | Noun (plural) | + | V (số nhiều) |
|---------------|---|---------------|---|--------------|
| The number of | + | Noun (plural) | + | V (số ít)    |

Ex: A number of the applicants *have already been interviewed*.

The number of days in a week *is* seven.

7. **S** (**N** + preposition phrase) + **V**(theo danh từ)

Ex: The study of languages *is* very interesting.

8. **Gerund** (as Subject) + **V** (số ít)

Ex: Writing many letters <u>makes</u> her happy.

9. There + be + N (chia theo danh từ)

Ex: There are 28 students in my class.

#### Phần bài tâp:

Cho hình thức đúng của động từ trong ngoặc:

Neither Bill nor Mary \_\_\_\_\_\_\_ (be) going to the party tonight.
 A number of reporters \_\_\_\_\_\_ (be) at the conference yesterday.
 Everything \_\_\_\_\_\_ (be) all right so far.
 Physics \_\_\_\_\_\_ (be) my best subject at school.
 The United Nations \_\_\_\_\_\_ (consist) of about 160 nations.
 Washing dishes \_\_\_\_\_\_ (be) women's work.
 The number of days in a week \_\_\_\_\_\_ (be) seven.
 His answers to the questions \_\_\_\_\_\_ (change) so far.
 There\_\_\_\_\_\_ (be) only a few people at the meeting last night.
 Both of the girls (be) pretty, but neither of them (be) intelligent.

|        | 11. There (be) a 12. Much progress           |                              |                                |               |
|--------|--|------------------------------|--------------------------------|---------------|
|        |  |                              | e) one of my grandfather's hol | nhies when he |
| rati   | red.   | paper riotes (b              | c) one of my grandiather 3 not | obics when he |
| icu    | 14. Everybody(t                              | rn) to do the hest at presen | ıt-                            |               |
|        | 15. The English                              |                              | ic.                            |               |
| Chan   | 13. The English<br>Táp án đúng hoàn thành nh |                              |                                |               |
| CIIÇII | 1. Each of you responsible                   | <del>-</del>                 |                                |               |
|        | A. are                                       | B. being                     | C. is                          | D. be         |
|        | 2. Bill together with his broth              | •                            |                                | D. BC         |
|        | A. going                                     | B. goes                      | C. are                         | D. gone       |
|        | 3. Either the monitor or the a               | _                            |                                | D. gone       |
|        | A. be  | B. are                       | C. is                          | D. to be      |
|        | 4. Everyone with me abo                      |                              | C. 15                          | D. to be      |
|        | A. agree                                     | B. agreeing                  | C disagree                     | D. agrees     |
|        | 5. Tim as well as his relatives              |                              |                                | D. agrees     |
|        | A. be  | B. is                        | C. are                         | D. being      |
|        | 6. The results of Dr. Frank's 6              |                              |                                | D. being      |
|        | A. is  | B. are                       | C. was                         | D. were       |
|        | 7. Fifty minutes the maxi                    |                              |                                | D. WCIC       |
|        | A. is  | B. be                        | C. are                         | D. were       |
|        | 8. The cost of living over                   |                              | c. are                         | D. Weie       |
|        | A. rises                                     | B. has risen                 | C. rose                        | D. is rising  |
|        | 9. A number of sheep ea                      |                              | C. 105e                        | D. IS HSING   |
|        | A. is  | B. are                       | C. was                         | D. were       |
|        | 10. Measles sometimes a                      |                              | C. Was                         | D. Weie       |
|        | A. is  | B. are                       | C. being                       | D. be         |
|        | 11. Making cakes and pies                    |                              | C. being                       | D. De         |
|        | A. are                                       | B. were                      | C. is                          | D. be         |
|        |  |                              | C. 15                          | D. De         |
|        | 12. Plenty of milk consun A. are             | B. were                      | C. is                          | D. was        |
|        | 13. SARS an epidemic that                    |                              |                                | D. Was        |
|        |  |                              |                                | D is          |
|        | A. are 14. The United States be              | B. were                      | C. have been                   | D. is         |
|        |  | B. lies                      | C. lain                        | D. lie        |
|        | A. lying                                     |                              |                                | D. IIE        |
|        | 15.The students in the next of A. talk       | B. talked                    | C. are talking                 | D. talks      |
|        | A. Laik                                      | ט. נמותכט                    | c. are taiking                 | D. Laiks      |
|        |  |                              |                                |               |



# CHUYÊN ĐỀ 4: CÂU TƯỜNG THUẬT

### Phần lý thuyết:

### Sử dụng thì trong câu tường thuật

Các em tiến hành theo các bước:

- Xác định động từ tường thuật xem coi nó ở QK => Lùi thì; HT => **Không lùi thì.**
- Xác định động từ trong mệnh đề tường thuật dựa vào trạng từ.

|  | - Lưu ý nếu là dạng câu h                                   | ỏi, các em cần phải sắp xếp t        | heo đúng trật của câu tường | g thuật <b>(không có đảo</b> |  |  |
|--|---|--------------------------------------|-----------------------------|------------------------------|--|--|
| ngữ).  |   |                                      |                             |                              |  |  |
|  | VD1: He said he had wor                                     | <b>ked</b> (work) here for six years | S.                          |                              |  |  |
|  |   | định từ <b>said</b> là ở QK => lùi t |                             |                              |  |  |
|  | - · · · · · · · · · · · · · · · · · · ·                     | nuật có <b>for 6 years</b> => HTH    | •                           | QKHT.                        |  |  |
|  | •   | n chia QKHT ( <b>had worked</b> )    | là đúng.                    |                              |  |  |
| VD3: They asked herthe day before.  A. what you had done  B. what did she do |   |                                      |                             |                              |  |  |
|  |   |                                      |                             |                              |  |  |
|  |   | lone <b>D. what she</b>              |                             |                              |  |  |
|  |   | định từ "asked" là QK => lùi t       |                             |                              |  |  |
|  |   | ó "the day before" là chuyển         |                             |                              |  |  |
|  | - Đây là dạng câu hỏi W-H                                   | I nên có dạng : S + V + (O) $\cdot$  | + W-h + S + V. Vậy các em   | chỉ còn đáp án A và D.       |  |  |
| Nhưng  | ở A, "you" chưa được đổi,                                   | nên chọn D là đúng.                  |                             |                              |  |  |
| Bài tậ   | p ứng dụng:   |                                      |                             |                              |  |  |
| _  | Bài tập 1: Cho hình thú                                     | rc đúng của động từ trong            | ngoặc:                      |                              |  |  |
|  | 1. She said that she  | (already, see) DR.                   | Rice.                       |                              |  |  |
|  | 2. They told me they  | (not, eat) such k                    | kind of food before         |                              |  |  |
|  | 3. He said he   | (return) later.                      |                             |                              |  |  |
|  | 4. She said she   | (collect) it for me after            | work.                       |                              |  |  |
|  | 5. Jason asked me who                                       | (give)me the bo                      | ok the day before.          |                              |  |  |
|  | 6. Robert said that his fath                                | ner(go) to Da                        | allas the year before.      |                              |  |  |
|  | 7. He wanted to know if w                                   | /e(go) shopp                         | oing during the previous mo | rning.                       |  |  |
|  | 8. John often says he                                       | (not, like) boxing b                 | ecause it(be) a             | cruel sport.                 |  |  |
|  | Bài tập 2: Chon từ hoặc                                     | c cụm từ thích hợp để hoà            | n thành những câu sau.      |                              |  |  |
|  | 1. She said I an  | angel.                               |                             |                              |  |  |
|  | A. am   | B. was                               | C. were                     | D. have been                 |  |  |
|  | 2. I have ever told you he                                  | unreliable.                          |                             |                              |  |  |
|  | A. is   | B. were                              | C. had been                 | D. would be                  |  |  |
|  | 3. John asked me  | _ in English.                        |                             |                              |  |  |
|  | A. what does this work                                      | d mean                               | B. what that word me        | ans                          |  |  |
|  | C. what did this word                                       | mean                                 | D. what that word meant     |                              |  |  |
|  | 4. Laura said she had wor                                   | ked on the assignment since          |                             |                              |  |  |
|  | A. yesterday  | B. two days ago                      | C. the day before           | D. the next day              |  |  |
|  | 5. John asked me  | _ that film the night before.        |                             |                              |  |  |
|  | A. that I saw   | B. had I seen                        | C. if I had seen            | D. if had I seen             |  |  |
|  | 6. She asked me   |                                      |                             |                              |  |  |
|  | A. where was her umb  | orella                               | B. where her umbrella       | n was                        |  |  |
|  | C. where were her um  | brella                               | D. where her umbrella       | a were                       |  |  |
|  | 7. Nancy asked me why I had not gone to New York the summer |                                      |                             |                              |  |  |
|  | A. before   | B. ago                               | C. last                     | D. previous                  |  |  |
|  | 8. Andrew told me that the                                  | ey fish two previous                 | days.                       | ·                            |  |  |
|  | A. have not eaten   | ,                                    | B. had not eaten            |                              |  |  |
|  | C. did not eat  |                                      | D. would not eat            |                              |  |  |
|  |   | his best in the exam                 |                             |                              |  |  |
|  | A. had done   | B. will do                           | C. would do                 | D. was going                 |  |  |
|  | 10. Did they say they                                       |                                      |                             | <del>J</del> J               |  |  |
|  | A. will phone   | B. have phoned                       | C. would phone              | D. had phoned                |  |  |
|  |   | r                                    | · r · ·                     | F                            |  |  |

Dạng 2: Sử dụng hình thức của động từ trong câu tường thuật

Trong dạng này các em phải thuộc công thức của câu tường thuật ở dạng mệnh lệnh khẳng định

| và phủ định, một số động từ đặc l               | biêt như:                       |                                | · • · · · · · · · · · · · · · · · · · ·   |
|---|---------------------------------|--------------------------------|---|
| Suggest + V <sub>ing</sub> : đề nghị            | •                               | advise + O + to V <sub>o</sub> | : khuyên ai làm gì                        |
| Deny + V <sub>ing</sub> : từ chối đã là:        | m gì                            | invite + O + to V₀             |   |
| Admit + V <sub>ing</sub> : thừa nhận đ          | _                               |                                | : nhắc nhở ai làm gì                      |
| Apologize for + V <sub>ing</sub> : xin lỗi ai   |                                 | ask + O + to $V_0$             | _   |
| Look forward to + V <sub>ing</sub> : mong       |                                 | promise to V₀                  | -   |
| Accuse + O + of + V <sub>ing</sub> : tố cá      | _                               | agree + to V₀                  | _   |
| Thank + O + for + V <sub>ing</sub> : cám        |                                 | -                              | : từ chối ko làm gì                       |
| Prevent + O + from + : ngăn                     |                                 |                                | o V₀: khuyến khích ai làm                 |
| Blame + O + for + $V_{ing}$ : phàn              |                                 | allow + O + to $V_0$ :         |   |
| VD4 71 111                                      |                                 |                                |   |
| VD1: I told her on t                            |                                 |                                |   |
| A. don't sit                                    | B. not sit                      | C. not to sit                  | D. to not sit                             |
| - Trong VD1, các em phải nhìn                   |                                 | _                              |   |
| phủ định, vậy các em phải nhớ công t            | hức : <b>Speaker + told / a</b> | isked + O + not                | : <b>to V₀</b> , dựa vào đây, các em      |
| chọn đáp án C là đúng                           |                                 |                                |   |
| VD2: "Don't play video games                    | · ·                             |                                |   |
| <del>-</del>                                    | not tot play video game         |                                |   |
|   | not play video games all the    |                                |   |
| •   | not to play video games al      |                                |   |
| •   | ot play video games all the     |                                |   |
|   |                                 |                                | để loại 2 đáp án không đúng là            |
| B, D vì trong câu mệnh lệnh, không d            |                                 | <b>said</b> ". Các em cũng     | có quyền loại đáp án C vì " <b>told</b> " |
| không đi với " <b>to</b> ". Vậy đáp án A là đú  | ng.                             |                                |   |
| VD3: The office us to                           | pay the money.                  |                                |   |
| A. suggested                                    | B. reminded                     | C. thanked                     | D. admitted                               |
| - Trong VD3, các em dựa vào h                   | ình thức của các động từ (      | như thầy đã liệt kê d          | ơ trên) của từng đáp án, vậy chỉ          |
| có đáp án B là đúng.                            |                                 |                                |   |
| VD4: "If I were you, I would take the           | ne job," said my room-mate      | e.                             |   |
| A. My room-mate was                             | s thinking about taking the     | job .                          |   |
| B. My room-mate a                               | dvised me to take the           | job.                           |   |
| C. My room-mate intr                            | oduced the idea of taking       | the job to me.                 |   |
| D. My room-mate insi                            | sted on taking the job for      | me.                            |   |
|   |                                 |                                | là bạn tôi sẽ nhận công việc đó).         |
| Như vậy có nghĩa là khuyên ai làm gì            | đó => động từ tường thuậ        | it sẽ chúng ta sẽ dùi          | ng ADVISE. Đáp án B là chính xác          |
| nhất  |                                 |                                |   |
|   |                                 |                                |   |
| Bài tập thực hành:                              |                                 |                                |   |
| Chọn từ hoặc cụm từ thích                       |                                 | ững câu sau:                   |   |
| <ol> <li>His parents never allowed l</li> </ol> |                                 |                                |   |
| A. smoking                                      | B. smoking                      | C. to smoke                    | D. smoke                                  |
| <ol><li>The teacher told his studer</li></ol>   | nts laughing.                   |                                |   |
| A. to stop                                      | B. stopping                     | C. stop                        | D. stopped                                |
| <ol><li>His sister apologized</li></ol>         |                                 |                                |   |
| A. to be  | B. for being                    | C. to being                    | D. being                                  |
| 4. I advised her anyth                          | -                               |                                |   |
| A. not saying                                   | B. not to say                   | C. saying                      | D. not say                                |
| 5. I asked Barbara to let me _                  |                                 | kend.                          |   |
| A. to use                                       | B. used                         | C. using                       | D. use                                    |

| <ol><li>I'm looking forward</li></ol> | receiving your email s     | soon.                   |                   |
|---------------------------------------|----------------------------|-------------------------|-------------------|
| A. at                                 | B. to                      | C. in                   | D. for            |
| 7. The teacher advised him $\_$       | harder.                    |                         |                   |
| A. study                              | B. to study                | C. studying             | D. studies        |
| 8. The mother told her son $\_$       | so impolitely.             |                         |                   |
| A. not behave                         | B. not to behave           | C. not behaving         | D. did not behave |
| 9. She told the boys                  | $_{	ext{-}}$ on the grass. |                         |                   |
| A. do not play                        | B. did not play            | C. not playing          | D. not to play    |
| 10. He advised too                    | far.                       |                         |                   |
| A. her did not go                     | B. her do not go           | C. her not to go        | D. she did not go |
| 11. He asked him so                   | ome money.                 |                         |                   |
| A. her to lend                        | B. she to lend             | C. she has lent         | D. she lends      |
| 12. She apologized to the tea         | acher being la             | te.                     |                   |
| A. to                                 | B. for                     | C. about                | D. on             |
| 13. I everybody f                     |                            |                         |                   |
| A. thanked                            |                            |                         | D. suggested      |
| 14. The teacher encouraged            | good                       | compositions.           |                   |
| A. us write                           | B. us to write             | C. us writing           | D. us to writing  |
| 15. The doctor told me                |                            |                         |                   |
| A. I stay in bed for a few d          | ays                        |                         | •                 |
| C. I have to stay in bed for          | a few days                 | D. to stay in bed for a | a few days        |



### CHUYÊN ĐỀ 5:CÂU ĐIỀU KIỆN

#### Phần lý thuyết:

Câu điều kiện thường có 1 mệnh đề chính (main clause) và 1 mệnh đề phụ (If clause). Mệnh đề phụ có thể đặt trước hoặc sau mệnh đề chính. Có 4 loại câu điều kiện:

| Loại Mệnh đê - IF |   | Mệnh đề chính                       |
|-------------------|---|-------------------------------------|
| I                 | S + Vo <sub>s/es</sub> (to be: am/is/are) | S + will /shall/ can /may/must + V° |
| II                | S + V° <sub>ed</sub> (to be: were)        | S + would/could/might + V°          |
| III               | S + had + V <sup>3</sup> <sub>ed</sub>    | S + would/could/might + have + V3ed |

#### FLưu ý: - Có thể bỏ If nếu trơ động từ đứng trước động từ như:

If it stops raining = Should it stop raining.

If I were rich = Were I rich

If he had known = Had he known

- Unless = If... not...

These plants will die unless you water them regularly.

These plants will die if you don't water them regularly.

- Provide (that); On condition (that); As long as; So long as (miễn là, với điều kiện là...)
- Suppose, supposing: giả sử
- In case: trong trường hợp, phòng khi, nhỡ mà
- Even if: dù là, cho là

VD: I'll accept the job provided the salary is satisfactory. In case I forget, please remind me ò my promise. Supposing you won a lot of money, what would you do?

Even if we had been invited, we could not have come because we were very busy.

# <u>Р</u> В

| <u>Phần bài tập:</u>                            |   |                     |                   |
|---|---|---------------------|-------------------|
| Bài tập 1: Cho hình thức đúng củ                |   |                     |                   |
| 1. You are late. If you                         | (come) a few minute                     | es earlier, you     | _ (meet) him.     |
| <ol><li>If there are no subjunctive n</li></ol> | nood, English                           | (be) much easier.   |                   |
| 3. I'd have gone swimming yes                   | terday afternoon if I                   | (have) time.        |                   |
| 4. What would you do if you                     | (win) a millior                         | pounds?             |                   |
| 5. If you didn't do this, you                   | (be) punished                           | l.                  |                   |
| 6. If he had told me the truth,                 |   |                     |                   |
| 7. "What do you think about th                  |   |                     |                   |
| "If I had known it was so ind                   |   | (be)come here"      |                   |
| 8. If they had not given me adv                 |   | • •                 |                   |
| 9. If it (rain) the ma                          |   | , - 5-              |                   |
| 10. I would have met you at th                  |   | (know)that you were | arriving.         |
| 11. If there (be) no floo                       |   |                     | J                 |
| 12. I don't have enough time. I                 |   |                     | ) to see you.     |
| 13. Peter failed the final exam.                |   | _                   |                   |
| 14. If he (be) taller,                          |   |                     |                   |
| 15. If I had known it would rain                |   |                     |                   |
| Bài tập 2: Viết lại những câu sau               |   | difficilly (i       |                   |
| 1. I don't know your address, s                 |   | tor                 |                   |
| => If   | •                                       |                     |                   |
| I live in a countryside because                 |   |                     |                   |
| => If   |   | •                   |                   |
| 3. If you don't start early, you                |   |                     |                   |
| => Unless                                       |   |                     |                   |
| 4. She didn't call me last night                |   |                     |                   |
| => If   |   |                     |                   |
| 5. They cancelled the trip becar                |   |                     |                   |
| •   | •                                       |                     |                   |
| => If   |   |                     |                   |
| 6. He is overweight. He eats to => If           |   |                     |                   |
|   |   |                     |                   |
| 7. The room is cold because the                 | •                                       |                     |                   |
| => If   |   |                     |                   |
| 8. Unless she works hard, she                   |   |                     |                   |
| => If   |   |                     |                   |
| 9. I didn't buy a bicycle becaus                |   | •                   |                   |
| => I would                                      |   |                     |                   |
| 10. You got into so much troub                  | •                                       |                     |                   |
| => Had  |   |                     |                   |
| Bài tập 3: Chọn câu trả lời đúng r              |   |                     |                   |
| 1. If I were you, Ith                           |   | 0 111 1             | 5                 |
| A. would apply for                              |   |                     | D. can take       |
| 2. If Ia wish. I'd wis                          | • | •                   |                   |
| A. have   | B. been having                          | C. had              | D. was having     |
| 3. If we had had time, we                       |   |                     |                   |
| A. can go                                       | B. will go                              | C. would have gone  | D. will have gone |

| 4. We couldn't understand th   | teacher if he              | too fast.                     |   |  |  |  |  |
|--|----------------------------|-------------------------------|---|--|--|--|--|
| A. spoke   | B. has spoken              | C. doesn't speak              | D. didn't speak                                 |  |  |  |  |
| 5. If everything is all right, we  | eour work on               | time.                         |   |  |  |  |  |
| A. complete  | B. are completing          | C. have completed             | D. will complete                                |  |  |  |  |
| 5. Whatif the Earth suddenly stopped going around the Sun?                 |                            |                               |   |  |  |  |  |
| A. happens   | B. will happen             | C. would happen               | D. happenned                                    |  |  |  |  |
| 7. Unless youquiet   | t, I'll scream.            |                               |   |  |  |  |  |
| A. don't keep  | B. keep                    | C. kept                       | D. didn't keep                                  |  |  |  |  |
| 8. You'll be able to speak Eng   | glish well if you          | _harD.                        |   |  |  |  |  |
| A. study   | B. studied                 | C. would study                | D. had studied                                  |  |  |  |  |
| 9. If Iyou, I  | invitation.                |                               |   |  |  |  |  |
| A. am/will refuse  | B. was/will refuse         | C. were/would refuse          | D. had been/will refuse                         |  |  |  |  |
| 10, I'd have told  | you the answer.            |                               |   |  |  |  |  |
| A. If you asked me   | B. Had you asked me        | c. You had asked me           | D. Unless you asked me                          |  |  |  |  |
| 11. I didn't try hard, so I didr   | n't succeed.               |                               |   |  |  |  |  |
| A. If I tried hard, I would  | l succeed.                 | B. If I had tried hard, I     | would succeed.                                  |  |  |  |  |
| C. If I tried hard, I would  | I have succeeded.          | D. If I had tried hard, I     | D. If I had tried hard, I would have succeeded. |  |  |  |  |
| 12. Mary didn't wear the rain  | coat, she would get a co   | ld.                           |   |  |  |  |  |
| A. If mary wore the rainc  | oat, she wouldn't get a c  | cold.                         |   |  |  |  |  |
| B. If mary had worn the  | raincoat, she didn't get a | cold.                         |   |  |  |  |  |
| C. If mary had worn the  | raincoat, she wouldn't ha  | ave got a cold.               |   |  |  |  |  |
| D. If mary has worn the I  | raincoat, she won't have   | got a cold.                   |   |  |  |  |  |
| 13. I haven't got money, so I  | 'm not going on holiday.   |                               |   |  |  |  |  |
| A. Having no money mad   | le me go on holiday.       | B. Not having money o         | n my holiday got me down.                       |  |  |  |  |
| C. If I have money, I'll go  | o on holiday.              | D. If Ihad money, I wo        | uld go on holiday.                              |  |  |  |  |
| 14. We didn't go on holiday la   | ast year because we didn   | 't have enough money.         |   |  |  |  |  |
| A. If we hadn't had enough   | gh money, we wouldn't h    | nave gone on holiday last yea | ar.   |  |  |  |  |
| B. If we had had enough money, we would have gone on holiday last year.    |                            |                               |   |  |  |  |  |
| C. If we hadn't had enough money, we would have gone on holiday last year. |                            |                               |   |  |  |  |  |
| D. Unless we had enough  | n money, we would go or    | n holiday last year.          |   |  |  |  |  |
| 15. If I had enough money,   |                            |                               |   |  |  |  |  |
| A. I will buy that house   |                            | В. I с                        | ould buy that house                             |  |  |  |  |
| C. I can buy that house  |                            |                               | am buy that house                               |  |  |  |  |
| •  |                            |                               |   |  |  |  |  |
|  |                            | A Henry                       |   |  |  |  |  |



## CHUYÊN ĐỀ 6: MỆNH ĐỀ AO ƯỚC (WISH)

### Phần lý thuyết:

a) Future wish: (mong ước ở tương lai)

| (If only) (Could) |
|-------------------|
|-------------------|

VD: He wishes he would be an astronaut in the future.

If only I would be able to attend your party next Sunday.

**B. Present wish:** (mong ước ở hiện tại)

| S + wish (es) S + V <sup>ed</sup> / <sub>2</sub> (If only) S + vere |
|---|
|---|

VD: I can't swim. I wish I could swim. If only my mother were here. (My mother isn't here. I wish my mother were here) C. Past wish: (ao ước ở quá khứ) S + wish (es)  $+ had + V^3/_{ed}$ ..... (If only) VD: She wished she hadn't failed her exam last year. (she failed her exam) If only I had met him yesterday. (I didn't meet him) Phần bài tấp Bài tập 1: Cho hình thức đúng của động từ trong ngoặc: 1. I wish someone\_\_\_\_\_(give) me a job next month. 2. If only I (have) motr time to do this work. 3. He missed an exciting football match on T.V last night. He wishes he \_\_\_\_\_(watch) it. 4. I wish I \_\_\_\_\_ (can take) the trip to Dalat with you next week. 5. He wishes his father\_\_\_\_\_(be) here now to help him. 6. I wish she\_\_\_\_\_(come) to see me yesterday. Bài tập 2: Chọn câu trả lời đúng nhất 1. We wish we\_\_\_\_\_a large house but we can't afford it now. B. had C. can have D. will have A. have My friend won't lend me his car. I wish\_\_\_\_ A. he lent me his car B. he didn't lend me his car C. he would lend me his car D. he will lend me his car 3. My mother is not free today. I wish . . A. my mother is free today B. my mother won't be busy today C. my mother would be free today D. my mother were free today 4. I'm sorry I haven't got any money on me. I wish\_\_\_ A. I have got no money on me B. I have some money on me C. I had some money on me D. I had got no money on me 5. I'm fraid our team will lose the game today. I wish A. our team won the game today. B. our team would win the game today. C. our team didn't lose the game today. D. out team had won the game today. 6. My friends didn't take part in the game. I wish A. my friends took part in the game. B. my friends had taken part in the game. C. my friends would take part in the game. D. my friends did take part in the game. 7. It wasn't fine yesterday. I wish\_\_\_\_\_. A. it was fine yesterday B. it would fine yesterday C. it will fine yesterday D. it had been fine yesterday 8. I wish I \_\_\_\_\_more time now to help you with your lesson. B. had C. would have A. have D. had had 9. I wish I \_\_\_\_\_\_psychology when I was a college student. A. had studied B. would study D. study C. studied \_\_\_\_to help me with that work tomorrow. 10. I wish someone B. offered A. offer C. would offer D. had offered

## CHUYÊN ĐỀ 7: HÌNH THỰC CỦA ĐỘNG TỪ

#### Phần lý thuyết:

- I. THE INFINITIVE (TO V)
  - 1. \*Verb +To V:

| Agree<br>desire<br>manage<br>promise<br>Would like | arrange<br>expect<br>mean<br>propose | attempt<br>fail<br>need<br>refuse | ask<br>help<br>offer<br>seem | decide<br>hope<br>plan<br>tend | demand<br>intend<br>prepare<br>want | determine<br>learn<br>pretend<br>wish |  |
|--|--------------------------------------|-----------------------------------|------------------------------|--------------------------------|-------------------------------------|---------------------------------------|--|
|--|--------------------------------------|-----------------------------------|------------------------------|--------------------------------|-------------------------------------|---------------------------------------|--|

Ex: He doesn't want to know.

#### 2. Sau một số từ để hỏi:

I don't know how to use this computer.

I don't know what to do

#### 3. \*Verb +O +To V:

| Advise | allow  | ask     | enable | encourage | expect | invite |
|--------|--------|---------|--------|-----------|--------|--------|
| order  | permit | request | tell   | want      | warn   | wish   |

Ex: He advised me to leave here early.

## II. GERUND: (V-ing / not V-ing) 1. \*Verb + V-ing / not V-ing

| Admit<br>detest<br>miss | appreciate<br>enjoy<br>mention | avoid<br>finish<br>postpone | can't help<br>keep<br>practise | consider<br>imagine<br>prevent | delay<br>mind<br>escape | deny<br>hate<br>quit<br>Prefer |
|-------------------------|--------------------------------|-----------------------------|--------------------------------|--------------------------------|-------------------------|--------------------------------|
| resent                  | resist                         | risk                        | suggest                        | understand                     | dislike                 | Prefer                         |

#### 2. Những thành ngữ với"go+V-ing":

Go camping (đi cắm trại) go shopping(đi mua sắm) go swimming Go dancing (đi khiêu vũ) go fishing (đi câu cá)

#### 3. Preposition+gerund(giới từ + V-ing):

Interested in (thích thú) think about (nghĩ về) apolosize for(xin lỗi về)
Insist on (khăng khăng về) talk about (nói về) instea of (thay vì)

Fond of (thich), look forward to (trông mong..) thank sb for (cám ơn ai về...), prevent from

#### 4. Những thành ngữ với gerund (expressions+gerund):

- -can't help -can't bear, can't stand (không thể chịu được)
- -it is no good, it is no use (vô ích)
- -there is no (không còn cách)
- -would you mind? (xin ông làm ơn)
- -do you mind(ông có phiền không)
- -have trouble(lo lắng, phiền muộn)

#### 5. \*Adjectives +gerund:

Busy (bận rộn) Worth (đáng ,xứng đáng)

#### 6. \* Sau articles (the), tính từ sở hữu (my, her, his, their...)

Would you mind my opening the windows? = would you mind if I opened the windows?

#### 7. Những cấu trúc khác

#### **III. NOTES:**

**A. GERUND or INFINITIVE:** (the meaning changes)

| VERBS            | MEANINGS                            | EXAMPLES   |  |
|------------------|-------------------------------------|--|--|
| Remember         | + to V (hành động chưa xảy ra)      | Please remember <b>to return</b> the book tomorrow.                        |  |
| Forget<br>Regret | + V-ing (hành động đã xảy ra)       | I'll never forget <b>seeing</b> her at the first time.                     |  |
|                  | + to V (dừng lại để làm việc khác)  | He stopped <b>to eat</b> . (dừng công việc để ăn)                          |  |
| Stop             | + V-ing (từ bỏ, dừng việc đang làm) | My father stopped <b>smoking</b> two months ago. (bỏ hút thuốc)            |  |
| Try              | + to V (cố gắng làm việc gì)        | I will try <b>to study</b> hard so that my parents stop worrying about me. |  |
| ,                | + V-ing (thử làm việc gì)           | He tried <b>making</b> a cake but he didn't succeed.                       |  |

#### **B. VERBS OF PERCEPTION:**

SEE / HEAR / WATCH / SMELL / FEEL / NOTICE + O +  $V_0$  : sự hoàn tất của hành động SEE / HEAR / WATCH / SMELL / FEEL / NOTICE + O +  $V_{ing}$ : sự tiếp diễn của hành động

**Ex:** We saw him **leave** the house.

She smelt something **burning** and saw smoke **rising**.

**C.** Make / let  $+ O + V_o$ 

**Ex:** He made me **move** my car.

**D. Modal Verbs** (will, can, may, must, should, had better, have to ...)  $+ V_0$ 

**Ex:** The children had better **go** to bed early.

|   | J                             | ,                        |                              |
|---|-------------------------------|--------------------------|------------------------------|
| Bài tập 1: Cho hình thức đúng               | của đông từ trong ngoă        | С.                       |                              |
|   |                               |                          | ) at home unless there is an |
| emergency.                                  |                               | ·                        | •                            |
| 2. When I told Tim the ne                   | ews, he seemed                | (surprise)               |                              |
|   | (drink) milk by h             |                          |                              |
| 4. The injured man could                    | n't walk and had to           | (carry).                 |                              |
| 5. Mr. Miller hates                         | (keep) waiting                |                          |                              |
| 6. The prisoner                             | (think) to have escaped b     | by climbing over a wall. |                              |
| 7. Pupils usually have the                  | ir eyes (test) reg            | gularly                  |                              |
| 8. Tom is thought                           | (meet) the runaway n          | nurderer last week.      |                              |
| 9. I expected                               | (invite) to the party, but    | I wasn't.                |                              |
|   | (paint) the kitche            |                          |                              |
| Bài tập 2: Chọn từ hoặc cụm t               |                               |                          |                              |
| <ol> <li>His parents never allow</li> </ol> | ved him                       |                          |                              |
| A. smoking                                  | B. smoking                    | C. to smoke              | D. smoke                     |
| 2. The teacher told his st                  | udents laughing.              |                          |                              |
| A. to stop                                  | B. stopping                   | C. stop                  | D. stopped                   |
| <ol><li>His sister apologized</li></ol>     | rude to him.                  |                          |                              |
| A. to be                                    | B. for being                  | C. to being              | D. being                     |
| 4. I advised her a                          | nything about it to her frien | ds.                      |                              |
| A. not saying                               | B. not to say                 | C. saying                | D. not say                   |
| 5. I asked Barbara to let                   | me her car for the w          | veekend.                 |                              |
| A. to use                                   | B. used                       | C. using                 | D. use                       |
| <ol><li>I'm looking forward</li></ol>       | receiving your email          | soon.                    |                              |
| A. at                                       | B. to                         | C. in                    | D. for                       |
| 7. The teacher advised hi                   | m harder.                     |                          |                              |
| A. study                                    | B. to study                   | C. studying              | D. studies                   |
| 8. The mother told her so                   | n so impolitely.              |                          |                              |
| A. not behave                               | B. not to behave              | C. not behaving          | D. did not behave            |

| 9. She told the boys     | on the grass.                 |                         |                                |
|--------------------------|-------------------------------|-------------------------|--------------------------------|
| A. do not play           | B. did not play               | C. not playing          | D. not to play                 |
| 10. He advised           | too far.                      |                         |                                |
| A. her did not go        | B. her do not go              | C. her not to go        | D. she did not go              |
| 11. He asked h           | nim some money.               |                         |                                |
| A. her to lend           | B. she to lend                | C. she has lent         | D. she lends                   |
| 12. She apologized to th | ne teacher being I            | ate.                    |                                |
| A. to                    | B. for                        | C. about                | D. on                          |
| 13. I everyb             | ody for all the help they had | given me.               |                                |
| A. thanked               | B. blamed                     | C. apologized           | <ul><li>D. suggested</li></ul> |
| 14. The teacher encoura  | aged good                     | compositions.           |                                |
| A. us write              | B. us to write                | C. us writing           | D. us to writing               |
| 15. The doctor told me   | ·                             |                         |                                |
| A. I stay in bed for a f | ew days                       | B. I will stay in bed f | or a few days                  |
| C. I have to stay in be  | ed for a few days             | D. to stay in bed for   | a few days                     |
|                          |                               |                         |                                |

### CHUYÊN ĐỀ 8: ĐỘNG TỪ KHIẾM KHUYẾT (MODAL VERBS)

#### Phần lý thuyết:

#### A. Modal + V₀: dùng trong tình huống ở hiện tại)

- 1. MAY: có lẽ sẽ, có thể sẽ => dùng để thể hiện:
  - yêu cầu lịch sự. Ex: May I borrow your pen ?
  - suy đoán không chắc chắn. Ex: Where is John ? He may be at the library
  - sự cho phép. You may take my car as long as you return it before tomorrow.
- 2. MIGHT: giống như MAY nhưng không mạnh bằng MAY
- 3. MUST: phải, chắc chắn phải => dùng để thể hiện:
  - sự bắt buộc. Ex: You must be here before 8 o'clock.
  - sự suy luận có căn cứ. Ex: Mary keeps crying. She must have some problem
  - \*MUSTN'T: diễn tả sự cấm đoán. Ex: You mustn't smoke ten cigarettes a day.
- 4. SHOULD = OUGHT TO = HAD BETTER : nên => dung để hiện:
  - sự khuyên bảo. Ex: It's late. You'd better/should/ought to hurry up.
- 5. NEEDN'T: không cần phải => dùng để diễn tả:
  - sự không cần thiết. Ex: I washed my car yesterday. You needn't wash it again.

#### B. Modal + have + V3ed: dùng trong tình huống quá khứ

- 1. MAY/ MIGHT/COULD + HAVE + V<sub>3</sub>ED: có lẽ đã
- 2. MUST + HAVE + V<sub>3</sub><sup>ED</sup>: chắc chắn đã
- 3. SHOULD + HAVE + V<sub>3</sub><sup>ED</sup>: nên làm nhưng đã không làm
- 4. NEEDN'T + HAVE + V<sub>3</sub>ED: không cần làm nhưng đã làm

#### Phần bài tập:

#### Bài tập 1: Hoàn thành những câu sau với "must not" và "need not".

| 1. | You                | _ ring the bell; I have a | a key.                        |
|----|--------------------|---------------------------|-------------------------------|
| 2. | We                 | _ drive fast; we have a   | plenty of time.               |
| 3. | We                 | _ drive fast; there is a  | speed limit here.             |
| 4. | Candidates         | bring books ir            | nto the examination room.     |
| 5. | You                | _ write to him for he w   | vill be here tomorrow.        |
| 6. | We                 | _ make any noise or we    | e'll wake the baby.           |
| 7. | You                | _ do all the exercises.   | Ten sentences will be enough. |
| 8. | I want this letter | typed but you             | do it today. Tomorrow v       |

| 9. You take anything out of the shop without paying for it. |   |  |                     |  |  |  |  |
|---|---|--|---------------------|--|--|--|--|
| 10. You   | 10. You carry that parcel home yourself; the shop will send it. |  |                     |  |  |  |  |
| Bài tập 2: Chọn câu tr                                      |   |  |                     |  |  |  |  |
| 1. I'm not sure. I  | come a few minut  | tes late.  |                     |  |  |  |  |
| A. may  | B. must   | C. mustn't   | D. needn't          |  |  |  |  |
| 2. Bring your umbrell                                       | a. It rain later  | today.   |                     |  |  |  |  |
| A. must   | B. may  | C. mustn't   | D. needn't          |  |  |  |  |
| 3. "What are you doi  | ng this weekend?"   |  |                     |  |  |  |  |
| "I haven't decide   | d yet. I go on  | a picnic with my family."  |                     |  |  |  |  |
| A. may  | B. may not  | C. must  | D. needn't          |  |  |  |  |
| 4. "I didn't have time                                      | for breakfast this morning."                                    |  |                     |  |  |  |  |
| "You  | be very hungry now."  |  |                     |  |  |  |  |
| A. might  | B. may  | C. mustn't   | D. must             |  |  |  |  |
| 5. It's quite urgent. Y                                     | ou type the re  | ports today.   |                     |  |  |  |  |
| A. must   | B. might  |  | D. would            |  |  |  |  |
| 6. Don't worry if you'                                      | re a minute or two late. We                                     | be exactly on tim  | ne for the meeting. |  |  |  |  |
| A. must   | B. mustn't  | C. needn't   | D. may              |  |  |  |  |
| 7. Jane's glasses are                                       | on the desk, so she   | be here.   |                     |  |  |  |  |
| A. must   | B. shall  | C. ought   | D. will             |  |  |  |  |
| 8. The gas tank is alr                                      | nost empty. We  | stop at the next service s   | station.            |  |  |  |  |
| A. mustn't  | B. might  | C. needn't   | D. had better       |  |  |  |  |
| 9. A person   | eat in order to live.   |  |                     |  |  |  |  |
| A. have to  | B. must   | C. should  | D. may              |  |  |  |  |
| 10. A person  | eat a balanced diet.  |  |                     |  |  |  |  |
| A. should   | B. ought  | C. may   | D. must             |  |  |  |  |
| 11. I don't have enou                                       | igh money to take the bus, s                                    | o I walk hom   | ne.                 |  |  |  |  |
| A. should   | B. mustn't  | C. have to   | D. needn't          |  |  |  |  |
| 12. You   | eat these mushrooms   | They are very poisonous.   |                     |  |  |  |  |
| A. needn't  | B. can't  | C. mustn't   | D. won't            |  |  |  |  |
| 13. I can't find my ur                                      | nbrella. I it i   | in the restaurant last night.  |                     |  |  |  |  |
| A. must have left   | B. had left   | C. left  | D. might leave      |  |  |  |  |
| 14. I had a test this r                                     | morning. I didn't do it well. I                                 | last night.  |                     |  |  |  |  |
| A. should study   | <ul><li>B. must have studied</li></ul>                          | C. should have studied   | D. must study       |  |  |  |  |
| 15. Tom goes to scho  | ool very often, but he was ab                                   | sent yesterday. He   | ill.                |  |  |  |  |
| A. must be  | B. must have been   | C. might be  | D. might have been. |  |  |  |  |
|   |   |  |                     |  |  |  |  |
|   |   | The state of the s |                     |  |  |  |  |

# CHUYÊN ĐỀ 9: MỆNH ĐỀ QUAN HỆ & RÚT GỌN

#### Phần lý thuyết:

Mệnh đề quan hệ còn được gọi là mệnh đề tính ngữ (adjective clause) vì nó được dùng để bổ nghĩa cho danh từ đứng trước nó. Mệnh đề này được nối với mệnh đề chính bởi các đại từ quan hệ Who, Whom, Which, Whose, That hoặc các phó từ quan hệ như When, Where, Why.

#### 1. Cách dùng:

\* **Who**: Đại từ quan hệ đứng sau danh từ chỉ người, làm chủ ngữ cho động từ sau nó.

VD: The women who lives next door is very friendly.

\* **Whom**: Đại từ quan hệ đứng sau danh từ chỉ người, làm tân ngữ cho động từ sau nó. Có khi người ta dùng Who thay cho Whom.

VD: The man whom you saw yesterday is my uncle.

- \* Which: Đại từ quan hệ đứng sau danh từ chỉ con vật, đồ vật làm chủ ngữ hoặc tân ngữ cho động từ sau nó.
  - /D: The book which has some wonderful pictures is about Africa.
- \* <u>That</u>: Đại từ quan hệ chỉ cả người, vật, đồ vật dùng thay cho Who, Whom, Which, trong mệnh đề quan hệ thuộc loại Restrictive clauses (mệnh đề hạn định).
  - VD: The book that you lent me is interesting.

This is the man that I met in Paris last month.

- *ℱ Lưu ý*:
  - That được dùng khi danh từ trước nó chỉ cả người, vật.
- VD: I can see a girl and her dog that are running in the park.
  - "THAT" KHÔNG bao giờ được dùng SAU DẤU PHẨY, SAU GIỚI TỪ,. Nếu Who, Whom, Which,

#### That làm tân ngữ thì ta có thể bỏ đi.

VD: She's the person who(m) I met at the party.

She 's the person I met at the party.

Have you ever seen the dress that I've just bought?

Have you ever seen the dress I've just bought?

- \* Whose: thay cho tính từ sở hữu trước danh từ (HER / HIS / THEIR / ITS + DANH TỪ)
- VD: I've got a friend whose brother is an actor.

John found a cat whose leg was broken.

- \* When: Phó từ quan hệ đứng sau từ chỉ thời gian dùng để thay thế cho (at/on/in) which, then.
- VD: I'll never forget the day when (on which) I met her.

That was the time when (at which) he managed the company.

- \* Where: Phó từ quan hệ đứng sau từ chỉ nơi chốn dùng để thay cho (at/on/in) which, there.
- VD: I went to the office where (in which) my father works.

Dalat is the place where (to which) I like to come.

- \* **Why**: Phó từ quan hệ đứng sau từ chỉ lí do dùng để thay cho "**the reason**".
- VD: I don't understand the reason why he was late.
- \* Dang rút gon của mênh đề quan hê (Reduced form of relative clauses)
- 1. Dạng 1:

```
...N + who / which / that + be + V_{ing} ... => .... N + V_{ing} ... (bo who / which / that + be )
```

- VD: The man who is talking to you is my uncle. => The man **talking** to you is my uncle (bo **who is**) 2. Dang 2:
  - ...  $N + who / which / which + V => ... N + V_{ing} .... (bo who / which / that)$
- VD: The path which leads to my village is very muddy. => The path **leading** to my village..... (bo **which** ) 3. Dang 3:
  - ...  $N + who/which/that + be + V^{\beta}_{ed}$  .. =>  $N + V^{\beta}_{ed}$  .. (bỏ who/which/that + be)
- VD: The book which was written by Jack London was very interesting => The book **written** by Jack London 4. Dang 4:
  - .. the first /second / last + N+ who/which/that + V => the first/second.. N + to  $V_0...$

..the only /best....

- VD: She was the last candidate who was interviewed last Sunday
  - => She was the last candidate to be interviewed

#### Phần bài tập:

#### Dạng 1: Điền đại từ, trạng từ quan hệ.

Trong dạng này, tiến hành theo các bước sau:

- + Nhận dạng danh từ trước khoảng trống là N<sub>(người)</sub> hay N<sub>(vật)</sub>, N<sub>(nơi chốn)</sub> hay N<sub>(tg)</sub>
- + Tìm đại từ, trạng từ quan hệ phù hợp với chức năng của nó:
  - 1, N(người) who /that V ; N(người), who V
  - 2,  $N_{(ngu\dot{v}i)}$  whom / that S + V;  $N_{(ngu\dot{v}i)}$ , whom S + V
  - 3, N<sub>(vật)</sub> <u>which /that</u> S + V / V ; N<sub>(vật)</sub> , <u>which</u> S + V / V
  - 4,  $N_{(ngurời)} + N_{(vật)}$  that

```
5, N<sub>(người)</sub> + giới từ (in / on / about / with / to...) whom
              6, N<sub>(vât)</sub> + giới từ (in / on / about / with / to...) which
              7, N <u>whose</u> N + V ; N <u>whose</u> N + be ; N <u>whose</u> N + S + V
                             Danh từ này không có "a/an/the/her/his/their"
              8, N(nơi chốn) where S + V
              9. N_{(tq)} when S + V
              10. reason why S + V
Bài tập 1: Điền đại từ hoặc trạng từ quan hệ thích hợp vào ô trống:
     1. The street_____leads to my school is very wide.
     2. That man, _____name I didn't remember, is an architect.
     3. That was the reason_____I couldn't come early.
     4. Do you know the girl_____ Tom is talking to?
     5. The novel_____you need can't be found in the library.
     6. Can you suggest the time______we can have another discussion about this problem.
     7. Tell me the countries_____people drive on the left.
     8. Is there anyone_____can help me do this?
     9. Marie Curie, ______discovered radium, is one of the greatest in our time.
     10. The hotel we are looking at is the biggest in Ho Chi Minh city.
Bài tập 2: Chọn từ, cụm từ thích hợp để hoàn thành những câu sau.
     1. The place _____ we spent our holiday was really beautiful.
        A. what
                                 B. who
                                                                                D. which
     2. The children, _____ parents work late, are taken home by bus.
        A. that
                                B. whom
                                                       C. whose
                                                                                D. their
     3. He wanted to know the reason _____ I was late.
                                                         C. because
        A. as
                                 B. for
                                                                                D. why
     4. My uncle, _____ you met yesterday, is a lawyer.
                              B. what
                                                        C. whose
                                                                                D. whom
     5. Dien Bien Phu is the place _____ our army won a resounding victory in 1954.
                        B. that
                                                         C. what
                                                                                D. which
        A. where
     6. The man _____ we met yesterday was the manager of a bicycle factory.
                                B. whose
        A. when
                                               C. who
                                                                                D. which
     7. In our school library, there are several large tables _____ we can sit to read books.
                               B. that
                                                        C. when
                                                                                D. which
     8. Yesterday was the day _____ they celebrated their 21<sup>st</sup> wedding anniversary.
        A. when
                               B. then
                                                      C. what
                                                                                D. which
     9. That's the house _____ he used to stay.
                                               C. on which
        A. in which
                                B. of which
                                                                                D. which
     10. This house, _____ he bought in 1990, is being repaired at the moment.
                                 B. which
        A. that
                                                        C. who
                                                                                D. what
     11. The woman _____ son is studying at Hanoi University of Technology is a teacher.
        A. whose
                                B. what
                                               C. whom
                                                                              D. which
     12. The boy ______ eyes are brown is my friend.
                                B. whom
                                                         C. which
                                                                                D. whose
     13. He never talks about the people _____ he has helped.
                        B. whom
        A. by whom
                                                         C. which
                                                                                D. whose
     14. This school is only for children ______ first language is not English.
        A. of whom
                       B. whose
                                                C. who is
                                                                                D. who
     15. Mrs. John, _____ son won the championship last year lives next door to us.
        A. whose
                                 B. what
                                                       C. which
                                                                                D. who
```

Dạng 2: Ghép câu sử dụng đại từ quan hệ, trạng từ quan hệ:

Trong dạng này, nên dùng phương pháp loại trừ những đáp án không đúng dựa vào:

- + Dùng đại từ quan hệ thì phải bỏ những từ mà nó đã thay thế phía sau
- + Dùng đại từ quan hệ sai.
- + Trường hợp có giới từ và dấu phẩy.
- + Sự hòa hợp giữa chủ từ và động từ

Lưu ý: Cần xem lại cách rút gọn mệnh đề quan hệ mà thầy đã dạy ở những tiết trước và hình thức bỏ đại từ quan hệ khi nó là túc từ trong câu

#### Chọn từ, cụm từ thích hợp để hoàn thành những câu sau:

| B. which I bought this old car from     |
|---|
| D. from whom I bought this old car      |
|   |
| B. who designs buildings                |
| D. which designs buildings              |
|   |
| B. was injured in the accident          |
| D. that she was injured in the accident |
|   |
| B. whom I wanted to see him             |
| D. who wanted to see                    |
|   |
| B. whom Tom is talking                  |
| D. to whom Tom is talking               |
|   |
| B. it means I can't leave the country   |
| D. who means I can't leave the country  |
|   |
| B. talking to Tom                       |
| D. to talk to Tom                       |
|   |
| B. were invited to the party            |
| D. invited to the party                 |
|   |
| B. whose parents are dead               |
| D. his parents are dead                 |
|   |
| B. which we stayed                      |
| D. where we stayed                      |
|   |

# CHUYÊN ĐỀ 10: MỆNH ĐỀ VÀ CỤM TỪ CHỈ LÍ DO

#### Phần lý thuyết:

**1. Clauses of reason**: (Mệnh đề chỉ lí do)

Mệnh đề chỉ lí do là mệnh đề phụ mang nghĩa BỞI VÌ.

Mệnh đề chỉ lí do thường được nối với các mệnh đề chính bởi các liên từ (conjunction) như: **Because, Since, As** (Since và As thường đặt ở đầu câu).

Cấu trúc:

Because/Since/As + S + V...

VD: She didn't go to class yesterday because she was seriously ill.

→ Since/As she was seriously ill, she didn't go to class yesterday.

#### 2. Phrases of reason: (Cum từ chỉ lí do)

Cụm từ chỉ lí do cũng có nghĩa là BỞI VÌ, và thường bắt đầu bằng từ **because of** là cụm giới từ (prepositional phrase), vì vậy sau nó là danh từ (noun), cum danh từ (noun phrase) hoặc cum danh động từ (gerund phrase).

### Cấu trúc: .....because of / due to /owning to / on account of + Noun / Noun phrase / Ving

VD: The class was not in order because of the teacher's absence. She didn't go to class yesterday because of her serious illness. She didn't go to class yesterday because of being seriously ill.

| <u>Phần bài tập:</u>                     |                             |                     |                    |
|--|-----------------------------|---------------------|--------------------|
| Bài tập 1: Hoàn thành những              | câu sau, sử dụng "BEC!      | AUSE" hoặc "BECAUS  | E OF"              |
| 1. The car crashed                       | the driver was carele       | ess.                |                    |
| 2. He walked slowly                      | his hurt leg                |                     |                    |
| 3. We didn't go out                      | it rained heavily.          |                     |                    |
| 4. She went to bed early _               | she felt tired              | Ī                   |                    |
| 5. I can't sleep                         | _ the hot weather.          |                     |                    |
| 6. He retired last month                 | his illness.                |                     |                    |
| 7. They stayed at home                   | it rained.                  |                     |                    |
| 8. The boy was punished _                | his bad behav               | ior.                |                    |
| Bài tập 3: Chọn câu trả lời đú           | ng nhất                     |                     |                    |
| 1. We couldn't sleep last n              | ightthe noise ne            | xt door.            |                    |
| A. although                              | B. since                    | C. because          | D. because of      |
| 2. I did itthey a                        | sked me to.                 |                     |                    |
|  | B. because                  |                     | D. the reason      |
| 3. Daisy was late                        | her car was broken down.    |                     |                    |
| A. because                               | B. because of               | C. if               | D. whether         |
| 4he can't affor                          | d a car, he goes to work by | y bicycle.          |                    |
| A. because                               | B. as                       | C. since            | D. all are correct |
| <ol><li>They were sacked</li></ol>       |                             |                     |                    |
| A. because                               | B. because of               | C. although         | D. despite         |
| <ol><li>The boys were punished</li></ol> | lthey went to sc            | hool late.          |                    |
| A. because                               | B. because of               | C. although         | D. despite         |
| 7. The mother got angry b                | ecause                      |                     |                    |
| A. her son's bad behav                   | riour                       | B. her son will beh | ave badly          |
| C. her son behaved ba                    | dly                         | D. her son bad be   | haing              |
| 8. He lost his job                       | _his laziness.              |                     |                    |
| A. because                               | B. because of               | C. if               | D. although        |
|  |                             |                     |                    |

### CHUYÊN ĐỀ 11: MỆNH ĐỀ VÀ CỤM TỪ CHỈ SỰ TƯƠNG PHẢN

#### Phần lý thuyết:

**1. Clauses of concession**: (Mệnh đề chỉ sự tương phản)

+ Mệnh đề trạng ngữ mang nghĩa: MẶC DÙ. Mệnh đề này thường bắt đầu bằng những từ nối như **Although,** 

Even though, No matter, Whatever

Cấu trúc:
A. Although
Though
Even though

VD: (Al)though I don't agree with him, I think he's honest. She went on walking (al)though she was terribly tired.

Even though I didn't understand the words, I knew what he wanted.

(Even though dùng để nhấn mạnh sự tương phản)

B. No matter + who/what/when/where/why/how (adj/adv) + S + V Whatever + (N) + S + V

Lưu ý: Mệnh đề bắt đầu bằng "No matter" hoặc "Whatever" thường được đặt trước mệnh đề chính để nhấn mạnh.

VD: Whatever exercises she had taken, she was still fat.

No matter what she says, I don't believe her.

2. Phrases of concession: (Cum từ chỉ sự nhượng bộ):

Cụm từ chỉ sự nhượng bộ thường được bắt đầu bằng "In spite of" hoặc "Despite"

Cấu trúc:

In spite of + N/N. phrase/Gerund phrase

Despite

VD: Despite his sickness, he still had to go to school.

We went out in spite of the rain.

Lưu ý: DESPITE không có OF theo sau.

#### Phần bài tập:

| Hoàn t  | hành câu sau v    | ới "because    | e (of)" ; "(al)though/ev    | en though /despite/ i   | n spite of".     |
|---------|-------------------|----------------|-----------------------------|-------------------------|------------------|
| 1.      |                   | he worked      | hard, he didn't receive any | praise.                 |                  |
| 2.      | He ate the choo   | colate cake _  | he is on die                | et.                     |                  |
|         |                   |                | ces, my daughters insist o  |                         | ery Saturday.    |
| 4.      |                   | _ it was cold, | I went aout.                |                         |                  |
|         |                   |                | study hard, he succeeded    |                         |                  |
|         |                   |                | the cloudy sky.             |                         |                  |
|         |                   |                | emory, the old woman told   |                         | e children.      |
| 8.      | She went home     | early          | she didn't feel v           | vell.                   |                  |
| 9.      | I couldn't get to | sleep          | the noise.                  |                         |                  |
| 10      | D. The students a | arrived late_  | the traffic ja              | ım.                     |                  |
| Bài tập | 2: Chọn câu tr    | rả lời đúng i  | nhất:                       |                         |                  |
| 1.      |                   | he had e       | nough money, he refused     | to buy a new car.       |                  |
|         | A. In spite       |                | B. In spite of              | C. Despite              | D. Although      |
| 2.      | ·                 | , he walke     | ed to the station.          |                         |                  |
|         | A. Despite bei    | ng tired       | B. Although to be tired     | C. In spite being tired | D. Despite tired |
| 3.      | She left him      |                | she still loved him.        |                         |                  |
|         | A. even if        |                | B. even though              | C. in spite of          | D. despite       |
| 4.      | ·                 | her lack       | of hard work, she was pr    | omoted.                 |                  |
|         | A. Because        |                | B. Even though              | C. In spite of          | D. Despite of    |
| 5       |                   | they are       | twin brothers they do not   | look like               |                  |

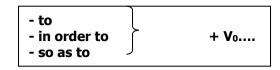
| A. Although                    | B. Because of       | C. Because                     | D. In spite of |  |  |  |
|--------------------------------|---------------------|--------------------------------|----------------|--|--|--|
| 6. Julie failed the exam       | of worl             | rking very hard.               |                |  |  |  |
| A. despite                     | B. in spite         | C. even if                     | D. though      |  |  |  |
| 7. She walked home by herself  |                     | she knew that it was dangerous |                |  |  |  |
| A. if                          | B. though           | C. because                     | D. which       |  |  |  |
| 8 they are brothers, th        | ey do not look like |                                |                |  |  |  |
| A. Although                    | B. Even             | C. Despite                     | D. In spite of |  |  |  |
| 9. She left him she still      | loved him.          |                                |                |  |  |  |
| A. in spite                    | B. even though      | C. in spite of                 | D. despite     |  |  |  |
| 10. He refused to give up work | , he's v            | von a million pounds.          |                |  |  |  |
| A. despite                     | B. however          | C. even though                 | D. as though   |  |  |  |
|                                |                     |                                |                |  |  |  |
|                                |                     |                                |                |  |  |  |

### CHUYÊN ĐỀ 12: MỆNH ĐỀ & CỤM TỪ CHỈ MỤC ĐÍCH

#### Phần lý thuyết:

1. Phrases of purpose: (Cụm từ chỉ mục đích) mang nghĩa ĐỂ

+ Nếu trong câu chỉ có một chủ ngữ, ta có thể dùng một cụm từ bắt đầu bằng:



VD: She studies English. She wants to talk to foreigners.

to talk to foreigners.

She studies English in order to talk to foreigners.

so as to talk to foreigners.

+ Nếu phủ định mục đích thì dùng cụm từ: mang nghĩa ĐỂ KHÔNG

in order not to 
$$+ V_0$$

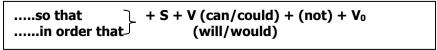
VD: He got up early. He didn't want to miss the train.

→ He gop up early in order not to miss the train.

so as not to miss the train.

2. Clause of purpose: (mệnh đề chỉ mục đích)

+ Nếu trong câu có 2 chủ ngữ khác nhau, ta phải dùng mệnh đề chỉ mục đích bắt đầu bằng: so that, in order that - ĐỂ (KHÔNG)



VD: I try my best to study English, I want to find a better joB.

→ I try my best to study English so that I can find a better joB.

She hurrieD. She didn't want to miss the bus.

→ She hurried so that she wouldn't miss the bus.

He spoke loudly. He wanted everybody to hear him.

→ He spoke loudly so that everybody could hear him.

#### Phần bài tập:

Bài tập 1: Hoàn thành những câu sau sử dụng cụm từ hay mệnh đề chỉ mục đích.

1. He climbed the tree get a better view.

|       | 2. You should get up early      | yo               | ou will have ti  | me to revie  | ew your lesson.    |                  |
|-------|---------------------------------|------------------|------------------|--------------|--------------------|------------------|
|       | 3. Some young people like to ea | arn their own    | living           | they will b  | e independent of   | their parents.   |
|       | 4. We should do morning exerc   |                  |                  |              |                    |                  |
|       | 5. We should take advantage of  | f the scientific | achievements     | s of the wo  | rld                | we can           |
|       | develop our national econor     | my.              |                  |              |                    |                  |
|       | 6. Every people in the world mu | ıst unite their  | efforts          |              | maintain and prot  | tect peace.      |
|       | 7. She put on warm clothes      |                  | she wouldn't o   | catch cold.  |                    |                  |
|       | 8. He hurried to the station    | r                | niss the train.  |              |                    |                  |
|       | 9. She locked the door          | be dis           | sturbed.         |              |                    |                  |
|       | 10. He hurried he               | could catch t    | he train.        |              |                    |                  |
| Bài ¹ | tập 2: Chọn từ hoặc cụm từ tl   | ních hợp để l    | noàn thành r     | າhững câເ    | ı sau.             |                  |
|       | 1. We have to start early       | we w             | on't be late.    |              |                    |                  |
|       | A. so that                      | B. that          |                  | C. becau     | ise                | D. because of    |
|       | 2. He worked hard               | _ they could p   | bass the final o | examinatio   | n.                 |                  |
|       | A. since                        | B. because       |                  | C. in cas    | e                  | D. so that       |
|       | 3. He took his seat quietly     |                  |                  |              |                    |                  |
|       | A. so as not to disturb their   | conversation     | B. so as         | to disturb   | their conversatior | 1                |
|       | C. in order not disturb their   | conversation     | D. in ord        | ler for him  | not to disturb the | eir conversation |
|       | 4. He was looking for an eraser |                  |                  |              | ke in his composit | ion.             |
|       | A. because                      | B. therefore     |                  | C. so tha    | at                 | D. however       |
|       | 5. We have studied hard         | we wi            | ll be well prep  | pared for th | ne examination.    |                  |
|       | A. because                      | B. since         |                  | C. so tha    | at                 | D. in case       |
|       |                                 |                  |                  |              |                    |                  |
|       |                                 |                  |                  |              |                    |                  |
|       |                                 |                  |                  |              |                    |                  |

## CHUYÊN ĐÊ 13: MỆNH ĐỀ, CỤM TỪ CHỈ KẾT QUẢ

#### Phần lý thuyết:

1. Quá ... ... nên không thể..

Ex: He is **too** short **to** play basketball.

2. Đủ... để

Ex: She isn't old **enough to** drive a car.

3. Quá .... nên

$$S + be + so + ADJ/ADV + that + S + V...$$
  
 $S + be + such + (a/an) + adj + N + that + S + V....$ 

Ex: The question is **so difficult that** nobody can answer it.

It is **such a difficult question that** nobody can answer it.

| S | + | ٧ | + 5 | 50 | + | many | ' / f | ew   | + | N số nh | iều   | +    | th | at  | +   | S | + | V   |
|---|---|---|-----|----|---|------|-------|------|---|---------|-------|------|----|-----|-----|---|---|-----|
| S | + | ٧ | + 5 | 50 | + | much | / lit | ttle | + | N không | đếm ở | được | +  | tha | nt  | + | S | + V |
| S | + | ٧ | + 5 | 50 | + | adj  | +     | а    | + | N số ít | +     | tha  | at | +   | s · | + | ٧ |     |

Ex: The Smiths had **so many children that** they formed their own baseball team. He has invested **so much money** in the project **that** he can't abandon it now.

### It was $\ensuremath{\mathbf{so}}$ hot a day that we decided to stay indoors.

(= It was **such a hot day that** we decided to stay indoors.)

### Phần bài tập:

| Bài tập 1: Hoàn thành những câu                                    | sau với "TOO" hơ      | oặc "ENOUGH"            |                  |
|--|-----------------------|-------------------------|------------------|
| 1. I don't have money to g   | go to the concert.    |                         |                  |
| 2. Have you got sugar in yo  | our coffee ?          |                         |                  |
| 3. I didn't like the film; it was                                  | slow.                 |                         |                  |
| 4. I didn't like the film; it wasn'                                | t quick               |                         |                  |
| 5. There isn't flour to make                                       | the cake.             |                         |                  |
| 6. Do you think I've got qua                                       | alifications to apply | for the job ?           |                  |
| 7. I can't drink my tea; it is                                     |                       | -                       |                  |
| 8. Can you lift that suitcase ? Is                                 |                       |                         |                  |
| 9. I couldn't eat the fruit. It was                                | •                     |                         |                  |
| 10. I can't explain the situation;                                 | •                     |                         |                  |
| Bài tập 2: Hoàn thành những câu                                    | •                     |                         |                  |
| 1) Come on! Don't walks  | -                     |                         |                  |
| 2) I've never readan inte  | -                     |                         |                  |
| 3) Everything isexpensive t  | _                     |                         |                  |
| 4) It wasa boring film tha   |                       | ce.                     |                  |
| 5) The wind wasstrong. I   | •                     |                         |                  |
| 6) I like Tom and Ann. They are                                    |                       |                         |                  |
| 7) I'm afraid I can't remember.                                    |                       | time ago.               |                  |
| 8) After living there forlor                                       | _                     |                         |                  |
| 9) Why are you ina hyrry?  | <del>-</del> :        | ,                       |                  |
| 10) We havemuch to do.   |                       |                         |                  |
| Bài tập 3: Hoàn thành những câu                                    | sau với "SO MUC       | H" hoặc "SO MANY"       |                  |
| 1) We haveproblems the   |                       | -                       |                  |
| 2) Why have you gotfur   |                       | 5a Ga., y.              |                  |
| 3) There wasfood that e  |                       | uch.                    |                  |
| 4) There wereguests that   |                       |                         |                  |
| 5) Why did you buybeer?  |                       | agii ioodi              |                  |
| 6) Doctor Smith haspat   |                       | avs husv                |                  |
| 7) I atesandwiches that I fe                                       |                       | ayo basy.               |                  |
| 8) My father hasthings   |                       | come back home tonight  |                  |
| 9) Thay drankwine that t   |                       | come back nome tonight. |                  |
| 10) The bank of this river has g                                   | •                     | at we can't swim        |                  |
| Bài tập 4: Chọn câu trả lời đúng                                   | otweeds the           | at we can't swiin.      |                  |
| 1. Peter studies hardpass t  | he evam               |                         |                  |
| -  | B. so that            | C. to                   | D. in order that |
|  |                       |                         | D. III Older tha |
| <ol><li>A small fish needs camouflage</li><li>A. so that</li></ol> | B. because            | C. therefore            | D. due to        |
|  |                       | c. tilefelore           | D. due to        |
| 3. He felt ill,he went to b  | •                     | C O**                   | D. 60            |
|  | B. But                | C.Or                    | D. so            |
| 4. We couldn't sleep last night                                    |                       |                         | D h              |
| 3  | B. since              | C. because              | D. because of    |
| 5. I did itthey asked m  |                       |                         | 5                |
|  | B. because            | C. because of           | D. the reason    |
| 6. We decided to join the English                                  | -                     | _                       | 5.               |
|  | B. so to              | C. in order             | D. to            |
| <ol><li>These boys were punished</li></ol>                         | they went to          | school late.            |                  |

| A. such                          | B. so                            | C. much   | D. too                       |
|----------------------------------|----------------------------------|---|------------------------------|
| 31. Daisy was latel              | ner car was broken down.         |   |                              |
| A. because                       | B. because of                    | C. if   | D. whether                   |
| 32he can't afford                | a car, he goes to work by bic    | ycle.   |                              |
| A. because                       | B. as                            | C. since  | D. all are correct           |
| 33. They were sacked             | their carelessness.              |   |                              |
| A. because                       | B. because of                    | C. although   | D. despite                   |
| 34. The boys were punished_      | they went to school              | late.   | -                            |
|                                  | B. because of                    |   | D. despite                   |
| 35. The mother got angry bed     |                                  | -   | ·                            |
| A. her son's bad behaviour       |                                  | B. her son will behave                              | badly                        |
| C. her son behaved badly         |                                  | D. her son bad behain                               | •                            |
| 36. He lost his jobh             |                                  |   | 5                            |
| _                                | B. because of                    | C. if   | D. although                  |
| 37. We couldn't go out becau     |                                  |   | _ :                          |
| A. The weather was so bad        |                                  | B. If the weather were                              | fine we could go out         |
|                                  | d, we couldn't go out.           |   | because of the bad weather.  |
| 38. We'll never give in          | _                                | D. We couldn't go out                               | because of the bad weather   |
| A. although that                 |                                  | C. despite  | D. whatever                  |
| _                                |                                  | c. despite  | D. Wildlevel                 |
| 39my father is old               |                                  | C Dosnito   | D. In onits of               |
| A. Although                      |                                  | C. Despite  | D. In spite of               |
| 40the rain, we po                |                                  | C. Thauah   | D. In onite of               |
|                                  | B. Because of                    |   | D. In spite of               |
| 41.He refused to give up work    |                                  |   | 5.1                          |
| A. despite                       | _                                |   | D. however                   |
| 42is was raining l               |                                  |   |                              |
| A. In spite                      | •                                |   | D. Although                  |
| 43the wet weather                |                                  |   |                              |
| •                                | B. Although                      | C. Though   | D. However                   |
| 44. Although she is rich, she of |                                  |   |                              |
| A. Rich like she is, she can't   | afford to buy the car.           | B. Rich as she is, she of                           | can't afford to buy the car. |
| C. As rich she is, she can't a   | ifford to buy the car.           | D. As she is rich, she can't afford to buy the car. |                              |
| 45. Despite feeling cold, we ke  | ept walking.                     |   |                              |
| A. Although we felt cold, we     | e kept walking                   | B. Although we felt col                             | d, but we kept walking       |
| C. Cold as we felt, we kept      | alking                           | D. both a and c are co                              | rrect                        |
| 46. Although he took a taxi, T   | om still arrived late for the co | ncert.  |                              |
| A. Tom arrived late for the      | concert because he took a tax    | d.  |                              |
| B. Tom arrived late for the      | concert because of the taxi.     |   |                              |
| C. In spite of taking a taxi,    | Tom arrived late for the conce   | ert.  |                              |
|                                  | i, he can't come to the conce    |   |                              |
| 47. I'll find that man no matte  |                                  |   |                              |
| A. It takes me a long time t     | <del>-</del>                     |   |                              |
| B. However long it may take      |                                  |   |                              |
|                                  | ause it will take a long time.   |   |                              |
| D. Although it took a long ti    | -                                |   |                              |
| 48I meet her, she                | -                                |   |                              |
| A. Whatever                      | B. However                       | C. Whoever  | D. Whenever                  |
|                                  |                                  | C. VVIIOCVCI  | D. WITCHCVCI                 |
| 49comes, don't o                 | B. No matter who                 | C. No matter how                                    | D. No matter whom            |
| A. NO Maller What                |                                  | C. NO MALLEI HOW                                    | ים. ואט matter willom        |



### CHUYÊN ĐỀ 14: SO SÁNH

#### Phần lý thuyết:

#### 1. So sánh căn bản:

| Adjs or advs | So sánh bằng               | So sánh hơn            | So sánh nhất        |
|--------------|----------------------------|------------------------|---------------------|
| Ngắn         | AS + adj/adv + AS          | Adj/adv - ER + THAN    | THE + adj/adv - EST |
| Dài          | NOT SO / AS + adj/adv + AS | MORE + adj /adv + THAN | THE MOST + adj/adv  |

#### 2. So sánh kép:

| Hình thức  | Nghĩa     | Ví dụ  |  |
|--|-----------|--|--|
| 1. The + SS hơn (không THAN) + S + V,<br>the + SS hơn(không THAN) + S + V    | Càng càng | The hotter it is, the more miserable I fee                                     |  |
| 2. Ngắn: adj - <b>ER AND</b> adj - <b>ER</b> Dài: <b>MORE and MORE</b> + adj | Càng ngày | Betty is <b>younger and younger</b> The food is <b>more and more expensive</b> |  |

#### \*Lưu ý:

- Các tính từ và trạng từ bất bi tắc:

| SS bằng          | SS hơn                   | SS nhất                     |  |
|------------------|--------------------------|-----------------------------|--|
| As good/ well as | better (than)            | the best                    |  |
| As bad/ badly as | worse (than)             | the worst                   |  |
| As many/ much as | more (than)              | the most                    |  |
| As little as     | less (than)              | the least                   |  |
| As far as        | farther / further (than) | the farthest / the furthest |  |

**Ex**: She studies (well) than her friend.

She studies <u>better than</u> her friend.

- Tính từ ngắn là tính từ có 1 âm tiết hoặc 2 âm tiết nhưng tận cùng là -y, -et, -er, -le, -ow **Ex:** happy, quiet, clever, gentle, narrow
- Các trạng từ hai vần tận cùng LY được xem như trạng từ dài (trừ early)
- Các tính từ tận cùng \_ED; \_ING được xem như tính từ dài

#### Phần bài tập:

## Bài tập 1: Cho hình thức đúng của tính từ và trạng từ trong những câu sau: 1- The (old) he gets. The (bad-tempered) he become

| 1- The   | (ola) ne gets, The  | (bad-tempered) ne becomes  |
|----------|---|----------------------------|
| 2- The   | _ (much) he works, the  | _ (bad) he felt            |
| 3- The   | _ (much) we think of the exam, the                              | ( excited ) we get         |
| 4- The   | _ (busy) the road gets, the                                     | (dangerous) it becomes     |
| 5- The   | $_{	extsf{L}}$ (near)you get to the Equator, the $_{	extsf{L}}$ | (hot) it becomes.          |
| 6- The   | (long) she stay in England, the                                 | (good) her Englishwill be. |
| 7- The   | _ (fast) I write, the (ille                                     | egible) my writing becomes |
| 8- The   | (well) she sings, the   | (much) she is admired      |
| 9 - The  | _ (long) he waited , the  | (impatient) he became      |
| 10 - The | (large) the apartment, the                                      | (expensive)the rent.       |
|          |   |                            |

#### Bài tập 2: Cho hình thức đúng của tính từ và trạng từ trong những câu sau:

- 1. A steak knife is \_\_\_\_\_ (sharp) than a butter knife.
- 2. David is the \_\_\_\_\_ (fast) player on the team.
- 3. My drawing is \_\_\_\_\_ (colorful) than yours.
- 4. I think the book we read today is \_\_\_\_\_ (interesting) than the one we read yesterday.

| 5. This week's tempera                    | atures are                             | _ (warm) than last week's.    |                           |
|---|--|-------------------------------|---------------------------|
| 6. He plays the guitar                    | (well) as And                          | rés Segovia.                  |                           |
| 7. That was the                           | (difficult) tes                        | t I've ever taken.            |                           |
|   | (nice) little boy                      |                               |                           |
| 9. Do you think a snak                    | e is (slow                             | w) than an owl?               |                           |
|   | (early) we leave, the sooner we are    |                               |                           |
| 11. Robert's arms are                     | (long) th                              | nan John's.                   |                           |
|   | (big) feet of an                       |                               |                           |
| 13. The colder the wea                    | ther gets,(sick)                       | I feel.                       |                           |
| 14. Nobody is                             | (happy) than Maria.                    |                               |                           |
| 15. Messi is the                          | (good) football player                 | in the world.                 |                           |
| 16. The queue was get                     | tting (long) and                       | (long).                       |                           |
| 17(                                       | young) you are, (q                     | uickly) you learn.            |                           |
|   | (good) the weather is,                 |                               | get.                      |
| <ol><li>19. Maria speaks Frence</li></ol> | ch (fluently) t                        | han Julia.                    |                           |
|   | (bad) thing I"ve ever l                | had.                          |                           |
| Bài tập 2: Chọn câu trả                   | lời đúng.                              |                               |                           |
|   | m person that she h                    |                               |                           |
|   | B. more attractive than                |                               | D. the most attractive    |
|   | I got to know you, the                 |                               | _                         |
|   | B. more; less                          |                               | D. most; less             |
|   | of the three brothers. Tan is          |                               |                           |
|   | er B. youngest; older                  |                               | D. youngest ; eldest      |
|   | _ the speech, the                      |                               | D. law worth worth down . |
| _   | sleepy B. longest; sleepy              |                               | D. longest; most sleepy.  |
|   | that I had done my work                |                               | D. sa bad                 |
| A. worse                                  | B. bad                                 | C. worst                      | D. as bad                 |
| 6. Maria is t                             | B. more pretty                         | C. much more pretty           | D prottion                |
|   | than he looks .                        | c. much more pretty           | D. prettier.              |
| A. little nervous                         |  | C. as nervous                 | D. most nervous           |
|   | nditions today are                     |                               | D. Most Hel vous          |
|   | B. much better                         | C. much more good             | D much better than        |
|   | _ delicious meal I've ever had for     | _                             | D. Macribetter diam       |
|   | B. the more                            | C. the less                   | D. the little             |
|   | in his examination as he h             |                               |                           |
|   | B. most well                           | C. so well                    | D. less well              |
|   | as much than we expe                   |                               |                           |
| A. worse                                  | B. badder                              | C. worst                      | D. gooder                 |
| 12. The a                                 | accident in the history of the city of | occurred last night on the Fr |                           |
| A. worse                                  | B. badest                              | C. worst                      | D. most bad               |
| 13. He ran                                | _ than his friends.                    |                               |                           |
| A. fast                                   | B. very faster                         | C. more fast                  | D. faster                 |
| 14. Peter likes Math                      | ematics English.                       |                               |                           |
| A. more                                   | B. more good than                      | C. the most than              | D. better than.           |
| 15. Their house is _                      | beautiful than mine.                   |                               |                           |
| A. as                                     | B. more                                | C. much                       | D. so                     |



### CHUYÊN ĐỀ 15: TỪ NỐI & TỪ CHUYỂN TIẾP

### Phần lý thuyết:

Trong dạng này, làm theo các bước sau:

- Xác định dấu câu:
  - + "SO, BUT" là liên từ, thường nằm ở câu II và sau dấu phẩy (,).
  - + "**HOWEVER, THEREFORE**" là từ chuyển tiếp nên có nhiều vị trí: đầu câu II (nhưng sau dấu chấm và trước dấu phẩy), cuối câu II và giữa câu II.
- Xác định ngữ nghĩa của câu:
  - + "SO & THEREFORE": vì thế, vì vậy
  - + "BUT & HOWEVER": nhưng mà, tuy nhiên; "but = yet"

| Phần bài tập:  |                  |  |                            |  |                          |                 |                             |       |
|--|------------------|--|----------------------------|--|--------------------------|-----------------|-----------------------------|-------|
|  |                  | i " but, so, therefore, however"       |                            |  |                          |                 |                             |       |
|  |                  | I want to be ready.                    |                            |  |                          |                 |                             |       |
|  |                  | engines and are faster                 |                            |  |                          |                 |                             |       |
|  |                  | , I didn't understand my lesso         | on.                        |  |                          |                 |                             |       |
| 4. Mary was happy  |                  |  |                            |  |                          |                 |                             |       |
| 5. He is sick  |                  |  |                            |  |                          |                 |                             |       |
|  |                  | ng well, my final grad                 | e was awful.               |  |                          |                 |                             |       |
|  |                  | , we went to the beach.                |                            |  |                          |                 |                             |       |
|  |                  | , she was often late for school        |                            |  |                          |                 |                             |       |
| 9. I did my best,  |                  |  |                            |  |                          |                 |                             |       |
|  |                  | we had time to have something t        |                            |  |                          |                 |                             |       |
|  | _                | i "although, therefore, however, b     | out, so, because, despite, |  |                          |                 |                             |       |
| because of" và những từ t  |                  |  |                            |  |                          |                 |                             |       |
|  |                  | , few trees can grow there.            |                            |  |                          |                 |                             |       |
| 2. Jame is offered the jo  | ob,              | _ he is inexperienced.                 |                            |  |                          |                 |                             |       |
|  |                  | ersity the age.                        |                            |  |                          |                 |                             |       |
| <ul><li>4. I tried to persuade her, I didn't succeed.</li><li>5. The story was very funny, nobody laughed.</li><li>6. The match went ahead the heavy rain.</li></ul> |                  |  |                            |  |                          |                 |                             |       |
|  |                  |  |                            |  | 7. It was too dark to go | on,             | we found somewhere to stay. |       |
|  |                  |  |                            |  | 8. Nam had to stay hom   | e to look after | his mother she was          | sick. |
| Bài tập 3: Chọn câu trả lời  | đúng nhất.       |  |                            |  |                          |                 |                             |       |
| 1. It was late,  | I decided to     | phone home.                            |                            |  |                          |                 |                             |       |
| A. however   |                  | C. although                            | D. because                 |  |                          |                 |                             |       |
| 2. Minh had a terrible he  | eadache          | , he went to school.                   |                            |  |                          |                 |                             |       |
| A. Therefore   | B. Although      | C. But                                 | D. However                 |  |                          |                 |                             |       |
| 3. Tom has a bike,   | he               | e always walks to work.                |                            |  |                          |                 |                             |       |
| A. so  | B. but           | C. because                             | D. however                 |  |                          |                 |                             |       |
| 4. Her mother was sick.  |                  | , Jane had to stay home to look after. |                            |  |                          |                 |                             |       |
| A. Therefore   | B. Since         | C. However                             | D. So                      |  |                          |                 |                             |       |
| 5. They asked me to wa   | it for them,     | they didn't turn up.                   |                            |  |                          |                 |                             |       |
| A. but   | B. however       | C. so                                  | D. therefore               |  |                          |                 |                             |       |
| 6. It was raining hard. T  | he match went    | : ahead,                               |                            |  |                          |                 |                             |       |
| A. therefore   | B. however       | C. but                                 | D. so                      |  |                          |                 |                             |       |
| 7. We couldn't get a sea   | nt,              | we arrived quite early.                |                            |  |                          |                 |                             |       |
| A. but   | B. however       | C. although                            | D. because                 |  |                          |                 |                             |       |
| 8. Anne doesn't get on v   | well with people | e around her. She has c                | hanged her job many times. |  |                          |                 |                             |       |
| A. however   | B. so            | C. therefore                           | D. although                |  |                          |                 |                             |       |

| 9. I did my best      | , it was not go             | ood enough.  |  |
|-----------------------|-----------------------------|--|--|
| A. However            | B. Therefore                | C. Although  | D. Even though                           |
| 10. Many airlines are | e offering discount tickets | for flights,   | more people are flying for weekend trips |
| to scenic cities.     |                             |  |  |
| A. so                 | B. because                  | C. although  | D. whereas                               |
|                       |                             |  |  |
|                       |                             | The state of the s |  |
|                       |                             |  |  |

### CHUYÊN ĐỀ 16: LỐI NÓI PHỤ HOẠ

### Phần lý thuyết:

### 1. Phụ hoạ khẳng định:

| Đi với TOO ( <i>mang nghĩa</i> CŨNG VẬY)   |  |  |  |
|--|--|--|--|
| S +V   | (and) + S + am/is/are/ was /were + too<br>(and) + S + do/does/did +too<br>(and) + S + modals + too |  |  |
| My sister is a doctor  | I am too (tôi cũng vậy)  |  |  |
| I work two hours a day   | She does too   |  |  |
| I can sing   | He can too   |  |  |
| Đi với SO ( <i>man</i> g   | g nghĩa CŨNG VẬY nhưng có đảo ngữ)   |  |  |
| (and) + so + am/is/are/ was /were<br>S +V (and) + so + do/does/did +too + S<br>(and) + so + modals + S |  |  |  |
| My sister is a doctor  | So am I (tôi cũng vậy)   |  |  |
| I work two hours a day   | So does she  |  |  |
| I can sing   | So can he  |  |  |

#### 2. Phụ hoạ phủ định:

| Đi với EITHER ( <i>mang nghĩa</i> CŨNG KHÔNG)  |   |  |  |
|--|---|--|--|
|  | (and) + S + am/is/are/ was /were + NOT + either |  |  |
| S +V(NOT)  | (and) + S + do/does/did +NOT + either           |  |  |
|  | (and) + S + modals + NOT + either               |  |  |
| My sister isn't a nurse  | I am not either (tôi cũng không)                |  |  |
| I doesn't work on sunday   | She doesn't either                              |  |  |
| I can't dance He can't either  |   |  |  |
| Đi với NEITHER (mang ngh   | ĩa CŨNG KHÔNG nhưng có đảo ngữ, không có NOT)   |  |  |
|  | (and) + neither + am/is/are/ was /were + S      |  |  |
| S +V(NOT)  | (and) + neither + do/does/did +too + S          |  |  |
|  | (and) + neither + modals + S                    |  |  |
| My sister isn't a nurse  | Neither am I (tôi cũng không)                   |  |  |
| I doesn't work on sunday   | Neither does she                                |  |  |
| I can't dance Neither can he   |   |  |  |
| Lưu ý: Trong câu có chứa "NEVER, NO, RARELY.SELDOM. RARELY" => dùng phụ hoạ phủ định |   |  |  |

### Phần bài tập:

### Bài tập 1: Điền từ thích hợp vào ô trống

- 1. Rose likes to fly, and her brother ..... too
- 2. They will leave at noon, and I .....too

|   | 3. He has an early appointme     | ent, and so I                 |                          |                                      |  |  |
|---|----------------------------------|-------------------------------|--------------------------|--------------------------------------|--|--|
|   | 4. She has already written he    |                               | her friends.             |                                      |  |  |
|   | 5. Their plane is arriving at ni | •                             |                          |                                      |  |  |
|   | 6. I should go grocery shoppi    |                               |                          | ır.                                  |  |  |
|   | 7. We like to swim in the poo    |                               |                          | <del></del>                          |  |  |
|   | 8. Our Spanish teacher loves     | •                             |                          |                                      |  |  |
|   | 9. He has lived in Mexico for    |                               |                          |                                      |  |  |
|   |                                  |                               |                          |                                      |  |  |
| 10. I must write them a letter, and shetoo  11. That scientist isn't too happy with the project, and neitherher supervisor. |                                  |                               |                          |                                      |  |  |
|   |                                  |                               |                          | ervisor.                             |  |  |
|   | 12. We can't study in the libra  | ••                            |                          |                                      |  |  |
|   | 13. I haven't worked there lo    | <b>-</b>                      | .you.                    |                                      |  |  |
|   | 14. You didn't pay the rent, a   |                               |                          |                                      |  |  |
|   | 15. They shouldn't run so fas    |                               | •                        |                                      |  |  |
|   | 16. John didn't want anything    |                               |                          |                                      |  |  |
|   | 17. The students won't accep     | t the dean's decision, and th | ne facultyeith           | ier.                                 |  |  |
|   | 18. Your class hasn't begun y    | et, and neither               | mine.                    |                                      |  |  |
|   | 19. She couldn't attend the le   | ecture, and her sister        | either.                  |                                      |  |  |
|   | 20. He didn't know the answe     | er, and neither               | I                        |                                      |  |  |
| Bà  | i tập 2: Chọn câu trả lời đú:    | ng nhất.                      |                          |                                      |  |  |
|   | 1. She isa singe                 | er nor an actress.            |                          |                                      |  |  |
|   | A. nor                           | B. both                       | C. neither               | D. either                            |  |  |
|   | 2. My friend never makes nois    | se in the class               |                          |                                      |  |  |
|   | A. Nor I don't                   | B. Neither do I               |                          | D. I don't too                       |  |  |
|   | 3. His telephone doesn't work    |                               |                          | 211 4011 6 600                       |  |  |
|   | A. too                           | B. neither                    | C. so                    | D. either                            |  |  |
|   | 4. I never like horror movies.   |                               |                          | D. Citilei                           |  |  |
|   | A. Neither do I                  | •                             | C. So do I               | D I don't too                        |  |  |
|   |                                  | B. I don't neither            | C. 50 00 1               | D. I don't, too                      |  |  |
|   | 5. I haven't got a ticket        |                               | C 511                    | D 40 D                               |  |  |
|   | A. Neither                       | B. Nor                        | C. Either                | D. A&B are correct                   |  |  |
|   | 6. Jane goes to school, and      |                               |                          |                                      |  |  |
|   | A. my sister does too            | -                             | C. my sister does either | Dneither my sister                   |  |  |
|   | 7. He has seen her plays, and    | l so                          |                          |                                      |  |  |
|   | A. do the girls                  | B. are the girls              | C. have the girls        | <ul><li>D. all are correct</li></ul> |  |  |
|   | 8. Velazquez was a famous pa     | ainter, and Rubens            | too.                     |                                      |  |  |
|   | A. is                            | B. will                       | C. has                   | D. was                               |  |  |
|   | 9. Tom has never been on tin     | ne, and                       |                          |                                      |  |  |
|   | A. his brother has too           |                               | B. so is his brother     |                                      |  |  |
|   | C. his brother hasn't either     | D. neither hasn't his brothe  | er                       |                                      |  |  |
|   | 10. They hardly do morning e     | exercise and                  |                          |                                      |  |  |
|   | A. we do either                  | B. neither do we              |                          | D. so do we                          |  |  |
|   | 11. He didn't know the answe     |                               |                          |                                      |  |  |
|   | A. was                           | B. do                         | C. did                   | D. didn't                            |  |  |
|   | 12. She couldn't attend the le   |                               |                          | D. didire                            |  |  |
|   | A. didn't                        | B. could                      | C. wasn't                | D. couldn't                          |  |  |
|   |                                  |                               |                          | D. Couluit C                         |  |  |
|   | 13. Your class hasn't begun y    |                               |                          | D. haven/h                           |  |  |
|   | A. have                          | B. has                        | C. hasn't                | D. haven't                           |  |  |
|   | 14. My father won't come bac     | •                             |                          | 5                                    |  |  |
|   | A. will                          | B. won't                      | C. does                  | D. doesn't                           |  |  |



### CHUYÊN ĐỀ 17: MẠO TỪ

#### Phần lý thuyết:

- a) Cách dùng A/ AN.
- \* "A/ AN" dùng trước một danh từ đếm được số ít, với ý nghĩa là một (one).
- "A" dùng trước một phụ âm

Ví du: - a house, a car, a man, a teacher,...

- "A" được dùng trước các danh từ bắt đầu bằng "u" nhưng phát âm là /ju:/

Ví dụ: a university, a uniform,

- "AN" – dùng trước một nguyên âm (u, e, o, a, i).

<u>Ví du:</u> - an apple, an actor, an old man, an easy job,...

=> "A/ AN " - được gọi là mạo từ bất định, nghĩa là không chỉ rõ người nào hoặc vật nào.

<u>Ví du:</u> - There was a big tree in the garden.

- "A/ AN" - thường được dùng trước một nghề nghiệp.

<u>Ví du:</u> - My uncle is a farmer, and my auntis a housewife.

- b) Cách dùng "The"
- "The" có thể dùng trước một danh từ không đếm được, danh từ số ít hoặc số nhiều: the water, the pollution, the child,...
- "The" là mạo từ xác định, nghĩa là chỉ rõ người nào hoặc vật nào mà người nói và người nghe đều biết.

Ví du: - Please! Turn down *the television*.

- "The" – được dùng với danh từ có ý nghĩa là người hoặc vật duy nhất (nên không thể nhầm lẫn).

Ví du: - the sun, the moon, the earth, the sky, the President,...

- "The" – theo sau là tính từ hoặc từ chỉ quốc tịch để chỉ một nhóm người. (Unit 4)

<u>Ví du:</u> - The poor, the old, the homeless,...

- "The" – dùng trước tên sông, biển, đại dương, kênh đào, dãy núi, quần đảo.

<u>Ví du:</u> - *Sông:* The Mekong river, the Nile, the Amazon, the Mississippi,...

- Biển, đại dương: the Pacific, the Atlantic, the Red sea, the Mediterranean,...
- Kênh đào: the Suez Cannal, the Panama Cannal,...
- Dãy núi: the Andes, the Alps,...
- Quần đảo: the Canaries, the Bahamas, the Hawaiian Islands,...
- \* Chú ý: Không dùng "the" trước tên quốc gia, thành phố, châu luc, một ngọn núi, một hòn đảo.

<u>Ví du:</u> - *Quốc gia:* Vietnam, Engliand,...

- Thành phố: London, Paris, Hanoi,...
- Châu luc: Asia, Europe,...
- Ngọn núi: Mount Everest, Mount Fuji,...
- Môt hòn đảo: Phu quoc Island,...
- **"The"** trước tên một số quốc gia, thường là khi tên quốc gia đó gồm một tập hợp nhiều từ, hoặc có ý nghĩa số nhiều.

Ví dụ: - The Unite Kingdom, the Unite states, the Czech Republic,...

- "The" được dùng trong câu so sánh nhất

Ví dụ: He is the best student in my class.

c) Dùng "a/an" hoặc "the".

Trong một câu, chúng ta thường dùng "a/an" khi đề cập về người hoặc vật đó lần đầu, nếu chúng ta muốn đề cập đến người hoặc vật đó lần 2 thì ta dùng "the".

<u>Ví du:</u> - I saw a man walking with a dog in the park this morning.

- The man was blind and the dog was leading him.

#### Phần bài tập:

| Bai tạp 1: Điển vào cho trong vo                |   | hoặc bo trong.            |                              |  |  |  |
|---|---|---------------------------|------------------------------|--|--|--|
| 1. How far is it from here to                   | •   |                           |                              |  |  |  |
| 2. "What's capital of Spai                      |   |                           |                              |  |  |  |
| 3. My father works in office city center.       |   |                           |                              |  |  |  |
| 4 earth is planet of solar system.              |   |                           |                              |  |  |  |
| 5. She was born in village in north of England. |   |                           |                              |  |  |  |
| _   | 6 village where she was born has beautiful river.       |                           |                              |  |  |  |
| _   | 7. Who is best singer in United Kingdom?                |                           |                              |  |  |  |
| -   | 8. Can you switch off television? Nobody's watching it. |                           |                              |  |  |  |
| 9. He felt bored with wo                        |   |                           |                              |  |  |  |
| 10. The ship was crossing                       | Atlantic Ocean when it I                                | hit huge iceberg.         |                              |  |  |  |
| 11. Mount Everest is high                       | ghtest mountain in v                                    | vorld.                    |                              |  |  |  |
| 12 Mississppi River flows                       | s through several states of                             | United States.            |                              |  |  |  |
| <ol><li>My grandparents live in</li></ol>       | old house in sou  | th of Dong Nai provice. T | here is large garden         |  |  |  |
| behind house. They grow                         | v some fruit trees and vege                             | etables in garden.        |                              |  |  |  |
| 14. There was accident r                        | near my house this morning                              | g taxi crashed into       | o lamp post taxi             |  |  |  |
| was damaged, but driver of                      | of taxi was not hurt.                                   |                           |                              |  |  |  |
| 15. This morning I had s                        | andwich and cup of                                      | coffee for breakfast      | _ sandwich was OK, but       |  |  |  |
| coffee was terrible.                            |   |                           |                              |  |  |  |
| 16. Miss Lin speaks                             | Chinese.  |                           |                              |  |  |  |
| 17. Eli likes to playv                          | volleyball.   |                           |                              |  |  |  |
| 18. My daughter is learning to p                | olay guitar at he                                       | er school.                |                              |  |  |  |
| 19. Can anyone give me                          | hand, please because                                    | I have just fallen over?  |                              |  |  |  |
| 20. Please meet me at the train                 | station in hour   | r from now.               |                              |  |  |  |
| Bài tập 2: Chọn câu trả lời đúng                | :   |                           |                              |  |  |  |
| 1. Hanoi is capita                              | l of Vietnam.   |                           |                              |  |  |  |
| A. an   | B. a  | C. the                    | D. one                       |  |  |  |
| 2. He doesn't have                              | experience of working in ar                             | n office.                 |                              |  |  |  |
| A. much   | B. some   | C. an                     | D. the                       |  |  |  |
| 3. I studied chemistry at                       | university.   |                           |                              |  |  |  |
| A. the  | B. a  | C. an                     | D. any                       |  |  |  |
| 4. I'll have bath                               | as soon as I get home.                                  |                           |                              |  |  |  |
| A. a  | B. the  | C. an                     | D. one                       |  |  |  |
| 5. He has just bought                           | expensive furniture.                                    |                           |                              |  |  |  |
| A. an   | B. some   | C. the                    | D. a few                     |  |  |  |
| 6. What did you have for                        | breakfast ?   |                           |                              |  |  |  |
| A. the  | B. no article   | C. an                     | D. a                         |  |  |  |
| 7. Can you play piand                           | ?   |                           |                              |  |  |  |
| A. a  | B. an   | C. the                    | D. one                       |  |  |  |
| 8. If at all possible, try to comm              | unicate frequently with na                              | tive speaker. It is       | most ideal situation to      |  |  |  |
| learn a foreign language.                       |   |                           |                              |  |  |  |
| A. a  | B an  | C. the                    | D. one                       |  |  |  |
| 9 Amazon rain fore                              | st is considered to be one                              | of the most important eco | ological environments in the |  |  |  |
| world.  |   |                           |                              |  |  |  |
| A. A  | B. An   | C. The                    | D. One of                    |  |  |  |
| 10. He has lived in                             | United Kingdom.   |                           |                              |  |  |  |
| A. a  | B. an   | C. The                    | D. no article                |  |  |  |
| 11. I'll give you call wh                       | nen I arrive  |                           |                              |  |  |  |
| A. a  | B. an   | C. the                    | D. a few                     |  |  |  |
| 12. The reading table is in                     | middle of ro  | oom                       |                              |  |  |  |

| A. the / the              | B. a / the`                     | C. the / a   | D. a / a    |
|---------------------------|---------------------------------|--|-------------|
| 13 umbrella s             | hould not be used during        | thunderstorm.  |             |
| A. A/ a                   | B. An / a                       | C. The / a   | D. An / the |
| 14. It was exc            | iting football that everybody v | vas absorbed in it.  |             |
| A. a                      | B. an                           | C. the   | D. one      |
| 15. I'll call you back in | hour.                           |  |             |
| A. a                      | B. an                           | C. the   | D. a few    |
|                           |                                 | The latest and the la |             |



### CHUYÊN ĐỀ 18: TÍNH TỪ & TRẠNG TỪ

#### Phần lý thuyết:

- \* ADJECTIVES (TÍNH TỪ): /à từ dùng để miêu tả hoặc cho biết them chi tiết về một danh từ đồng thời giới hạn sự áp dụng của danh từ ấy.
  - 1. Tính từ mô tả: good, tall, bright, short, attractive
  - 2. Tính từ giới hạn:
    - Tính từ sở hữu: my, your, his, her, its, our, their. => Luôn theo sau bởi một danh từ. Ex: This is my pen

Her father is a teacher.

- Tính từ chỉ định: this (này) => these (những cái này); that (đó)=> those (những cái đó)
- Tính từ xác đinh:

| - Tinh tư xac định:                         |                                     |  |  |  |
|---|-------------------------------------|--|--|--|
| Dùng với danh từ đếm được (1)               | Dùng với danh từ không              | Nghĩa & Cách dùng                              |  |  |
|   | đếm được (2)                        |  |  |  |
| - Many                                      | - Much                              | Tất cả những thành ngữ trên đều                |  |  |
| - A lot of                                  | - A lot of                          | mang nghĩa là "NHIỀU", nhưng                   |  |  |
| - A large number of                         | - A great deal of                   | danh từ theo sau những từ xác                  |  |  |
|   | - A large quantity of               | định ở (1) đều phải ở hình thức số             |  |  |
| - A good number of                          | - A good deal of                    | nhiều.   |  |  |
| - Lots of                                   | - Lots of                           |  |  |  |
| - Plenty of                                 | - Plenty of                         |  |  |  |
| Ex: I have many friends                     | Ex: I don't have much time          |  |  |  |
|   | to leave                            |  |  |  |
| - A few / Few                               | - A little / little                 | Môt ít, một vài. Sau (1) là danh từ            |  |  |
| Ex: I enjoy my life here. I have <u>a</u>   | Ex: Don't hurry. We've got <u>a</u> | số nhiều. <b>A few</b> và <b>A little</b> mang |  |  |
| few friends and we meet very often.         | <u>little</u> time before the train | nghĩa xác định, <b>Few</b> và <b>Little</b>    |  |  |
| He <u>i</u> sn't popular. He has <u>few</u> | leaves.                             | mang nghĩa phủ định (không đáng                |  |  |
| friends                                     | We must be <b>quick</b> .           | kể)  |  |  |
|   | There is <u>little</u> time.        |  |  |  |
|   |                                     |  |  |  |
|   |                                     |  |  |  |
| - Each / Every                              | - Each / Every                      | - Each: mỗi. Every: mọi                        |  |  |
| Ex: Study each sentence carefully           | Ex: Every furniture in that         | - Each & Every dùng với danh từ                |  |  |
| Every sentence must have a                  | room is made of wood.               | số ít.   |  |  |
| verb.                                       | Each time I see you,                |  |  |  |
|   | you look different.                 |  |  |  |

Ngoài ra chúng ta còn có những thành ngữ xác định khác:

- The other + N<sub>(số ft)</sub>: cái thứ hai trong hai cái.

Ex: The insurance office was on the other side of the street.

- The other + N<sub>(số nhiều)</sub>: những cái còn lại, phần còn lại.

Ex: When I returned home I found my wife talking to our neighbors. The other guests had gone.

- Another + N(đếm được số ít): một cái khác bất kì.

Ex: I must find myself another job.

- Both, either, neither: dùng để nói đến hai người hoặc 2 sự vật, sự việc.

Ex: Both men were interested in the job.

Neither restaurant is expensive

We can go either restaurant. I don't mind.

 Some: Đứng trước danh từ đếm được (số nhiều) hoặc danh từ không đếm được trong câu khẳng định hoặc một lời đề nghị lịch sự.

Ex: I want some milk

My mother needs some eggs

Would you like some more coffee ?

- Any: (giống SOME) nhưng dùng trong câu phủ định và nghi vấn.

Ex: Do you want any sugar?

She didn't see any boys in her class.

#### 3. Phân từ dùng làm tính từ (V<sub>ing</sub> / V<sub>3/ed</sub>)

- Một số tính từ xuất phát từ đông từ như:

Interesting / Interested : thú vị, hay, cuốn hút

Boring / Bored : chán
Exciting / Excited : háo hức
Surprising / Surprised : ngạc nhiên

- Tính từ tận cùng là "ING" cho biết tính chất của công việc, sự việc (mang nghĩa chủ động)

Ex: Julia thinks politics is very interesting

It was quite surprising that he passed the examination.

- Tính từ tận cùng là "ED" cho biết trạng thái của người nào (mang nghĩa bị động)

Ex: Julia is interested in politics.

Everybody was surprised that he passed the examination.

#### 4. Danh từ làm tính từ:

Danh từ có chức năng như tính từ luôn ở hình thức số ít.

Ex: We took a tour that lasted five weeks.

=> We took a *five-week* tour.

That student wrote a report that was ten pages long.

=> That student wrote a *ten-page* report.

#### 5. Chức năng của tính từ:

- Bổ nghỉa cho danh từ: **đứng trước danh từ**. \_\_\_\_adj\_\_ Noun.

Ex: He is a **nice** man.

I saw a **beautiful** girl last night.

- Bổ ngữ của đông từ: đứng sau "be, get, look, become, seem, sound.."

Ex: The weather becomes **cold**.

She looks more **attractive** in the blue dress.

- Bổ nghĩa cho các đại từ phiếm chỉ, đứng sau "something, anything, someone, everything.."

Ex: I'll tell you something interesting.

Is there anything **new**?

#### 6. Trật tư của tính từ:

- Đôi khi danh từ được bổ nghĩa bởi nhiều tính từ. Vi trí của tính từ được sắp xếp như sau.

Số + chất lượng + kích thước + tuổi tác + màu sắc + xuất xứ + chất liệu + danh từ

(Number) (quantity) (size) (age) (color) (origin) (material) (noun) - Tính từ chỉ cảm nghĩ (nice, beautiful..) thường đứng trước tính từ miêu tả (new, large, round..) Ex: a nice long summer holiday An interesting young man - Tính từ chỉ kích thước và chiều dài (big, tall, long ...) thường đi trước tính từ chỉ hình dáng và chiều rộng (round, fat, wide). Ex: a tall thin girl a long narrow street. 7. Sư thành lập tính từ: Một số các tính từ được thành lập bằng cách them các hậu tố vào sau danh từ, động từ 1.Noun + (-ful, -less, -ly...) ----- Adjective Harm*ful* Harm ----→ Child ----→ child*less* Day dai/y child*like* Child rain  $\nu$ Rain Self self*ish* Nature natur*al* Poison poison*ous* ----- Adjective **2. Verb** + (-ive, -able...) ----<del>-</del> Attract attract*ive* Accept ----<del>-</del> accept*able* Một số tính từ mang nghĩa phủ định khi chúng ta thêm tiền tố vào: (un-, in-, im-, ...) + Adjective ----→ Adjective (không) Happy ----→ *un*happy Dependent ----→ independent Possible ----> *im*possible Regular ----→ *ir*regular Legal ----*il*legal V. ADVERBS (TRANG TÙ): 1.Phân loai: -Trang từ chỉ tính cách, thường được thành lập bằng "ADJ + LY: ----→ beautifully Beautiful Careful ----→ carefully Bad ----→ badly \*Lưu ý: HARD, FAST, FAR vừa là tính từ vừa là trang từ, chúng ta không được thêm LY vào. - Trạng từ chỉ thời gian: yesterday, tomorrow, soon, now ... - Trạng từ chỉ nơi chốn: around, somewhere, here.... - Trang từ chỉ sư thường xuyên: often, sometimes, seldom, always... - Trạng từ nghi vấn: where, when, how, why .... 2. Chức năng: Bổ nghĩa cho đông từ thường: S + V + (O) + ADV Ex: He speaks English fluently - Bổ nghĩa cho tính từ: ...... **ADV** + adj.... Ex: She is **extremely** lazy. - Bố nghĩa cho cả câu: Ex: Luckily, he passes the final examination.

## Phần bài tập

Bài tập 1: Chọn từ đúng trong ngoặc để hoàn thành những câu sau.

1. Are you \_\_\_\_\_ (interesting / interested) in football?

| <ol><li>The football matc</li></ol> | h was quite (e                | exciting / excited). I enjoyed it.    |                                      |
|-------------------------------------|-------------------------------|---------------------------------------|--------------------------------------|
|                                     |                               | / embarrassed) when you have          |                                      |
| 4. Do you usually ge                | et (embarras                  | ssing / embarrassed) ?                |                                      |
| 5. I had never exped                | cted to get the job. I was re | eally (amazing /                      | amazed) when I was offered it.       |
| 6. She has really lea               | rnt very fast. She has made   | e(astonishing /                       | astonished) progress.                |
|                                     |                               | ied) experience. Afterwards ev        |                                      |
| (shocking / shocked)                |                               |                                       |                                      |
| 8. I didn't find the si             | tuation funny. I was not      | (amusing / amus                       | ed).                                 |
|                                     | -                             |                                       | y so (boring / bored)?               |
|                                     |                               |                                       | net. He never stops talking and he   |
|                                     | (interesting / ir             |                                       | •                                    |
| Bài tập 2: Chọn câu                 | , -                           | ,                                     |                                      |
|                                     | _                             | Most of the students didn             | n't understand it.                   |
|                                     |                               | C. confusing                          | _                                    |
| 2. I seldom visit art               | galleries. I'm not particular | ly in art.                            |                                      |
| A. interested                       |                               |                                       | D. boring                            |
| 3. He works very ha                 | rd. It's not th               |                                       | J                                    |
| •                                   | B. to confuse                 | •                                     | D. confusing                         |
|                                     | I fell asleep                 |                                       | 3                                    |
|                                     | B. interested                 |                                       | D. bored                             |
|                                     | very hard all day and now     |                                       |                                      |
| _                                   | B. exhausting                 |                                       | D. exhaust                           |
|                                     | v job next week. I'm quite _  |                                       |                                      |
|                                     |                               | C. boring`                            | D. bored                             |
|                                     |                               | can be very                           |                                      |
| A. amuse                            |                               | · · · · · · · · · · · · · · · · · · · | D. amused                            |
|                                     | o do. I'm                     | 5. aacg                               |                                      |
| A. boring                           |                               | C. interesting                        | D. interested                        |
|                                     |                               | _                                     | she's done lots of different things. |
| -                                   |                               |                                       | D. interesting                       |
| 10. I'm                             |                               | GG. GGGG                              | 21                                   |
|                                     | B. to surprise                | C. surprised                          | D. surprising                        |
|                                     |                               | thành một cụm danh từ họ              |                                      |
| 1. nice / a / pullover              |                               | =>                                    |                                      |
| 2. house / a(n) / old               | •                             | =>                                    |                                      |
| 3. metal / a / box / s              |                               | =>                                    |                                      |
| 4. beautiful / long /               |                               | =>                                    |                                      |
|                                     | •                             | =>                                    |                                      |
|                                     |                               | ụng danh từ như tính từ:              |                                      |
|                                     | _                             | madeto Califo                         | nrnia                                |
|                                     |                               |                                       | v apartment is in a                  |
| building.                           | nene is in a ballaning willen | Thus twelve storeys. Sums hev         | v aparament is in a                  |
| -                                   | ges. We are                   | teachers                              |                                      |
|                                     |                               |                                       | anager said that it would be a       |
| sale.                               | ala that the sale would       | last for two days. The in             | anager sala that it would be a       |
|                                     | set containing 70 nieces N    | Mal bought atool se                   | at                                   |
|                                     | - ·                           | nny, few, a few, little, a littl      |                                      |
|                                     | these days. She has           |                                       | <b>.</b>                             |
|                                     | photographs when y            |                                       |                                      |
|                                     | today. I haven't got          |                                       |                                      |
| 2. I VCI 9 DUJ9                     |                               |                                       |                                      |

| 4. The museum was very crowded. There were too               | people.                                    |
|--|--|
| 5. Most of the town is modern. There are old bu              | ıildings.                                  |
| 6. The weather has been very dry recently. We've had         | rain.                                      |
| 7. Listen carefully. I'm going to five you advice.           |  |
| 8. Do you mind if I ask you questions?                       |  |
| 9. This town is not a very interesting place to visit., so   | tourists come here.                        |
| 10. I don't think Jose would be a good teacher. She's got    | patience.                                  |
| 11. "Have you ever been to Paris ?" "Yes, I've been there    | times"                                     |
| 12. You made so mistakes in your writing.                    |  |
| 13. I do not know about biology. I have                      | knowledge about genetics.                  |
| 14. The boy are making too noise.                            |  |
| 15. Howlanguages can you speak ? And how                     | time do you spend on learning English?     |
| Bài tập 6: Chọn từ đúng trong ngoặc:                         |  |
| 1. Rita plays the violin (good /well)                        |  |
| 2. That is an (intense / intensely) novel.                   |  |
| 3. The sun is shining (bright / brightly).                   |  |
| 4. The following day she felt (sufficiently / sufficiently / | nt) well to go to work.                    |
| 5. We don't like to drink (bitter / bitterly) tea.           |  |
| 6. He had an accident because he was driving too             | _ (fast / fastly).                         |
| 7. Your cold sounds (terrible / terribly).                   |  |
| 8. They became (sick / sickly) after eating the              |  |
| 9. There's no point in doing a job id you don't do it        |  |
| 10. Rose is (terrible / terribly ) upset about los           | ing her job.                               |
| 11. Nam works very (hard / hardly).                          |  |
| 12. Miss White sang very (beautiful / beautifully            |  |
| 13. I like this motorbike because it 's very (econo          |  |
| 14. His boss sacked him because he had behaved               |  |
| 15. Thanks to (economic / economically) refo                 | rms, our country has had a lot of changes. |
|  |  |



# CHUYÊN ĐỀ 19: DANH TỪ

Phần lý thuyết:

1. CÁCH THÀNH LẬP DANH TỪ: Thêm những tiếp vị ngữ sau (suffixes) vào những từ gốc ta sẽ có một danh từ mới

| SU   | FFIXES  | NOUNS                                       |
|------|---------|---|
| -an  | ice     | reliance, performance                       |
| -en  | ice     | residence, dependence                       |
| -er, | , -or   | actor, computer compiler, adaptor           |
| -ist | , -yst  | analyst, pianist,                           |
| -((a | a)t)ion | action, destination, conclusion, conversion |
| -ne  | SS      | kindness, blindness                         |
| -me  | ent     | measurement, treatment                      |
| -ity | ,       | brevity, electricity, variety               |
| -iar | า       | electrician, pedestrian                     |
| -isr | n       | mechanism, realism                          |
| -sh  | ip      | relationship, friendship                    |
| -ive | 9       | initiative, objective                       |
| -ac  | у       | literacy, poignancy                         |
|      |         |   |

## 2. VỊ TRÍ & CHỨC NĂNG:

- Đứng sau tính từ:

Ex: We have a *good* <u>relationship</u> (relate)=> Good là tính từ nên sau nó phải là danh từ

- Làm chủ từ trong câu:

Ex: **The applicant** *looks* nervous

- Làm túc từ trong câu:

Ex: She asked **the candidates** many questions

## Phần bài tâp:

| Chon | đáp | án | đúng | để | hoàn | thành | những | câu | bên | dưới. |
|------|-----|----|------|----|------|-------|-------|-----|-----|-------|
|      |     |    |      |    |      |       |       |     |     |       |

|        | 1. In spite of her illness, sh | ne is cheerful.                   |                              |                            |
|--------|--------------------------------|-----------------------------------|------------------------------|----------------------------|
|        |                                | B. related                        | C. relative                  | D. relatively              |
|        | 2. Smoking is to               | the health.                       |                              |                            |
|        | A. harm                        | B. harmful                        | C. unharmed                  | D. harmless                |
|        | 3. The surgeons tried their    | best to save his life, but unfo   | ortunately the operation was |                            |
|        | A. succeeded                   | B. successful                     | C. unsuccessful              | D. successfully            |
|        | 4. The pilot of an airplane    | is for the safely of the          | ne passengers.               |                            |
|        | A. responsible                 | B. responsibility                 | C. responsibly               | D. responsive              |
|        | 5. Mike Tyson is a             |                                   |                              |                            |
|        | A. profession                  | B. professional                   | C. professionally            | D. professor               |
|        | 6. These children look         |                                   |                              |                            |
|        | A. health                      | B. healthy                        | C. healthful                 | D. healthily               |
|        |                                | nore than they us                 |                              |                            |
|        |                                | B. independently                  | C. independence              | D. independency            |
|        | 8. Many people were            |                                   |                              |                            |
|        | A. home                        | B. homely                         | C. homeless                  | D. homelessness            |
|        | 9. You look in your            |                                   |                              |                            |
|        | •                              | B. beautiful                      | C. beautifully               | D. beautify                |
|        |                                | oblem in a way.                   |                              |                            |
|        |                                | B. purposeful                     | C. purposefully              | D. purposelessly           |
|        | 11. Jim is a very p            |                                   |                              |                            |
|        | •                              | B. reliable                       | •                            | D. reliance                |
|        |                                | theast Asian Nations is a geo-    | •                            | organization.              |
|        | •                              | B. economic                       |                              | D. economical              |
|        |                                | he acceleration of economic of    | growth, progress, co         | ultural, development among |
| its me | embers, and the promotion      | •                                 |                              |                            |
|        | A. society                     |                                   | C. socially                  | D. socialize               |
|        |                                | n becheap.                        |                              |                            |
|        | <u>-</u>                       | B. surprised                      |                              | D. surprisingly            |
|        |                                | habitat is the bamboo fore        |                              |                            |
|        | A. nature                      | B. natural                        |                              | D. natured                 |
|        |                                | t despite thishe still mana       | iged to become one of the to | p pop singers of his       |
| gener  |                                |                                   |                              |                            |
|        | A. disability                  | B. ability                        | C. unable                    | D. disable                 |
|        |                                | usly affected and he suffe        |                              |                            |
|        | A. sleeping                    | B. sleeplessness                  | C. sleepy                    | D. asleep                  |
|        | 18. He hoped his w             |                                   |                              |                            |
|        | A. employee                    | B. employ                         | C. employed                  | D. employer                |
|        |                                | ss; the patient will fully recove |                              | ь                          |
|        | A. operating                   | B. operator                       | C. operate                   | D. operation               |

A. inventing

B. invention

C. inventor

D. inventive



# CHUYÊN ĐỀ 20: GIỚI TỪ & CỤM ĐỘNG TỪ

#### Phần lý thuyết:

#### I. PREPOSITIONS OF TIME:

#### On

On Sunday (morning) / 25<sup>th</sup> April / New Year's Day On holiday / business / duty / a trip / an excursion / fire / sale / a diet

#### In

In April / 1980

In summer / spring / autumn / winter

In five minutes / a few days / two years

In the morning / afternoon / evening

#### At

At 8 o'clock / the weekend / night / Christmas

At the end of ... / at the age of

#### From...to...

From 1977 to 1985

#### Since

Since 1985 / Monday / 2 o'clock

#### For

For three days / a long time / one hour.

#### **II. PREPOSITIONS OF PLACE:**

#### On

On a table / a wall / a bus / a train / a plane / the floor / a horse / television / the radio / the telephone

#### Ir

In a garden / a park / a town / the water / my office / hospital / a car In the middle of...

#### • At

At home / work / school / university / the station / the airport / a concert / a party / a football match At 10 Pasteur Street

#### By

By car / bus / plane (on foot)

By accident / chance

#### For

For a walk / a swim / a drink For breakfast / lunch / dinner

#### III. VERB + NOUN + PREP:

| - give way to : nhượng bộ, chịu thua | - pay attention to : chú ý đến            |
|--------------------------------------|---|
| - lose touch with: mất liên lạc với  | - put a stop to : put an end to: chấm dứt |
| - make use of : dùng, tận dụng       | - take care of : chăm sóc                 |
| - make fun of : chọc ghẹo, chế nhạo  | - take note of : lưu ý đến                |
| - keep pace with : theo kip          | - take notice of : chú ý thấy, nhận thấy  |

### IV. VERB + PREP:

| 1. VERB + TO                    | 2. VERB + FOR      | 3. VERB + ABOUT                     |
|---------------------------------|--------------------|-------------------------------------|
| - apologize to sb for sth       | - apply for        | - care about SOMETHING              |
| - belong to                     | - care for SOMEONE | - dream <b>about</b> sb / sth       |
| - complain to sb about sb / sth | - pay for          | - think <b>about</b>                |
| - happen to                     | - look for         | - hear <b>about</b> : be told about |
| - introduce to                  | - wait for         | - warn about                        |
| - listen to                     | - blame for        |                                     |
| - speak / talk to sb            | - leave for        |                                     |
| - write to                      | - search for       |                                     |
| - prefer to                     | - ask for          |                                     |
| - explain to                    |                    |                                     |
| - invite to                     |                    |                                     |
| 4. VERB + ON                    | 5. VERB + OF       | 6. VERB + AT                        |
| - concentrate on / focus on     | - consist of       | - laugh at / smile at               |
| - depend on / rely on           | - die of           | - shout at                          |
| - live on                       | - take care of     | - look at / stare at / glance at    |
| - congratulate on               | - accuse of        | - point at / aim at                 |
| - spend on                      | - remind of        |                                     |
| 7. VERB + IN                    | 8. VERB + WITH     | 9. VERB + FROM                      |
| - succeed in                    | - provide with     | - suffer from / borrow from         |
| - arrive in / at                | - charge with      | - save / protect / prevent from     |

## V. ADJECTIVE + PREP:

| 1. ADJ + TO                 | 2. ADJ + FOR          | 3. ADJ + ABOUT   |
|-----------------------------|-----------------------|------------------|
| - accustomed to             | - available for       | - angry about    |
| - addicted to               | - responsible for     | - anxious about  |
| - harmful to                | - famous for          | - worried about  |
| - similar to / agreeable to | - late for            | - excited about  |
| 4. ADJ + ON                 | 5. ADJ + OF           | 6. ADJ + AT      |
| - keen on                   | - afraid of / full of | - surprised at   |
| - dependent on              | - aware of / tired of | - quick at       |
|                             | - ashamed of          | - bad / good at  |
|                             | - capable of          | - brilliant at   |
| 7. ADJ + IN                 | 8. ADJ + WITH         | 9. ADJ + FROM    |
| - confident in              | - equipped with       | - different from |
| - successful in             | - bored with          | - absent from    |
| - interested in             | - busy with           | - safe from      |
| - rich in                   | - acquainted with     |                  |
|                             | - Satisfied with      |                  |
|                             | - familiar with       |                  |

### Grammar XVIII: PHRASAL VERBS

| 1- <b>apply to</b> sb <b>for</b> sth: nộp đơn đến xin         | 13- <b>throw</b> sth <b>at</b> sb/ sth: ném, chọi |
|---|---|
| 2- ask out: ask sb to go on a date                            | - throw away: discard                             |
| - <b>ask</b> sb <b>for</b> sth: hỏi xin ai/ yêu cầu ai cái gì | - <b>throw</b> sth <b>to</b> sb: chuyền           |
| 3- arrive in: đến (country, city, town)                       | 14- take after: resemble: trông giống như         |
| - arrive at: đến (other places)                               | - take off: cất cánh, cởi ra                      |

4- call on: ask to speak in class 15- **turn off**: switch off : tắt (đèn, quạt. ..), shut off - call back: return a telephone call - turn on: switch on: mở (đèn, quat . . ) - call off: cancel - turn round: quay lai - **turn up:** arrive: đến, xuất hiện. vặn lớn (volume) - call up: make a telephone call 5- **drop in**:visit without calling first or an invitation - turn down: decrease the volume: văn nhỏ - drop out (of): stop attending a school 16- catch up (with) đuổi kịp, bắt kịp 6- **fill in** : điền vào ( mẫu đơn) 17- **cool off**: nguội lạnh đi, giảm đi (nhiệt tình) - fill out: write information in a form 18- cross out: draw a line through - fill up: fill completely with gas, water. . . 19- **discuss** sth **with** sb = have a discussion about sth 7- get along (with): have a good relationship with 20- **explain** sth **to** sb: giải thích - **get in**: enter a car/ taxi. . . 21- **fall behind**: bi tut đẳng sau - **get off**: leave a bus/ train. . . 22- **find out:** discover information 23- **glance at** sb/ sth: take a guick look at: liếc nhìn - **get on**: enter a bus/ train . . . 24- **grow up**: become an adult: trưởng thành, lớn lên - get out (of): leave a car/ taxi. . . - **get over** : recover from: bình phục 25- hang up: hang on a hanger - get through (with): finish 26- hold up: delay, postpone: làm trở ngại - **get up**: thức dậy, đánh thức ai dậy 27- **hurry up**: làm nhanh 8- give up: get rid of: ngưng, từ bỏ 28- invite sb to/ for sth: mời - give in: nhương bô, chiu thua 29- **keep up**: qiữ vững duy trì, tiếp tuc - **give back**: return sth to sb - **keep on:** continue 9- **go after**: run after: đuổi theo 30- laugh at sb/ sth: cười, trêu chọc, chế nhao - **go ahead**: be carried out: thực hiện, tiến hành 31- leave out: omit - go along: develop, progress: phát triển, tiến triển - leave somewhere for. . .: rời - go away: đi khỏi, đi xa nhà 32- **lie down**: nằm xuống (để nghỉ ngơi) - go back: return: trở lai 33- make up: invent a story:bia ra - go in: enter a room/ house: bước vào phòng/ nhà 34- pick up: lift: nhăt, hái, đón ai - **go off**: explode, be fired: nổ, bắn (súng) 35- pay back: return money to sb: trả tiền cho ai - go on: continue : tiếp tục 36- **point at/ to** sb/ sth: chi - **go out**: stop burning: tắt 37- run into: meet by chance: gap tinh cờ 38- search sb/ sth for sb/ sth: khám, xét, tìm - **go over**: look at sth carefully: xem xét kỹ - go up # go down: tăng # giảm giá 39- **speak up:** nói to lên 10.hand in: give homework, test .. to a teacher - speak to/ with sb about/ of sb/ sth: nói - hand out: give sth to this person then that person. 40- stay on: lưu lại thêm một thời gian nữa 11.look after: take care of: chăm sóc, trông nom 41- talk to/ with sb about/ of sb/ sth: nói, thảo luân - **look for**: search for: tìm kiếm 42- **try out** : test : thử nghiêm - look out (for): be careful: để ý cẩn thân 43- wait up: thức chờ ai - look sth up: tra cứu - wait for: chờ đợi - look forward to: mong đơi, mong mỏi 44- wash up: wash the dishes: rửa chén 12.put on: dress yourself in sth: mặc (quần áo), đội 45- watch out (for): be careful - **put off**: postpone, delay 46- write to sb: viết thư gởi ai

#### Phần bài tập

| 1. | You look tired. Sit and have a cup of tea.                  |
|----|---|
| 2. | I'm looking for yesterday's newspaper. Did you throw it?    |
| 3. | Turn the music! It's too loud!                              |
| 4. | I live in Bristol now, but I grew in Leicester.             |
| 5. | Come! Hurry! You'll be late for school.                     |
| 6. | O.K. I'll pick you at 7 a.m. tomorrow.                      |
| 7. | Don't worry about the baby. I'll look her while you are out |
| 8. | John! Wake! Can you hear a noise downstairs?                |

| 9. I have to stop to fill in my car. The tank runs petrol.                         |
|--|
| 10. I always go all my lessons before the test.                                    |
| 11. There was a power failure and all the lights went                              |
| 12. We all woke in the middle of the night when the alarm clock suddenly went      |
| 13. – Why is Mr Smith so depressed? – His business has gone recently.              |
| 14. – How is your brother study going? – Fine. He's made steady progress.          |
| 15. Time goes quickly when we are busy, doesn't it?                                |
| 16. What a pretty dress! Turn! Let me look at it from the back.                    |
| 17. "Can you look this word? I don't understand it."                               |
| 18. "What should I do with this form?" "Fill it"                                   |
| 19. The football match had to be call because of the weather.                      |
| 20. The story Kate told wasn't true. She made it                                   |
| 21. I heard a big noise and woke at 2.30 this morning.                             |
| 22. It's too dark. I can't go reading.   |
| 23. Hurry! The train's coming.   |
| 24. Did you have to fill a form when you applied for the job?                      |
| 25. Who looks your grandmother when she is ill?                                    |
| 26. I can't hear the news on TV, please turn the radio                             |
| 27. I'm bored, could you go with me for a while?                                   |
| 28. Mary put her best clothes for the party.                                       |
| 29. Remember to put your shoes when you come in the house.                         |
| 30. Would you like to listen some music while waiting?                             |
| 31. I'm afraid the machine has broken  |
| 32. For the sake of your health, you ought to give alcohol.                        |
| 33. You can hardly live \$10 a week.   |
| 34. We need to make a decision today at the latest. We can't hold it any longer.   |
| 35. George finally turned nearly an hour late.                                     |
| 36. A bomb went near the station, but no one was injured.                          |
| 37. There is no need to get angry. Calm!   |
| 38. My alarm clock went in the middle of the night and woke me                     |
| 39. Every morning after I get, I put my clothes, then I turn my cassette to listen |
| music.   |
| 40. Oh what a torrible moss! Please wash it after you finish eating                |



# CHUYÊN ĐẾ 21: CÁC CÂU GIAO TIẾP

# Phần lý thuyết: 1. Chào hỏi và đáp lại:

| chào hỏi (Greeting)                   | đáp lại (Response )                    |
|---------------------------------------|--|
| Hi (or Hello). How are you?           | ▶ Fine. And you?                       |
| Hi. How ya doin'?                     | ▶ O.K. How about you?                  |
| Hi. How's it goin'?                   | ▶ Pretty good. How about you?          |
| Hi. How've you been?                  | ▶ Not too bad. How about yourself?     |
| Hi. How goes it? (very informal)      | ▶ Everything's O.K. How you doin'?     |
| Hi. How are things?                   | Þ O.K. Can't complain. (very informal) |
| Hi. What's happening? (very informal) | ▶ Oh, not much. How about with you?    |

| Hi. What's new?<br>Hi. What've you been up to lately? | <ul> <li>▶ Not a whole lot. (very informal).</li> <li>How about with you?</li> <li>Þ Not too much. How 'bout you?</li> </ul> |
|---|--|
| Kết thúc (Ending)                                     | Đáp lại (Response)   |
| Goodbye!  | Bye! See you again   |
| I've got to go. See you then                          | Bye ! See you later  |
|   | Take care  |

## 2. Giới thiệu

| A                | В                     |
|------------------|-----------------------|
| How do you do ?  | How do you do ?       |
| Nice to meet you | Nice to meet you, too |

## 3. Mời

| Lời mời (invitaion)        | Chấp nhận (Accepting)           | Từ chối (Refusing)         |
|----------------------------|---------------------------------|----------------------------|
| Would you like             | Yes, I'd love to                | No, thanks                 |
| Would you be interested in | That's very kind of you, thanks | I,d love to, but           |
|                            | What a great idea, thanks       | I really don't think I can |
|                            |                                 | I'm afraid not             |

### 4. Khen

| Khen (compliment)                 | Chấp nhận (Accepting)            | Từ chối (Rejecting)      |
|-----------------------------------|----------------------------------|--------------------------|
| I would like to compliment you on | Thank you. It's very nice of you | You must be kidding      |
| I think your hair is              | to say so                        | You've got to be kidding |
| You really have                   | I'm glad to like it              |                          |
|                                   | Thanks. It's a nice compliment   |                          |

## 5. Đồng ý và không đồng ý:

| Đưa ra ý kiến (Giving opinion) | Đồng ý (Agreement) | Không đồng ý (Disagreement) |
|--------------------------------|--------------------|-----------------------------|
| I think                        | I agree completely | Really ?                    |
| In my opinion,                 | You are right      | I'm not sure                |
| In my point of view            | You are correct    | I couldn't agee             |
| I believe                      | I think so         | No, that's wrong            |
|                                | I hope so          | I don't think so            |

## 6. Cảm ơn:

| Cảm ơn (thanks)         | Đáp lại (Response)   |
|-------------------------|----------------------|
| I'm very grateful for   | You are welcome      |
| Thank you very much for | Don't mention it     |
| Thanks for              | It was my pleasure   |
| It was nice of you      | Don't worry about it |

## 7. Xin lỗi:

| Xin lỗi (apology)  | Đáp lại (Response) |
|--------------------|--------------------|
| Aili ioi (apology) | pap iai (Kesponse) |

| Forgive me. I'm terribly sorry about | That's quite all right. |
|--------------------------------------|-------------------------|
| I apologize for                      | I understand completely |
| I'm sorry.I didn't mean              | That's OK               |
| Sorry about that                     | No problem              |
|                                      | Don't worry about it    |

## 8. Đề nghị

| Đề nghị (suggestions)         | Đáp lại(Response)                   |
|-------------------------------|-------------------------------------|
| I suggest/think you should    | I was thinking exactly that myself. |
| It might be better to         | Sounds good (to me).                |
| We/You ought to               | OK, let's do/try that.              |
| If I were you, I would        | Yes, let's do that.                 |
| I (don't) think we/you should | You're right.                       |
| You/We could                  | That's a good idea.                 |
| Couldn't you/we ?             | It's a good idea, but               |
| Shall we ?                    | But what if ?                       |
| How/What about ?              | he only thing / problem is          |
| Why don't you/we ?            |                                     |
| Why not ?                     |                                     |
| Let's                         |                                     |

Phần bài tâp:

| 1. Peter: "How do you do?" – I   | Mary: "                    |                                |                             |
|----------------------------------|----------------------------|--------------------------------|-----------------------------|
| A.Yeah,OK                        | B. Not too bad.            | C. How do you do?              | D. I'm well.Thank you       |
| 2. Lam: "Bye!"- Lan "            |                            |                                |                             |
| A.See you lately                 | B. See you later C.Tha     | ank you                        | D. Meet you again           |
| 3. John: "I've passed my final   | exam."- Tom: "             |                                |                             |
| A.Good lock.                     |                            | B. It's nice of you to say so. |                             |
| C.That's a good idea.            |                            | D.Congratulation!              |                             |
| 4. Hung: "Would you like to ha   | ave dinner with me?"- La   | am: ""                         |                             |
| A.Yes, I'd love to               | B. I'm very happy          | C.Yes,it is                    | D.Yes,so do I               |
| 5. David: "You've got a beautif  | ful dress!" – Helen: "     | ·"                             |                             |
| A. I do                          |                            | B. Thanks for your compliment  |                             |
| C.You, too                       |                            | D. Okay                        |                             |
| 6. Jack: "I've got to go, Sarah. | So long." – Sarah: "So     | long, Jack. And"               |                             |
| A.be careful                     | B.don't hurry              | C. take care                   | D.don't take it seriously   |
| 7. Mary: "That's a very nice sk  | irt you're wearing."- Juli | ia: ""                         |                             |
| A.That's nice                    | B. I like it               | C. That's all right            | D. I'm glad you like it     |
| 8. David: "Happy Christmas!"-    | Jason: "                   | "                              |                             |
|                                  |                            | C. The same to you!            | D. Happy Christmas with     |
| you!                             |                            |                                |                             |
| 9. A: "Sorry I'm late." – B: "   |                            |                                |                             |
| A. OK                            | B. Don't worry             | C. Hold the line, please       | D. Go ahead                 |
| 10. Mary: "I've got an interview | w for a job tomorrow." -   | - Peter: ""                    |                             |
|                                  | B. Same to me              |                                | D. See you                  |
| 11. A: "Thank you for the love   | ly present." – B: "        | <u>.</u> .                     |                             |
| A. Go ahead                      | B. Not at all              | C. Come on                     | D. I'm pleased you like it. |
| 12. A: "Are you coming on Sat    | urday?" – B: "             | ·"                             |                             |
|                                  | B. I'm afraid not to       |                                | D. I'm afraid I don't       |
| 13. Ann: "Do you think you'll g  | et the job?" – Mary: "_    | <u>.</u> ."                    |                             |
| A. I know so                     | B. Well, I hope so         | C. I think not                 | D. Yes, that's right        |

| 13. A: "Are you free this comin       | g Sunday?" – B: "          |                                       |                        |
|---------------------------------------|----------------------------|---------------------------------------|------------------------|
|                                       | B. No, thank you           | C. Yes, I can                         | D. I think so. Why?    |
| 14. A: "" – B: "C                     | Certainly"                 |                                       |                        |
| A. Welcome back!                      |                            | B. What are you doing there?          |                        |
| C. I'm sorry I am late                |                            | D. May I borrow a pencil , pleas      | se?                    |
| 15. A: "Would you like some m         | ore tea?" – B: "           |                                       |                        |
| A. Yes, please                        | B. Here you are            | C. It doesn't matter                  | D. I'm OK              |
| 16. Hello, my name's John             |                            |                                       |                        |
|                                       | B. I am very well          |                                       | D. Thank you           |
| 17. Peter: "Thanks a lot for you      | ır wonderful gift." – Mary | /: "                                  |                        |
|                                       | B. Thank you               |                                       | D. Have a good day     |
| 18. A: "Thank you for a lovely        | evening." – B: "           |                                       |                        |
| A. Don't mention it                   |                            | B. I'm glad you enjoy it              |                        |
| C. Yes, I'd like that                 |                            | D. Yes, that would be very nice       |                        |
| 19. A: "I hope to see you again       | n." – B: ""                |                                       |                        |
| A. I hope so, too                     |                            | B. Good enough                        |                        |
| C. Thank you                          |                            | D. I realy enjoy meeting you, to      | 00.                    |
| 20. "Would you like a cup of co       | niee? =                    | <i>"</i>                              |                        |
| · · · · · · · · · · · · · · · · · · · | B. No, thanks you          |                                       | D. No, you are welcome |
| 21. Charles: " Excuse meMr            |                            |                                       |                        |
| A. Eh! What                           | B. Yes                     | C. No                                 | D. Thank you           |
| 22. A: "Let's meet for a coffee       | tonight." – B: "           |                                       |                        |
| A. I hope not                         | B. I'm afraid I can        | C. Yes, let's                         | D. Yes, thank you      |
| 23. " Is she coming to the part       | y tonight ?" – "           | " . I ca't stand seeing her be        | ehaviour."             |
|                                       |                            | C. I don't hope so                    | D. I hope not          |
| 24. Alice: " What shall we do the     |                            |                                       |                        |
| A. Let's go out for dinn              | er.                        | B. Oh, that's good!                   |                        |
| C. No problem                         | . "                        | D. I went out for dinner              |                        |
| 25. "Thank you for coming to          |                            |                                       |                        |
|                                       | B. Same to you             | C. Thank you too                      | D. Not at all          |
| 26. "Thanks for your help." – '       | `                          |                                       |                        |
|                                       |                            | C. Thank you, too                     | D. The same to you     |
| 27. A: Does Maria speak Englis        |                            |                                       | D 61 11 1              |
| A. Yes. I do                          | B. I think not             |                                       | D. She thinks so       |
|                                       |                            | ter: "?"                              | _                      |
| A. How are you, Mary?                 |                            | B. How do you do, Mary                | ?                      |
| C. Pleased to meet you                | •                          | D. B and C are correct                |                        |
| 29. A: "How about a biscuit?"         |                            |                                       | D TI/ O//              |
| A. Yes, please                        | •                          | · · · · · · · · · · · · · · · · · · · | D. It's OK             |
| 30. "Thank you very much for          |                            |                                       | D. Var. 202            |
| A. Good luck                          | b. Don't mention it        | C. Congratulations                    | D. You are welcome     |
|                                       | ( Property                 | 11/1                                  |                        |

# CHUYÊN ĐỀ 22: INVERSION (ĐẢO NGỮ)

## Phần lý thuyết:

Đảo ngữ là đem trợ động từ, hoặc động từ "tobe" hoặc "modals" đặt trước chủ từ mang hàm ý nhấn mạnh

1. No sooner.....than = hardly.....when/ before = scarcely.....when/ before

3 cấu trúc này đều mang nghĩa "ngay khi......thì". Thường được dùng (thường với thì QKHT, đôi khi dùng QKĐ) để chỉ 1 việc gì đó đã xảy ra không lâu sau việc khác. No sooner *had* I reached the door than I realised it was locked No sooner *did* I reach the door than I realised it was locked. 2. Not until Not until January will I have a holiday. 3. Only then/if/when/later/after=> Sử dụng với thì quá khứ đơn. Only then did I know what I had got myself into. Only after the film started did I realise that I'd seen it before. 4. Rarely/Seldom/Never => Thường dung với thì HTĐ, HTHT, QKHT và CAN and COULD. Seldom have I seen him looking so miserable. Never in her life had she experienced this exhilarating emotion. => Đây là cấu trúc phổ biến, thướng dùng với tính từ vad "TO BE" So exciting was the soap opera, that I forgot to do my English homework. => Nó có theerr được dùng với much. So much did she adore John, that she would not give him up. 6. **Such....that** => Dùng với danh từ và TO BE Such was the popularity of the soap opera, that the streets were deserted whenever it was on. 7. Not only .... but also Not only does she play piano well, but also she sings well 8. Đảo ngữ trong câu điều kiên (bỏ IF) If it stops raining = Should it stp raining. If I were rich = Were I rich If he had known = Had he known Phần bài tập Rewrite these sentences using NEVER, RARELY, SELDOM or LITTLE. 1. I have never heard such nonsense! ..... 2. Our profits this year are higher than they have ever been. ..... 3. One rarely finds good service these days. 4. Public borrowing has seldom been so high. ..... 5. They little suspected that the musical was going to be a runaway success. **6.** The embassy staff little realized that Ted was a secret agent. Rewrite these sentences, using inversion with NOT ONLY.

| 7.  | He is my friend as well as yours.   |
|-----|---|
| 8.  | He booked tickets for the afternoon performance and the evening performance as well.            |
| 9.  | Burglars stole a thousand pounds' worth of electrical goods, and left the flat in an awful mess |
| 10. | Tony was not only late, but he had left all his books behind.                                   |
| 11. | You will enhance your posture and improve your acting ability on this course.                   |
|     |   |

|  | angerous the situation had b  | een when I got home.          |                          |  |
|--|---|-------------------------------|--------------------------|--|
| 13. It wasn't until last we  | eek that the Agriculture Minis  | ter admitted defeat.          |                          |  |
| 14. I understood Hamlet  | only after seeing it on the st  | age.                          |                          |  |
| 15. They didn't get round  | to business until they had f  | inished eating.               |                          |  |
| 16. They had to wait for   | twelve hours before their flig  | ht left.                      |                          |  |
| <b>Rewrite these sentences,</b> 17. If the chemical were                       | using inversion with SHO to leak, a large area of the s                                   |                               |                          |  |
|  | peat Romania, they would fac  |                               |                          |  |
|  | till head master, he would no   |                               |                          |  |
|  | n time, you would have got a  |                               |                          |  |
|  | lawyer, as her parents wishe  |                               | large salary.            |  |
| 22. If anything had gone wrong with my plan, I would have held responsibility. |   |                               |                          |  |
| 23. If the Government w  | 23. If the Government were forced into another election, it would be the favorite to win. |                               |                          |  |
| 24. If you should wish to  | make an appointment to se   | e Dr Simons, she is available | e between 9.00 and 11.00 |  |
| 25. If you should have fu  | orther problems with your pri   | nter, contact your dealer for | advice.                  |  |
| 26. If you should decide   | to accept the post, you will b  | e expected to start work on   | 1 <sup>st</sup> April.   |  |
| Choose the best answer to  | o complete the following  |                               |                          |  |
|  | ted the picnic the r  |                               |                          |  |
| A. than  | B. when   | C. that                       | D. and                   |  |
| 2. Hardly  |   | or triat                      | Di dila                  |  |
| A. have snakes   |   | C. snakes do                  | D. snakes have           |  |
|  | oved himself a good athlete.  |                               |                          |  |
| ·  | himself a good student  | B. He did not show hims       | elf only a good student  |  |
| •  | v himself a good student  | D. A good student not or      | , -                      |  |
| 4. Not until the end of the  | e 19th century becor  | me a scientific discipline.   | •                        |  |
| A. plant breeding has  | B. did plant breeding   | C. plant breeding had         | D. has plant breeding    |  |
| 5. Had she worked harde  | r last summer, she  |                               |                          |  |
| A. wouldn't have been  | sacked  | B. wouldn't have sacked       |                          |  |
| C. wouldn't sack   |   | D. wouldn't be sacked         |                          |  |
| 6 he arrived at t  | he bus stop when the bus ca   | me.                           |                          |  |
| A. No longer has   | B. No sooner had  | C. Not until had              | D. Hardly had            |  |
| 7. Only when you grow u  | p the truth.  |                               |                          |  |

| A. you will know         | B. you know                                   | C. do you know                | D. will you know          |
|--------------------------|---|-------------------------------|---------------------------|
| 8, he would have         | e learned how to read.                        |                               |                           |
| A. If he has been able   | to go school as a child                       | B. If he could go to school   | as a child                |
| C. Were he able to go    | to school as a child                          | D. Had he been able to go     | to school as a child      |
| 9,they would h           | have had what they wanted.                    |                               |                           |
| A. If they arrived at th | e fair early                                  | B. Had they arrived at the    | fair early                |
| C. Unless they arrived   | at the fair early enough                      | D. Supposing they were ar     | riving at the fair early  |
| 10 that she bu           | rst into tears.                               |                               |                           |
| A. Such was her anger    | B. So angry she was                           | C. She was so anger           | D. Such her anger was     |
| 11. No sooner had she p  | out the telephone down than he                | er boss rang back.            |                           |
| A. As soon as her boss   | rang back, she put down the                   | telephone.                    |                           |
| B. Scarcely had she pu   | it the telephone down when he                 | er boss rang back.            |                           |
| C. Hardly she had hun    | g up, she rang her boss immed                 | diately.                      |                           |
| D. She had hardly put    | the telephone down without he                 | er boss rang back.            |                           |
| 12. Never before         | $_{	extstyle }$ as accelerated as they are no | w during the technological ag | ge.                       |
| A. have historical chan  | iges been                                     | B. have been historical cha   | inges                     |
| C. historical changes h  | ave been                                      | D. historical have changes    | been                      |
| 13 make a good           | impression on her.                            |                               |                           |
| A. Only by doing so ca   | n I B. Only so doing can I                    | C.Only by so doing I can      | D. Only by doing so I car |
| 14. They drove fifteen m | illes off the main road. Also, th             | ey had nothing to eat for the | e day.                    |
| A. They drove fifteen r  | miles off the main road until the             | ey had something to eat for t | the day.                  |
| •                        | fifteen miles off the main road               |                               | •                         |
|                          | s off the main road, they event               |                               |                           |
| D. Not only did they di  | rive fifteen miles off the main r             | oad, they also had nothing to | o eat for the day.        |

# CHUYÊN ĐỀ 23: QUESTIONS

## Phần lí thuyết:

## I. WH - QUESTIONS

| INTERROGATIVE WORDS       | MEANINGS                 | EXAMPLES   |
|---------------------------|--------------------------|--|
| What for?                 | - hỏi mục đích           | - What do you study English for?                       |
| Wilat IOI !               | - Hoi mặc dich           | <ul> <li>To get a good job.</li> </ul>                 |
| What + be + like?         | - như thế nào            | - What is the weather like?                            |
| What + be + like!         | - Tillu tile Hao         | o It's sunny.  |
| What + + look like?       | - hỏi ngoại hình         | - What does he look like?                              |
| What + + look like!       | - Hoi rigoại mini        | <ul> <li>He's tall and thin with blue eyes.</li> </ul> |
| What time / color / kind? | - hỏi giờ, màu sắc, loại | - What time is it?                                     |
| What time / color / kind! | - Hoi gio, mau sac, ioại | o It's 7 o'clock.                                      |
| Which?                    | - lựa chọn               | - Which do you prefer, coffee or tea?                  |
| WHICH!                    | - iụa Chọn               | o Coffee.  |
| How?                      | - như thế nào / phương   | - <b>How</b> do you go to school?                      |
| now:                      | tiện / cách thức         | o By bicycle.  |
| How much / many?          | - bao nhiêu              | - <b>How many</b> people are there in your family?     |
|                           |                          | <ul> <li>Four people.</li> </ul>                       |
| How old?                  | - bao nhiêu tuổi         | - How old are you?                                     |
|                           |                          | <ul> <li>I'm 18 years old.</li> </ul>                  |
| How far?                  | - bao xa                 | - <b>How far</b> is it from here to the post office?   |

|            |                | <ul> <li>Two kilometres.</li> </ul>                     |
|------------|----------------|---|
| How long?  | - bao lâu      | - <b>How long</b> does it take you to go to school?     |
|            |                | o 25 minutes.   |
| How often? | - thường xuyên | - How often do you go shopping?                         |
|            |                | <ul> <li>Twice a month.</li> </ul>                      |
|            |                | - Why do you study English?                             |
| Why?       | - tại sao      | <ul> <li>Because I want to get a good job in</li> </ul> |
|            |                | the future.   |
| M/hon 2    | - khi nào      | - When were you born?                                   |
| When?      | - KNI Nao      | o In 1993.  |
| M/h ava 2  | 2 da.          | - Where do you live?                                    |
| Where?     | - ở đâu        | o In Long Xuyen.  |

#### II. TAG – QUESTIONS CÁCH THÀNH LÂP

- 1. Câu hỏi đuôi gồm có: chủ ngữ (phải là đại từ nhân xưng) và trợ động từ hay động từ đặc biệt.
- 2. Nếu câu phát biểu ở thể khẳng định thì câu hỏi đuôi ở thể phủ định và ngược lại.
- 3. Nếu câu hỏi đuôi ở thể phủ định thì phải dùng hình thức tĩnh lược (contractive form).

#### <u>Eg:</u>

| <b>4</b>                             |               |
|--------------------------------------|---------------|
| STATEMENTS                           | QUESTION-TAGS |
| He is a good boy,                    | isn't he?     |
| The girl didn't come here yesterday, | did she?      |
| They will go away,                   | won't they?   |
| She hasn't left,                     | has she?      |

#### ĐĂT BIÊT:

1. Phần đuôi của " I am" là " aren't I ".

Eg: I'm going to do it again, aren't I?

- 2. Imperatives and Requests (Câu mênh lênh và câu yêu câu):
- + Có phần đuôi là "won't you?" khi câu phát biểu diễn tả lời mời:
  - Eg: Take your seat, won't you? (Mời ông ngồi)
  - + Có phần đuôi là "will you?" khi câu phát biểu diễn tả lời yêu cầu hoặc mênh lênh phủ định.
    - Eg: Open the door, will you? (Xin vui lòng mở cửa)

Don't be late, will you? (Đừng đi trễ nha.)

- 3. Phần đuôi của câu bắt đầu bằng " Let's ..." : là "shall we ?"
  - Eg: Let's go swimming, shall we?
- 4. Nhưng phần đuôi của "Let us / Let me" là "will youNothing, anything, something, everything được thay là thế bằng " It" ở câu hỏi đuôi:
  - Eg: Everything will be all right, won't it?
  - 5. No one, Nobody, anyone, anybody, someone, somebody, everybody, everyone được thay thế bằng "They" trong câu hỏi đuôi.
    - Eg: Someone remembered to leave the messages, didn't they?
  - <u>Lưu ý</u>: Nothing, Nobody, No one được dùng trong mệnh đề chính, động từ ở câu hỏi đuôi sẽ phải ở dạng thức khẳng định. (Vì Nothing, Nobody, No one có nghĩa phủ định)
    - Eg: Nothing gives you more pleasure than listening to music, does it?
  - 6. **This/ That được thay thế là "It".** Eg: This won't take long, will it?
  - 7. **These/ Those được thay thế là "They".** Eq: Those are nice, aren't they?
- 8. Khi trong câu nói có từ phủ định như: seldom, rarely, hardly, no, without, never, few, little... phần đuôi phải ở dạng khẳng định.
  - Eg: He **seldom** goes to the movies, **does** he?
  - 9. Nếu câu phát biểu có dạng : You 'd better → câu hỏi đuôi sẽ là : hadn't you ?

# You'd rather $\rightarrow$ câu hỏi đuôi sẽ là : wouldn't you ? You used to $\rightarrow$ câu hỏi đuôi sẽ là : didn't you ?

## Ý NGHĨA CủA CÂU HỏI ĐUÔI:

Ý nghĩa của câu hỏi đuôi phụ thuộc vào ngữ điệu diễn đạt nó:

- Nếu ta hạ giọng, có nghĩa là ta thực sự đặt câu hỏi cho người đối thoại và ta muốn người nghe đồng tình với mình
  - Nếu ta lên giọng câu hỏi đuôi thì ta muốn hỏi lại người nghe

#### **EXERCISE**:

| Task 1: Add tag questions to                 | the following.           |               |                |
|--|--------------------------|---------------|----------------|
| 1/ They want to come,                        | ?                        |               |                |
| 2/ Elizabeth is a dentist,                   | ?                        |               |                |
| 3/ They won't be here,                       | ?                        |               |                |
| 4/ That is your umbrella,                    | ?                        |               |                |
| 5/ There aren't many people                  | here yet,?               |               |                |
| 6/ He has a bicycle,                         | ?                        |               |                |
| 7/ Peter would like to come v                | vith us to the party,    | ?             |                |
| 8/ Those aren't Fred's books,                | ?                        |               |                |
| 9/ You have never been to Pa                 | aris,?                   |               |                |
| 10/ Something is wrong with                  | Jane today,?             |               |                |
| 11/ Everyone can learn how t                 | co swim,?                |               |                |
| 12/ Nobody cheated in the ex                 | кат,?                    |               |                |
| 13/ Nothing went wrong whil                  | e I was gone,?           |               |                |
| 14/ I am invited,                            | ?                        |               |                |
| 15/ This bridge is not very sa               | fe,?                     |               |                |
| 16/ These sausages are delic                 | ious,?                   |               |                |
| 17/ You haven't lived here lo                | ng,?                     |               |                |
| 18/ The weather forecast was                 | sn't very good,?         |               |                |
| 19/ He'd better come to see r                | ne,?                     |               |                |
| 20/ You need to stay longer,                 | ?                        |               |                |
| Task 2: Choose the best option               | n to complete the follow | ing sentences |                |
| 1. I am right,?                              |                          |               |                |
| A. am not I                                  | B. don't I               | C. aren't I   | D. am I        |
| 2. The picture cost 3,000 US                 | D, ?                     |               |                |
| A. does it                                   | B. did it                | C. doesn't it | D. didn't it   |
| <ol><li>Let's go to the seaside,</li></ol>   | ?                        |               |                |
| ,  | B. shall we              | C. do we      | D. will you    |
| <ol><li>Everything was cheap ther</li></ol>  | 1,?                      |               |                |
| A. wasn't it                                 | B. weren't they          | C. isn't it   | D. aren't they |
| <ol><li>You have tea for breakfast</li></ol> | , you?                   |               |                |
| A. haven't                                   | B. don't                 | C. won't      | D have         |
| 6. There is no one in the hou                | ıse, ?                   |               |                |
| A. isn't there                               | B. is there              | C. is anyone  | D. isn't       |
| 7. He seldom goes fishing,                   | ?                        |               |                |
| A. doesn't he                                | B. is he                 | C. does he    | D. isn't he    |
| 6. He used to sell traditional               | handicrafts,?            |               |                |
| A. hasn't he                                 | B. didn't he             | C. doesn't he | D. wasn't he   |
| 9. She had to do the shoppin                 | g for her neighbour,     | she?          |                |
| A. didn't                                    | B. hadn't                | C. does       | D. isn't       |
| 10. Linda never goes to school               |                          |               |                |
| A. does                                      | B. doesn't               | C. will       | D. won't       |

| 11. Everyone has equal rig    | hts under the law, | _ ?         |               |
|-------------------------------|--------------------|-------------|---------------|
| A. have they                  | B. haven't they    | C. do they  | D. don't they |
| 12. Paco believes in ghosts   | ?                  |             |               |
| A. didn't he                  | B. doesn't he      | C. won't he | D. hasn't he  |
| 13. He isn't going to like th | is,?               |             |               |
| A. didn't he                  | B. did he          | C. won't he | D. is he      |
| 14. I'm not allowed to go     | to the movies,?    |             |               |
| A. am I                       | B. am not I        | C. aren't I | D. is you     |
| 15. She isn't watching telev  | vision,?           |             |               |
| A. isn't she                  | B. is she          | C. has she  | D. she has    |
|                               |                    |             |               |



# **CHUYÊN ĐỀ 24: PHONETICS**

## Phần lí thuyết I. SOUNDS

### 1. How To Pronounce "-ED":

| / id /                           | /t/   | / d /            |
|----------------------------------|---|------------------|
| t, d                             | ch, p, k, sh, s, f, x   |                  |
|                                  | (t[,p, k, [,s, f)   |                  |
| want <u>ed</u> , decid <u>ed</u> | stopp <u>ed</u> , kick <u>ed</u> , laugh <u>ed</u> , miss <u>ed</u> , | loved, delivered |
|                                  | watch <u>ed</u> , wash <u>ed</u> , fix <u>ed</u>                      |                  |

## 2. How To Pronounce "-S", "-ES":

| / iz /   | /s/  | / z /   |
|--|--|---|
| ce, ge, ch, x, sh, s, z  | p, t, k, f, gh, th                               |   |
| ( ks, s, z, dz, t ( ,  | ( p, t, k, f, <del>Q</del> -)                    |   |
| box <u>es</u> , miss <u>es</u> , quizz <u>es</u> , practic <u>es</u> | lamp <u>s</u> , laugh <u>s</u> , book <u>s</u> , | teacher <u>s</u> , studi <u>es</u> , explain <u>s</u> |
| chang <u>es</u> , watch <u>es</u> , wash <u>es</u>                   | sit <u>s</u> , month <u>s</u>                    | school <u>s</u>                                       |

## **II.STRESS**

| STRESS                         | SYLLABLES                | EXAMPLES   |  |
|--------------------------------|--------------------------|--|--|
| 1. Trọng âm rơi vào các hậu tố | - ee- eer- ese           | - degree, referee - engineer, pioneer            |  |
|                                | - ain- aire- ique        | - Vietnamese, Japanese - contain,remain          |  |
|                                |                          | - millionaire, questionaire - technique, unique  |  |
| 2. Trọng âm rơi vào âm tiết    | - tion- sion- ic         | - protection, condition - decision, impression   |  |
| trước các hậu tố               | - ical- ian - ity- itive | e - economic, scientific - political, electrical |  |
|                                | – logy /graphy           | - musician, politician - necessity, ability      |  |
|                                |                          | - sensitive, competitive - psychology, geography |  |

| 3. Thường thì gốc từ mang     | - Tiền tố: un, im,    | - danger / dangerous / endanger |
|-------------------------------|-----------------------|---------------------------------|
| trọng âm khi thêm một số tiền | in, ir, dis, non, en, |                                 |
| tố và hậu tố, trọng âm ko đổi | re, over, under       | - happy / happiness             |
|                               | - Hậu tố : ful, less, |                                 |
|                               | able, al, ous, ly,    |                                 |
|                               | er, ize, en, ment,    |                                 |
|                               | ness, ship, hood      |                                 |

## Exercise1: Choose the word whose inderlined part is pronounced differently from the rest

| <u>erciset: Choose the word whos</u> | e muermieu part is pronc | <u>Juncea annerentiy mom ti</u> | ie rest                |
|--------------------------------------|--------------------------|---------------------------------|------------------------|
| 1. A. proof <u>s</u>                 | B. book <u>s</u>         | C. points                       | D. day <u>s</u>        |
| 2. A. ask <u>s</u>                   | B. breath <u>es</u>      | C. breaths                      | D. hope <u>s</u>       |
| 3. A. see <u>s</u>                   | B. sports                | C. pool <u>s</u>                | D. train <u>s</u>      |
| 4. A. tomb <u>s</u>                  | B. lamp <u>s</u>         | C. brake <u>s</u>               | D. invites             |
| 5. A. book <u>s</u>                  | B. floors                | C. combs                        | D. drum <u>s</u>       |
| 6. A. cat <u>s</u>                   | B. tapes                 | C. ride <u>s</u>                | D. cooks               |
| 7. A. walk <u>s</u>                  | B. begins                | C. help <u>s</u>                | D. cuts                |
| 8. A. shoot <u>s</u>                 | B. ground <u>s</u>       | C. concentrates                 | D. forests             |
| 9. A. help <u>s</u>                  | B. laugh <u>s</u>        | C. cook <u>s</u>                | D. find <u>s</u>       |
| 10. A. hour <u>s</u>                 | B. fathers               | C. dreams                       | D. thinks              |
| 11. A. work <u>ed</u>                | B. stopp <u>ed</u>       | C. forc <u>ed</u>               | D. want <u>ed</u>      |
| 12. A. kiss <u>ed</u>                | B. help <u>ed</u>        | C. forc <u>ed</u>               | D. rais <u>ed</u>      |
| 13. A. look <u>ed</u>                | B. laugh <u>ed</u>       | C. mov <u>ed</u>                | D.stepp <u>ed</u>      |
| 14. A. want <u>ed</u>                | B.park <u>ed</u>         | C. stopp <u>ed</u>              | D.watch <u>ed</u>      |
| 15. A. laugh <u>ed</u>               | B. pass <u>ed</u>        | C. suggest <u>ed</u>            | D. plac <u>ed</u>      |
| 16. A.believ <u>ed</u>               | B. prepar <u>ed</u>      | C. involved                     | D. lik <u>ed</u>       |
| 17. A.lift <u>ed</u>                 | B. last <u>ed</u>        | C. happen <u>ed</u>             | D. decid <u>ed</u>     |
| 18. A. collected                     | B. chang <u>ed</u>       | C. form <u>ed</u>               | D. view <u>ed</u>      |
| 19. A. walk <u>ed</u>                | B. entertain <u>ed</u>   | C. reach <u>ed</u>              | D. look <u>ed</u>      |
| 20. A.admir <u>ed</u>                | B. look <u>ed</u>        | C. miss <u>ed</u>               | D. hop <u>ed</u>       |
| 21. A. h <u>ea</u> t                 | B. scr <u>ea</u> m       | C. m <u>ea</u> t                | D. d <u>ea</u> d       |
| 22. A. t <u>ea</u> se                | B. b <u>ea</u> t         | C. br <u>ea</u> k               | D. w <u>ea</u> k       |
| 23. A. w <u>ea</u> ther              | B. app <u>ea</u> r       | C. m <u>ea</u> sure             | D. pl <u>ea</u> sure   |
| 24. A. w <u>ea</u> r                 | B. cl <u>ea</u> r        | C. r <u>ea</u> l                | D. <u>gea</u> r        |
| 25. A. br <u>ea</u> th               | B. thr <u>ea</u> ten     | C. h <u>ea</u> lthy             | D. gr <u>ea</u> t      |
| 26. A. r <u>ea</u> ch                | B. t <u>ea</u>           | C. s <u>ea</u> son              | D. oc <u>ea</u> n      |
| 27. A. swall <u>ow</u>               | B. kn <u>ow</u> ledge    | C. sl <u>ow</u> ly              | D. foll <u>ow</u> ing  |
| 28. A. p <u>ea</u> ce                | B. gr <u>ea</u> t        | C. t <u>ea</u> m                | D. d <u>ea</u> l       |
| 29. A. sl <u>ow</u>                  | B. p <u>ow</u> er        | C. t <u>ow</u> n                | D. h <u>ow</u>         |
| 30. A. l <u>ea</u> der               | B. inst <u>ea</u> d      | C. d <u>ea</u> fness            | D. h <u>ea</u> dache   |
| 31. A. bl <u>ow</u>                  | B. thr <u>ow</u>         | C. all <u>ow</u>                | D. gr <u>ow</u>        |
| 32. A. d <u>ow</u> n                 | B. cr <u>ow</u> n        | C. cr <u>ow</u> d               | D. bell <u>ow</u>      |
| 33. A. gr <u>ow</u> th               | B. sh <u>ow</u>          | C. cr <u>ow</u> n               | D. kn <u>ow</u>        |
| 34. A. foll <u>ow</u>                | B. all <u>ow</u>         | C. borr <u>ow</u>               | D. bl <u>ow</u>        |
| 35. A. bl <u>oo</u> d                | B. m <u>oo</u> d         | C. m <u>oo</u> n                | D. s <u>oo</u> n       |
| 36. A. <u>goo</u> d                  | B. r <u>oo</u> f         | C. f <u>oo</u> t                | D. fl <u>oo</u> d      |
| 37. A. wind <u>ow</u>                | B. flow                  | C. h <u>ow</u>                  | D. sh <u>ow</u>        |
| 38. A. f <u>i</u> nd                 | B. th <u>i</u> ng        | C. n <u>i</u> ne                | D. w <u>i</u> ne       |
| 39. A. f <u>u</u> ture               | B. res <u>u</u> me       | C. press <u>u</u> re            | D. enth <u>u</u> siasm |
|                                      |                          |                                 |                        |

| 40. A. ma <u>ch</u> ine   | B. <u>ch</u> emistry | C. ar <u>ch</u> itect  | D. <u>Ch</u> ristmas |  |  |
|---|----------------------|--|----------------------|--|--|
| Exercise 2: Choose the word whose main stress is pronounced differently from the rest |                      |  |                      |  |  |
| 1. A. pollute   | B. contractual       | C. reject  | D. marvellous        |  |  |
| 2. A. mechanic  | B. military          | C. apologize   | D. miraculous        |  |  |
| 3. A. compulsory  | B. intensity         | C. kidding   | D. invaluable        |  |  |
| 4. A. nursery   | B. focus             | C. delicate  | D. secure            |  |  |
| 5. A. curriculum  | B. kindergarten      | C. contaminate   | D. conventional      |  |  |
| 6. A. apology   | B. industrial        | C. industry  | D. disaster          |  |  |
| 7. A. interview   | B. certificate       | C. applicant   | D. primary           |  |  |
| 8. A. certificate   | B. apartment         | C. individual  | D. biology           |  |  |
| 9. A. scientific  | B. availlable        | C. suspicious  | D. supportive        |  |  |
| <ol><li>A. especially</li></ol>   | B. comfortably       | C. carefully   | D. possibly          |  |  |
| 11. A. importance   | B. subtraction       | C. algebra   | D. example           |  |  |
| 12. A. aspect   | B. careful           | C. require   | D. successful        |  |  |
| 13. A. terrific   | B. applicant         | C. banking   | D. ignorant          |  |  |
| 14. A. recognize  | B. challenge         | C. symbolize   | D. continue          |  |  |
| 15. A. continent  | B. belong            | C. master  | D. access            |  |  |
| 16. A. appalling  | B. ashamed           | C. November  | D. architect         |  |  |
| 17. A. policeman  | B. cinema            | C. overcoat  | D. politics          |  |  |
| 18. A. competition  | B. intelligent       | C. automation  | D. information       |  |  |
| 19. A. accountant   | B. Arabic            | C. Germany   | D. chemistry         |  |  |
| 20. A. Attention  | B. interesting       | C. Influence   | D. television        |  |  |
|   |                      |  |                      |  |  |
|   | Comment !            | Company of the Compan |                      |  |  |

## CHUYÊN ĐỀ 25: WORD – FORMATION

#### A- MÔT SỐ CÁCH THÀNH LẬP LOAI TỪ:

I- DANH TÙ:

| 1) | Tiần tố: | CIIDED. | /IINDED_ | /SUR-/SUF | L-/OVFD-  | + N>   | N  |
|----|----------|---------|----------|-----------|-----------|--------|----|
|    |          | JUPER-  | /UNDER-  | /3UK-/3UE | )-/U/VFR- | T 14 2 | 14 |

**sur**face bề mặt **super**market siêu thi **under**achievement đạt dưới mức **super**man siêu nhân subway tàu điện ngầm overexpenditure chi tiêu

quá

2) Hâu tố:

a) V + -ION/-TION/-ATION/-ITION/-SION ---> N

addit**ion** sư thêm vào produc**tion** sản xuất repet**ition** sự lặp lại permis**sion** sự cho phép

b) V + -MENT/-ANCE/-ENCE/-AGE/-ING/-AL ---> N employ**ment** viêc làm attendance sư có mặt

swimm**ing** việc bơi lôi marri**age** sư kết hôn c) V + -ER/-OR/-ANT/-EE/---> N

driver tài xế

employee người làm thuê interviewee người được phỏng vấn

d) N + -IST/-AN/-IAN/-ESS ---> Nphysic**ist** nhà vật lý

American người Mỹ actr**ess** nữ diễn viên music**ian** nhac sĩ e) ADJ + -Y/-ITY/-NESS/-ISM/-DOM/ -SHIP ---> N

difficulty khó khăn responsibil**ity** trách nhiệm capital**ism** chủ nghĩa tư bản free**dom** sư tư do

3) THE + ADJ ---> NOUN

the poor, the blind, the deaf, the old, the sick, the weak,

conservation sư bảo tồn

pollut**ion** sự ơ nhiễm

differ**ence** sư khác nhau arriv**al** sư đến

account**ant** kế toán applicant người xin việc

librar**ian** thủ thư scient**ist** nhà khoa hoc

happi**ness** sự hạnh phúc friend**ship** tình bạn

act**or** diễn viên nam

| the unemployed, the disabled,   | the dead, the young                     |   |
|---|---|---|
| II- ĐỘNG TỪ:  |   |   |
| 1) Tiền tố:   |   |   |
| a) DIS-/MIS-/RE-/OVER-/UNDER  |   | _   |
| <b>dis</b> agree khơng đồng ý   | misunderstand hiểu nhầm                 | <b>re</b> do làm lại                      |
| overcook nấu quá chín   | <b>under</b> sell bán ré hơn            | <b>out</b> weigh nặng hơn                 |
| b) EN- + N/V/Adj> V   |   |   |
| <b>en</b> able làm cho cĩ thể   | <b>en</b> danger gây nguy hiếm          | <b>en</b> rich làm giàu                   |
| 2) Hậu tố:  |   |   |
| Adj/N + -IZE/-EN/-ATE/-FY>  |   |   |
| industrial <b>ize</b> Công nghiệp hóa   |   | origin <b>ate</b> bắt nguồn               |
| beauti <b>fy</b> làm đẹp  | light <b>en</b> làm nhẹ đi              | modern <b>ize</b> hiện đại hóa            |
| III- TÍNH TỪ:   | C   Adi                                 |   |
| 1) Tiền tố: UN-/IN-/IM-/IR-/IL-/DI  |   | impossible không thể                      |
| <b>un</b> lucky <i>không</i> may<br><b>ir</b> regular <i>không</i> có qui tắc | illegical <i>không</i> hợp lý           | impossible <i>không</i> thể               |
|   | niogicai <i>kriorig</i> nop iy          | <b>dis</b> honest <i>không</i> trung thực |
| 2) Hậu tố:<br>a) N + -LY/-LIKE/-LESS/-ISH/-Y/                                 | /_EIII /_AI /_TC/> Adi                  |   |
| daily hằng ngày   | child <b>like</b> physican nít          | tree <b>less</b> không có cây             |
| colfi <b>ch</b> ich ki  | rainy có mưa                            | peace <b>ful</b> hòa bình                 |
| self <b>ish</b> ích kỷ<br>agricultur <b>al</b> nông nghiệp                    | scientific khoa học                     | success <b>ful</b> thành công             |
| b) V/N + -IVE/-ABLE/-IBLE> /  | Adi                                     | successial thann cong                     |
|   | accept <b>able</b> có thể chấp nhận     | defens <b>ible</b> có thể bảo vệ          |
| eat <b>able</b> có thể ăn được  | active năng động                        | comprehens <b>ible</b> có thể             |
| hiểu  | active riang aging                      | comprehensible es are                     |
| IV- TRANG TÜ: Phần lớn: Adj + -LY   | > Adv                                   |   |
|   | careful <b>ly</b> một cách cẩn thận     | safe <b>ly</b> một cách an tòan           |
| ,                                       | , | ,   |
| B. MỘT SỐ CẤU TRÚC NHẬN DIỆN LOẠI T   |   |   |
| 1- SUBJECT + BE / LINKING VERBS   | + ADJ_(verbs: become, look, sem, turn   | s out, find, make, set, keep)             |
| 2- SUBJECT + VERB + <u>ADV</u>  |   |   |
| 3. a/ an/ the/ this/ that   |   |   |
| my/ her/ his/ Mary's + (ADJ) + N  |   |   |
| many/ some/ a lot of  |   |   |
| Ex: She is a beautiful girl.  |   |   |
| 4. Danh từ chỉ sự đo lường, tuổi tác  |   |   |
| Ex: This table is <b>two</b>  | , , ,                                   | ld.                                       |
| 5. V (MAKE, KEEP, FIND) + O + ADJ   |   |   |
| Ex: We should keep of   |   | ng nobody ) + ADI                         |
| 6. Đại từ bất định (something, some   | thing <b>important</b> to tell me?      | ig, nobody) + ADJ                         |
| 7. ADV + ADJ  | ining important to tell me:             |   |
| Ex: Your story is <b>very</b>   | interestina                             |   |
| Exercise: Complete the sentences using t                                      |   | ackets.                                   |
| Your new dress makes you more   |   | -   |
| 2. You should do these exercises  | . (quick)                               |   |
| 3. The industrial will lead to t  |   |   |
| 4. Some large cities have had measures to                                     |   |   |
| 5. I will come to the party because I accep                                   | ot the . (invite)                       |   |
| 6. The of the Hollywood act   |   | night. ( <b>die</b> )                     |
| 7. This company offered a lot of  |   |   |
| 8. We often go to the theater at weekends                                     |   |   |
| 9. He is a famous (act)   |   |   |
| 10. You must the a  |   |   |
| 11. We have a lot of  |   |   |
| 12. I felt very wher  |   | excite)                                   |
| 13. He speaks English   |   |   |
| 14. We are very proud of our  | (friend)                                |   |

| 15. He does exercise every                 | morning, so he is very            | (healt                           | th)                                 |
|--|-----------------------------------|----------------------------------|-------------------------------------|
| 16. Her parents'                           | makes h                           | er very sad. (ill)               |                                     |
| 17. News on TV is very                     | (inform)                          |                                  |                                     |
| 18. What is his                            |                                   |                                  |                                     |
| <ol><li>Everybody loves</li></ol>          | beauty. ( <b>nat</b>              | ture)                            |                                     |
| 20. It is cloudy and                       | today. ( <b>rain</b> )            |                                  |                                     |
| Multiple choice                            |                                   |                                  |                                     |
| <ol> <li>He has been very inter</li> </ol> | rested in doing research on       | since he was at high sch         | nool.                               |
|  |                                   | c. biologist                     | <ul> <li>d. biologically</li> </ul> |
|  | take for what you h               |                                  |                                     |
|  |                                   | c. responsibly                   |                                     |
|  |                                   | revolutionary cause of the natio |                                     |
|  | b. sacrificed                     |                                  | d. sacrificially                    |
| -  |                                   | he accepted his proposal of mar  |                                     |
| a. romance                                 |                                   | c. romantically                  | d. romanticize                      |
|  | _ letter thanking me for my ir    |                                  |                                     |
| a. polite                                  | b. politely                       | c. politeness                    | d. impoliteness                     |
|  |                                   | ncreasing of juvenile delinquenc |                                     |
| a. educate                                 |                                   | c. educator                      | d. educative                        |
|  | that was offered the job.         |                                  |                                     |
| a. apply                                   | b. application                    |                                  | d. applying                         |
|  | ected to the use of animals in    |                                  |                                     |
| a. science                                 |                                   |                                  | d. scientifically                   |
|  | which results from economic       |                                  |                                     |
|  | b. Unemployment                   |                                  | d. Unemployed                       |
|  | d of your success in the new p    |                                  |                                     |
|  |                                   | c. Congratulation                |                                     |
|  |                                   | sm which is at risk of becoming  |                                     |
|  | b. endanger                       |                                  | d. endangerment                     |
|  | and tortoises are known to be     |                                  | 1                                   |
| a. extinct                                 |                                   | c. extinctive                    | d. extinctly                        |
|  | the pool to 1.8 meter.            |                                  | d d                                 |
| a. deep                                    | b. depth                          |                                  | d. deeply                           |
|  | sitation in awarding the visitin  |                                  | d nonalization                      |
|  | b. penalize                       | c. penai                         | d. penalization                     |
|  | is the most important in any      |                                  | d docidor                           |
| a. decide                                  | b. decisive e of the most athlete | c. decision                      | d. decider                          |
| a. succeed                                 |                                   | c. successful                    | d successfully                      |
|  | b. success                        | ntribution of many vol           | d. successfully                     |
| a. support                                 | b. supporter                      | c. supportive                    | d. supportively                     |
|  | at he could not even say a wo     |                                  | u. supportively                     |
| a. nerve                                   | b. nerves                         | c. nervous                       | d. nervously                        |
|  | the way he talks, but the way     |                                  | u. Hervousiy                        |
| a. interest                                | b. interested                     | c. interesting                   | d. interestingly                    |
|  |                                   | time to take part in ac          |                                     |
| a. society                                 | b. social                         | c. socially                      | d. socialize                        |
| ar society                                 | Di Social                         | er socially                      | ar socialize                        |
|  | Comment !                         | Theread                          |                                     |
|  |                                   |                                  |                                     |
|  |                                   |                                  |                                     |
|  | CHUYÊN ĐỀ 26: '                   | WORD-CHOICE                      |                                     |
|  | UNIT 1: HO                        |                                  |                                     |
| inin hander werds to selle                 |                                   |                                  |                                     |
| - join hands: work together                |                                   | n việc, chung sức, cùng nhau     |                                     |
| - (be) willing to + V1:                    | săn lòng                          | làm việc gì                      |                                     |
| - household chores:                        |                                   |                                  |                                     |

trông nom gia đình

- run the household:

.....

| - make sure                      |  | chắc chắn                                |           |                    |          |
|----------------------------------|--|--|-----------|--------------------|----------|
| - responsible FOR (a):           |  |  |           |                    |          |
|                                  |  | nhận trách nh                            | -         |                    |          |
| - (be) under pressure:           |  | dưới sức ép, á                           | ip lực    |                    |          |
| - take out = remove:             |  |  |           |                    |          |
| Ex: My responsibility is to wash | n the dishes and tak   | e out the garba                          | age.      |                    |          |
| - be in a hurry= rush            |  |  |           |                    |          |
| - give someone a hand = he       | elp someone:   |  |           |                    |          |
| - obedient (a) ≠ disobedient (a  | ):   |  |           |                    |          |
| - supportive of                  |  |  |           |                    |          |
| - frankly (adv):                 |  | cởi mở, bộc tr                           | ực, thẳng | g thắn             |          |
| - frank (a):                     |  |  |           |                    |          |
| - make a decision:               |  |  |           |                    |          |
| - solve (v):                     |  |  |           |                    |          |
| - solution ( ):                  |  |  |           |                    |          |
| - secure (a):                    |  |  |           |                    |          |
| (n):                             |  | sự an toàn                               |           |                    |          |
| - (be) crowded with              |  | đông đúc                                 |           |                    |          |
| - well – behaved (a):            |  |  |           |                    |          |
| - confidence (n):                |  | sự tự tin, sự ti                         | in tưởng, |                    |          |
| - confident in s.o (a):          |  | tự tin, tin tưởr                         | •         |                    |          |
| - base (n) => BASE ON            |  | nền tảng                                 | <b>J</b>  |                    |          |
| - come up = appear               |  | xuất hiện                                |           | - hard-working (a) | chăm chỉ |
| Note:                            |  | •  |           | 3 (4)              |          |
|                                  | Let + O + V1: để<br>Have to + V1: phả<br>Allow / permit + C<br>Allow / permit + V<br>Be allowed / perm | ải<br>) + to-V: cho p<br>/-ing: cho phép | hép ai là |                    |          |
|                                  | UNIT 2: (  | CULTURAL                                 | DIVER     | SITY               |          |
| - diversity ( ) = variety (n)    |  |  |           |                    |          |
| - marry (v):                     |  |  | cưới      |                    |          |
| - marriage (n): - married (a):   |  |  |           |                    |          |
| - groom (n):                     |  |  |           |                    |          |
| - bride (n):                     |  |  |           |                    |          |
| - precede (v) = happen or exis   | t before: đứng trướ  | ớc, đến trước                            |           |                    |          |
| - determine (v) = find out:      |  |  |           |                    |          |
| - attract ( ):                   |  |  |           |                    |          |
| - attractive ( ):                |  |  |           |                    |          |
| - physical attractiveness (n):   |  |  |           |                    |          |
| - attraction ( ):                |  |  |           |                    |          |
| - concern (v) = relate to:       |  |  |           |                    |          |
| - maintain (v):                  |  |  |           |                    |          |

.....

chia sẻ, tâm sự

.....

.....

tin cậy

- appearance (n):

- reject (v):

- trust (n, v):

- confide in someone:

- wise (a) ≠ unwise (a):

- ...... (v): tell someone about something very secret:

| <ul><li>trustful (a):</li><li>oblige to (v): having a duty to do</li><li>obligation ( ):</li></ul> | something:                                    | cả tin, hay tin người<br>bắt buộc                           |                         |
|--|---|---|-------------------------|
| (n): - (be) based on: - believe in - fall in love with s.o   |   | thế hệ<br>  |                         |
| - decide + to-inf<br>- attitude toward   |   | quyết định<br>thái độ đối với                               |                         |
| - independent of (a)<br>≠ dependent on (a);  |   |   |                         |
| <ul><li>protect s.o from .th</li><li>Ex: The conical leaf hat protects per beauty (n)</li></ul>    | eople from sun and rain                       | bảo vệ ai khỏi cái gì<br>n.                                 |                         |
| - beautiful () - agree with  |   |   |                         |
| Choose the best option to compart 1. Most doctors and nurses have a solution                       |   | sentence once or twice a week at the ho c. household chores |                         |
|  |   | nds to tae care of their children a                         | •                       |
| home.  | h h-14  | - data  | 4 4-1                   |
| a. shake   | b. hold                                       | c. join   | d. take                 |
| 3. Doctors are supposed to   |   |   | ما نمانہ                |
| a. do  | b. take                                       | c. rush   | d. join                 |
| 4 sure that you follow   |   |   | d Males                 |
| a. Believe   | b. Try  | c. Do   | d. Make                 |
| 5. Peter was a hurry t<br>a. in  | .o go so ne dia not sto <sub>l</sub><br>b. on | c. with   | d. over                 |
| 6. With greatly increased workl  |   |   | u. ovei                 |
| a. under   | b. above                                      | c. upon   | d. out of               |
| 7. We are not allowed  |   | с. ароп   | ui out of               |
| a. wear  8. My husband and I both go o   | b. to wear                                    | c. wearing  | d. worn                 |
| <ul><li>a. happiness</li><li>9. It is not easy to</li></ul>  | b. household chore<br>ur beauty when we ge    | es c. responsibility  | d. employment           |
| a. develop   | b. maintain                                   | c. gain   | d. collect              |
|  |   | and about child rearing but they                            |                         |
| a. for   | b. on   | c. with   | d. of                   |
| Choose the word that is CLOSI  |   | e underlined part in each of t                              | the following questions |
| 1. She got up late and <u>rushed</u> t   | ·   |   |                         |
| a. came into   | •   | c. went quickly   | d. dropped by           |
| 2. Billy, come and give me a ha  |   | a ha haar   | d -44k                  |
| a. help  | b. prepared                                   | c. be busy  | d. attempt              |
| 3. Whenever problems <u>come u</u>   |   |   | d alasa                 |
| ahappen  | b. encounter                                  | c. arrive   | d. clean                |
| 4. It will take more or less a m   |   | _   | 1                       |
| a. approximately   | b. generally                                  | c. frankly  | d. simply               |
|  | is and talked urgently t                      | to her in a low voice, but there di                         | an't seem to be any     |
| <u>response</u> .  |   |   |                         |

| a. feeling                                    | b. emotion         | c. reply                                | d. effect     |
|---|--------------------|---|---------------|
| 6. Professor Berg was very inter              |                    | * *                                     |               |
| a. variety                                    | b. changes         | c. conservation                         | d. number     |
| 7. It's hard work <u>looking after</u> th     |                    |   |               |
| a. taking after                               | b. taking care of  | c. looking up                           | d. taking up  |
| 8. Reading the story of the bride             |                    | <del>-</del> ·                          | end's wedding |
| a. a woman on her wedding                     | ı day              | b. a man on his wedding da              | ау            |
| c. a person attending the w                   | edding day         | d. a person in charge of the            | wedding day   |
|   |                    |   |               |
|   | UNIT 3: WAYS OF S  | OCIALISING                              |               |
| (n):  |                    | xã hội                                  |               |
| - social (a):                                 |                    |   |               |
| - socialize (v):                              |                    |   |               |
| - socialization (n):                          |                    |   |               |
| - verbal (a) ≠ non-verbal (a):                |                    |   |               |
| - get / attract someone's attent              | ion:               |   |               |
| (v):  |                    | giao tiếp                               |               |
| - communication (n):                          |                    |   |               |
| - communicative (a):                          |                    | có tính giao tiếp, truyền đạt           |               |
| - wave (v):                                   |                    |   |               |
| - signal (n, v):                              |                    | dấu hiệu, ra dấu                        |               |
| - catch one's eyes: attract someon            | ne's attention:    | làm ai chú ý                            |               |
| - get off ≠ get on:                           |                    |   |               |
| - appropriate (a) = suitable                  |                    | thích hợp, đúng                         |               |
| - nod (v):                                    |                    |   |               |
| - clap (hands):                               |                    | vỗ tay                                  |               |
| - impolite (rude)= discourtes ≠ po            | lite (a):          |   |               |
| - formal (a) ≠ informal (a):                  |                    | ······                                  |               |
| - informality (n) ≠ formality (n):            |                    |   |               |
| - approach (v): come near:                    |                    |   |               |
| - object to:                                  |                    | phản đối                                |               |
| - reasonable (a):                             |                    |   |               |
| - (be) sorry for:                             |                    | ••••••••••••••••••••••••••••••••••••••• |               |
| - break down:                                 |                    | chỉ vào                                 |               |
| <ul><li>point at</li><li>assistance</li></ul> |                    |   |               |
| Note:   |                    |   |               |
| Would like + to-inf                           |                    |   |               |
| Want + to-inf                                 |                    |   |               |
| Ex: Would you like to have a cup of           | coffee?            |   |               |
| I want to be a doctor.                        |                    |   |               |
|   | NIT 4: SCHOOL EDUC | CATION SYSTEM                           |               |
| - consist of                                  |                    |   |               |
| - compulsory (a): obligatory (a)              |                    |   |               |
| - compulsion ( )                              |                    |   |               |
| - <b>from</b> the age of 5 <b>to</b> 16       |                    | từ 5 đến 16 tuổi                        |               |
| - at the end of (month / week)                |                    | cuối (tháng / tuần)                     |               |
| - at the age of                               |                    | vào năm tuổi                            |               |

.....

- divide into:

| - curriculum (n)   |                                    |        |
|--|------------------------------------|--------|
| ≠ private school:  |                                    |        |
| - core subject   |                                    |        |
| - GCSE = of of   | Education:                         |        |
| - general education  | giáo dục phổ thông                 |        |
| - nursery (n)  |                                    |        |
| - kindergarten (n)   |                                    |        |
|  | giáo dục tiểu học                  |        |
| - secondary education                                      |                                    |        |
| - lower secondary school                                   |                                    |        |
| - upper secondary school                                   |                                    |        |
|  | giáo dục đại học                   |        |
| - optional (a):  |                                    |        |
| - `tuition fee:  |                                    |        |
| - `fee-paying (a)  |                                    |        |
| - take part in: participate in                             |                                    |        |
| - term (n): semester                                       |                                    |        |
| UNIT F. HIGH   | IED EDUCATION                      |        |
| VOCABULARY   | IER EDUCATION                      |        |
| - apply for a job (v):                                     | nộp đơn (xin việc)                 |        |
| - <b>apply to</b> a job (v).<br>- <b>apply to</b> s.o      | nộp đơn đến ai                     |        |
| - apply to s.o<br>- application (n):                       | sự áp dụng, đơn xin                |        |
| - application (11).<br>- application form:                 | mẫu đơn, đơn                       |        |
|  | mad don, don                       |        |
| - applicant (n) /'æplikənt/:                               |                                    |        |
| - impress (v):   | ~ tides                            |        |
| - impression (n):  | ấn tượng<br>đỗ lỗi cái cì cho ci   |        |
| - blame something on someone:                              | đỗ lỗi cái gì cho ai               |        |
| - all the time = always:                                   |                                    |        |
| - daunt (v) = disappoint (v):                              |                                    |        |
| - graduate from:   |                                    |        |
| Ex: I graduated from Can Tho University.                   |                                    |        |
| - scare (n, v) = fright (n) / frighten (v):                |                                    |        |
| - scary (a) = frightening                                  |                                    |        |
| - thoroughly (adv) = completely (adv):                     |                                    |        |
| - create (v):  |                                    |        |
| - creative (a):  |                                    |        |
| - creativity (n): /kriei'tivəti/                           |                                    |        |
| - mate (n) = friend  | L X: L X = <i>B</i> : =:           |        |
| - (to) get on well with s.o:                               | hài hòa với ai                     |        |
| - identity card:   |                                    |        |
| = letter of introduction:                                  | thư giới thiệu                     |        |
| - birth certificate  |                                    |        |
| <u>Note:</u><br>- (be) busy + V-ing: bận rộn (việc gì)     | le is busy <b>washing</b> his car. |        |
|  | seems <b>to be</b> a good job.     |        |
|  |                                    |        |
| Choose the best option to complete the following s         |                                    |        |
| 1. You should more attention to what your t a. make b. get | c. set                             | d nav  |
| 5  |                                    | d. pay |
| 2. Body language is a potent form of commu                 | arnication.                        |        |

| a. verbal                         | b. non-verbal                          | c. tongue                              | d. oral               |
|-----------------------------------|--|--|-----------------------|
| 3. The boy waved his har          | ds to his mother, who was star         | nding at the school gate, to           | her attention.        |
| a. attract                        | b. pull                                | c. follow                              | d. tempt              |
| 4. If something                   | -                                      | notice it or become interested         | in it.                |
|                                   | b. allow                               |  | d. wave               |
|                                   | the audience stood up and              |  |                       |
| a. clapped                        |  |  | d. hold               |
| • •                               | y "Thank you" when you are gi          |  |                       |
|                                   | b. rude                                |  | d. formal             |
|                                   | that is required in se                 | •                                      | G. 101111G.           |
| a. language                       |  | c. evaluation                          | d. subject            |
|                                   | ar lasts for nine months and is        |  | ai sasjece            |
|                                   | b. to                                  | c. from                                | d. on                 |
|                                   | that was offered the job.              |  | <b>4.</b> 5           |
|                                   |  | c. applicant                           | d. applying           |
|                                   |  | mination and cancelled it to the       |                       |
| a. make                           |  | c. take                                |                       |
|                                   |  | underlined part in each of th          | •                     |
|                                   | ents were very <u>appropriate</u> at t |  | ic ronowing questions |
| a. correct                        |  | c. exact                               | d. suitable           |
|                                   | ere big, obvious non-verbal sig        |  | di Saltable           |
| a. situation.                     | B. attention                           |  | d. matter             |
|                                   |  | d slightly to show that you need       |                       |
|                                   | b. menu                                |  | d. food               |
| *** ****                          |  | wave to attract his attention is       |                       |
|                                   |  | c. pointing at                         |                       |
| _                                 | oulsory in most of Vietnamese s        |  | d. looking up to      |
| a. depended                       | -                                      | c. divided                             | d. paid               |
| •                                 | · · · · · · · · · · · · · · · · · · ·  | ary education at approximately         | •                     |
|                                   | b. base                                |  | -                     |
| · •                               |  | he president as it occurred at the     |                       |
| -                                 |  | c. encouragement                       |                       |
| -                                 | and vocal expressions as indica        | _                                      | u. measurement        |
| a. translate                      | b. understand                          | c. read                                | d. comprehend         |
|                                   |  | efore guests tuck into <u>a banque</u> | · ·                   |
| a. an enormous break              | •                                      |  | d. a formal party     |
|                                   |  | graduate arid postgraduate educ        | • •                   |
| vocational education and          |  | raduate and postgraduate each          | cation, as well as    |
| a. Primary                        | b. Tertiary                            | c. Secondary                           | d. Intermediate       |
| a. i iiiiai y                     | UNIT 6: FUT                            | •                                      | d. Intermediate       |
| - nervous (a) ≠ calm (a):         | 0111 01101                             |  |                       |
| - nervousness (n):                |  |  |                       |
| - honest (a):                     |  |  |                       |
| - self-confident (a):             |  |  |                       |
| - self-confidence (n):            |  |  |                       |
| - call for:                       |  | gọi, kêu gọi                           |                       |
|                                   |  | gây ấn tượng                           |                       |
| (v):<br>(n):                      |  | ấn tượng                               |                       |
| - vacancy (n) = a job that is a   | availahle:                             |  |                       |
| - wacancy (11) – a job triat is a |  |  |                       |
| / IEZIUII                         | ici, — curricululli Vilac.             |  |                       |

| - candidate (n):   |  |
|--|--|
| - letter of recommendation:                              |  |
| - letter of application                                  |  |
| = note down:   |  |
| - qualification (n):                                     |  |
| - (to) <b>relate to</b> :                                | có liên quan                               |
| - (to) <b>concentrate on</b> = (to) pay attention to     | tập trung vào                              |
| Ex: You should concentrate on what the intervie          | wer is saying.                             |
| - (be) willing to + V1:                                  |  |
| - (be) <b>keen on</b> :                                  |  |
| - take care of = look after                              |  |
| - keenness = special interest:                           |  |
| - on time:   |  |
| Ex: You should be <b>on time</b> or a few minutes early. |  |
| (v, n):  | phỏng vấn, buổi phóng vấn                  |
| - interviewer (n):                                       |  |
| - interviewee (n):                                       |  |
| - shortcoming (n) = weakness (n)                         |  |
| - enthusiasm (n):  |  |
| (adj):   | hăng hái                                   |
| - prepare for  |  |
| - find out   |  |
| - suitable for   |  |
|  | IN THE FUTURE                              |
| VOCABULARY   | IN THE FOTORE                              |
|  |  |
| - pessi'mistic (a)                                       |  |
| - 'pessimist (n)   |  |
| - optimistic (a)   |  |
| - 'optimist (n)  | tình trong trì trô giờ giữ thoái ghán nàn  |
| - depression (n)   | tình trạng trì trệ, sự suy thoái, chán nản |
| - depress (v)  |  |
| - corpo'ration (n): large business or company            |  |
| - wipe out   |  |
| - on the contrary  |  |
| - threaten (v)   |  |
| (n)  | chủ nghĩa khủng bố                         |
| - 'terrorist (n)   |  |
| - powerful ( )   |  |
| - domestic chore   | việc vặt trong nhà                         |
| - burden (n) = load                                      | gánh nặng                                  |
| - thanks to  |  |
| - invent ( )   | phát minh                                  |
| - invention ( )  |  |
| - labour-saving device                                   | thiết bị tiết kiệm sức lao động            |
| - 'influence on (v,n)                                    |  |
| - space-shuttle (n)                                      |  |
| - (be) full of   | đầy ắp, nhiều                              |
| - con`tribute to   |  |
| - incredible (a) /in'kredəbl/ = impossible to believe    |  |

| 1. Her job was so that she decided to quit it.                        |                                |                          |
|---|--------------------------------|--------------------------|
| a. interesting b. satisfactory  | c. stressful                   | d. wonderful             |
| 2. Some days of rest may help to the pressure of v                    | vork.                          |                          |
| a. reduce b. lower  | c. chop                        | d. crease                |
| 3. Can you please tell me some information that to                    | the job?                       |                          |
| a. indicates b. expresses   | c. interests                   | d. relates               |
| 4. Not all teenagers are well for their future job wh                 | nen they are at high school.   |                          |
| a. interested b. satisfied  | c. concerned                   | d. prepared              |
| 5. Qualifications and are two most important factor                   | rs that help you get a good jo | b.                       |
| a. politeness b. experience   | c. attention                   | d. impression            |
| 6. Someone who is is hopeful about the future or t                    | he success of something in pa  | articular.               |
| ·   | c. stagnant                    |                          |
| 7. Peter was asked to to a newspaper article makir                    |                                |                          |
|   | c. develop                     |                          |
| 8. Before for a position, check whether you can ful                   |                                |                          |
| a. deciding b. applying   |                                |                          |
| 9. If you are for a particular job, someone asks you                  | u questions about yourself to  | find out if you suitable |
| for it.   |                                |                          |
| •   | c. interviewed                 |                          |
| 10. You should show the interviewer that you are really keep          |                                |                          |
| a. in b. for  | C. On                          | d. over                  |
| 11. They held a party to congratulate their son's su<br>a. with b. on | c. for                         |                          |
| 12. Washing machines, vacuum cleaners, and dish washers               |                                |                          |
| housework easily and quickly.   | are labor devices wi           | iich heip us uo          |
| a. improving b. making  | c saving                       | d. employing             |
| Choose the word that is CLOSEST in meaning to the und                 |                                |                          |
| 1. Before the interview, you have to send a letter of applicat        |                                |                          |
|   | c. curriculum vitae            |                          |
| 2. When being interviewed, you should <u>concentrate on</u> what      |                                |                          |
| a. be related to b. be interested in                                  |                                |                          |
| 3. In the future many large corporations will be wiped out a          |                                | ·                        |
| a. companies b. services  | c. supermarkets                | d. farms                 |
| 4. The medical community continues to make progress in th             | e fight against cancer.        |                          |
| a. speed b. expectation   | c. improvement                 | d. treatment             |
| 5. Let's <u>put off</u> that meeting to next Monday.                  |                                |                          |
| a. postpone b. schedule   | c. arrange                     | d. appoint               |
| 6. <u>Domestic</u> chores will no longer be a burden thanks to the    | inventions of laborsaving dev  | ices.                    |
| a. Official b. Household  | c. Schooling                   | d. Foreign               |
| 7. Telecommunication is bound to have a huge <u>influence</u> on      | various aspects of our lives.  |                          |
| a. depression b. technique  | c. expect                      | d. impact                |
| 8. Those companies were <u>closed</u> due to some seriously finar     |                                |                          |
| a. taken off b. put away  | c. wiped out                   | d. gone over             |
| UNIT 10: ENDANGE  | RED SPECIES                    |                          |
|   |                                |                          |
| - become extinct  |                                |                          |
| - extinct (a) - extinction (n)  | tuyệt chủng – sự tuyệt chủng   | _                        |
| - endangered species  |                                |                          |
| - (be) in danger = (be) at risk = be on the verge = (be)              | ат ѕтаке                       |                          |

| - (be) driven to the verge of                       |                           |              |
|---|---------------------------|--------------|
| - endangered (a)                                    | bị nguy hiểm, bị lâm nguy |              |
| - globe (n) - global ( )                            |                           |              |
| - 'habitat ( )                                      |                           |              |
| - destroy ( )                                       |                           |              |
| (n)   | sự tàn phá, phá hoại      |              |
| - exploit (v) - exploitation ( )                    |                           |              |
| - rare species                                      |                           |              |
| - worldwide ( )                                     |                           |              |
| - toxic chemical                                    |                           |              |
| - contaminate (v) - contamination (n)               |                           |              |
| - lead to   |                           |              |
| - lose (v) – loss (n)                               |                           |              |
| - biodiversity (n)                                  |                           |              |
| - benefit from /`benifit/                           |                           |              |
| - conserve (v) = preserve (v)                       |                           |              |
| - conservation ( ) = preservation ( )               |                           |              |
| - `vulnerable ( )                                   | dễ bị tấn công            |              |
| - aware of (a) – awareness (n)                      |                           |              |
| - protect s.th / s.o from                           |                           |              |
| - a wide range of                                   |                           |              |
| - survive (v) – survival (n)                        |                           |              |
|   |                           |              |
| UNI   | Т 11: BOOKS               |              |
| - dip into  | đọc lướt, đọc qua loa     |              |
| - in a word = in brief = in sum                     |                           |              |
| - (be) on holiday                                   |                           |              |
| - belong to   |                           |              |
| - advice (n) – advise (v)                           |                           |              |
| - hard-to-put-down                                  |                           |              |
| - hard-to-pick-up-again                             |                           |              |
| - pleasure /'pleʒə/ (n)                             |                           |              |
| - please /pli:z/ (v) - pleased (adj)                |                           |              |
| - science fiction                                   |                           |              |
| - romance /rəu'mæns/ (n) - romantic (adj)           |                           |              |
| - wait for  |                           |              |
| - incredible (adj)                                  | không thể tin được        |              |
| - wilderness / wildənəs/ n)                         | vùng hoang dã             |              |
| - personality (n)                                   |                           |              |
| Choose the best option to complete the following    | na sentence               |              |
| Probability of extinction depends both              |                           | e population |
| demography.   | т рарина                  |              |
| a. on b. in   | c. from                   | d. for       |
| Clearing forests for timber has resulted            |                           |              |
| a. with b. at                                       |                           | d. for       |
| 3. Toxic chemicals from factories are one of the se |                           |              |
| a. wall b. fence                                    | c. verge                  | d. bridge    |
| 4. Contamination and global warming have driven     | _                         | •            |
| extinction.   |                           |              |

| a. for  | b. to   | c. with  | d. on  |
|---|---|--|--|
| 5. Although we are aware  | the importance of environ   | ment, we still overexploit it.   |  |
| a. from   | b. on   | c. for   | d. of  |
| 6. A book may be evaluated by a   | reader or professional write  | r to create a book   |  |
| a. review   |   |  | d. reviewed  |
| 7. If you a book, you h   | nave a brief look at it without   | t reading or studying it seriou  | sly.   |
|   |   | c. pick up   | = -  |
| 8. Since their appearance, books  |   |  | '  |
| a. source   | b. pile   | c. amount  | d. sum   |
| 9. Many teenagers are not much  |   |  |  |
| a. excited  | b. important  |  | d. interested  |
| 10. Tommy likes the books that h  | •   |  |  |
| -   |   |  |  |
| a. entertainment  | b. romance  | c. tasting   | d. pleasure  |
| 11. The reviewer Math   |   | _  | ai picasai c   |
| a. chewed   |   |  | d. drew  |
| 12. I have nearly finished reading  |   |  | a. a. c  |
| a. pieces   |   |  | d. sheets  |
| 13. Can you what it we  | 1 3   |  | di Silects   |
| a. imagine  |   | c. describe  | d. understand  |
| 14 is the existence of a  |   |  |  |
|   | b. Conservation   |  | d. Individual  |
| 15. All the countries of the area l   |   |  |  |
| a. efforts  | b. laws   |  |  |
| a. Chorts   | D. Idws   | C. I Coulto  | u. ICSCIVCS  |
| Chanse the word that is CLOSES  | T in meaning to the unde  |  | following questions  |
| Choose the word that is CLOSES  | _   | rlined part in each of the   |  |
| 1. Being listed as an endangered  | _   | rlined part in each of the   |  |
| 1. Being listed as an endangered for collectors and poachers.   | species can have negative e   | rlined part in each of the fact since it could make a sp   | ecies more desirable   |
| Being listed as an endangered for collectors and poachers.     a. awareness   | species can have negative $\underline{e}$ b. preservation   | erlined part in each of the fact since it could make a sport c. support  | ecies more desirable d. impact   |
| <ol> <li>Being listed as an endangered for collectors and poachers.         <ul> <li>a. awareness</li> </ul> </li> <li>World Wide Fund for Nature was a series of the collectors.</li> </ol>  | species can have negative ender b. preservation was formed to do the mission  | rlined part in each of the affect since it could make a sp<br>c. support<br>of the preservation of biologi   | d. impact cal diversity,   |
| Being listed as an endangered for collectors and poachers.     a. awareness     World Wide Fund for Nature was sustainable use of natural resources,  | b. preservation ras formed to do the mission and the reduction of pollution   | crlined part in each of the factories since it could make a spect c. support of the preservation of biological and wasteful consumption.   | d. impact cal diversity,   |
| Being listed as an endangered for collectors and poachers.     a. awareness     World Wide Fund for Nature w sustainable use of natural resources, a. contamination   | b. preservation and the reduction of pollution b. energy  | crlined part in each of the factorial since it could make a specific c. support of the preservation of biological and wasteful consumption. c. extinction  | d. impact cal diversity,   |
| Being listed as an endangered for collectors and poachers.     a. awareness     World Wide Fund for Nature was sustainable use of natural resources, a. contamination     The Bali Tiger was declared expressions.  | b. preservation ras formed to do the mission and the reduction of pollution b. energy ratinct in 1937 due to hunting  | crlined part in each of the enterest since it could make a specific c. support of the preservation of biological and wasteful consumption.  c. extinction and habitat loss.  | d. impact cal diversity, d. development  |
| Being listed as an endangered for collectors and poachers.     a. awareness     World Wide Fund for Nature w sustainable use of natural resources, a. contamination     The Bali Tiger was declared exa. reserve  | b. preservation  as formed to do the mission and the reduction of pollutio b. energy  ctinct in 1937 due to hunting b. generation   | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d.   | d. impact cal diversity, d. development diversity  |
| Being listed as an endangered for collectors and poachers.     a. awareness     World Wide Fund for Nature w sustainable use of natural resources, a. contamination     The Bali Tiger was declared exa. reserve     It is found that endangered sp   | b. preservation  as formed to do the mission and the reduction of pollutio b. energy  ctinct in 1937 due to hunting b. generation   | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d.   | d. impact cal diversity, d. development diversity  |
| Being listed as an endangered for collectors and poachers.     a. awareness     World Wide Fund for Nature was ustainable use of natural resources, a. contamination     The Bali Tiger was declared exa. reserve     It is found that endangered spass much of Asia and Africa.  | b. preservation ras formed to do the mission and the reduction of pollution b. energy ratinct in 1937 due to hunting b. generation secies are often concentrated  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. d. in areas that are poor and d.  | d. impact cal diversity, d. development diversity ensely populated, such   |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was sustainable use of natural resources,  a. contamination  3. The Bali Tiger was declared exal reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  | b. preservation  as formed to do the mission and the reduction of pollution b. energy  ctinct in 1937 due to hunting b. generation secies are often concentrated b. increased   | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and d. c. threatened   | d. impact cal diversity, d. development diversity  |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources,  a. contamination  3. The Bali Tiger was declared exal reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to   | b. preservation as formed to do the mission and the reduction of pollution b. energy atinct in 1937 due to hunting b. generation becies are often concentrated b. increased buy suitable books for my to  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and dec. threatened  | d. impact cal diversity, d. development diversity ensely populated, such d. reduced  |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources,  a. contamination  3. The Bali Tiger was declared exa. reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a. recommendation   | b. preservation  as formed to do the mission and the reduction of pollution b. energy  ctinct in 1937 due to hunting b. generation secies are often concentrated b. increased b buy suitable books for my to  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and dec. threatened en-year-old girl. c. fiction   | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest  |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature we sustainable use of natural resources, a. contamination  3. The Bali Tiger was declared evaluation.  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a. recommendation  6. Life on Earth is disappearing for   | b. preservation ras formed to do the mission and the reduction of pollution b. energy extinct in 1937 due to hunting b. generation recies are often concentrated b. increased buy suitable books for my to b. information rest and will continue to do so   | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and den-year-old girl. c. fiction of unless urgent action is taken   | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest  |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources,  a. contamination  3. The Bali Tiger was declared exal reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a recommendation  6. Life on Earth is disappearing for a vanishing  | b. preservation ras formed to do the mission and the reduction of pollution b. energy ratinct in 1937 due to hunting b. generation recies are often concentrated b. increased b. buy suitable books for my to b. information rest and will continue to do so b. damaging  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and dec. threatened en-year-old girl. c. fiction of unless urgent action is taken  | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest  |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources, a. contamination  3. The Bali Tiger was declared exa. reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a. recommendation  6. Life on Earth is disappearing for a. vanishing  7. Hunting for meat and burning  | b. preservation  as formed to do the mission and the reduction of pollution b. energy  ctinct in 1937 due to hunting b. generation  becies are often concentrated b. increased b. buy suitable books for my to b. information  ast and will continue to do so b. damaging  forests for soil cause destruct  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and den-year-old girl. c. fiction of unless urgent action is taken c. polluting  | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest n. d. destroying   |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources,  a. contamination  3. The Bali Tiger was declared exal reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a recommendation  6. Life on Earth is disappearing for a vanishing  7. Hunting for meat and burning a organization  | b. preservation ras formed to do the mission and the reduction of pollution b. energy etinct in 1937 due to hunting b. generation secies are often concentrated b. increased b. buy suitable books for my to b. information ast and will continue to do so b. damaging forests for soil cause destruct b. contamination   | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and den-year-old girl. c. fiction o unless urgent action is taken c. polluting to wildlife. c. protection  | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest  |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources, a. contamination  3. The Bali Tiger was declared exa. reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a. recommendation  6. Life on Earth is disappearing for a. vanishing  7. Hunting for meat and burning a. organization  8. Many species have become examples.   | b. preservation ras formed to do the mission and the reduction of pollution b. energy retinct in 1937 due to hunting b. generation recies are often concentrated b. increased b. increased b. information rest and will continue to do so b. damaging forests for soil cause destruct b. contamination tinct each year before biolog  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and dec. threatened en-year-old girl. c. fiction of unless urgent action is taken c. polluting ction to wildlife. c. protection ists can identify them.                                | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest n. d. destroying d. damage   |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources, a. contamination  3. The Bali Tiger was declared exa. reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a. recommendation  6. Life on Earth is disappearing for a. vanishing  7. Hunting for meat and burning a. organization  8. Many species have become exa. destroy  | b. preservation  as formed to do the mission and the reduction of pollution b. energy  ctinct in 1937 due to hunting b. generation  becies are often concentrated  b. increased b. buy suitable books for my t b. information  ast and will continue to do so b. damaging  forests for soil cause destruct b. contamination  tinct each year before biolog b. drain   | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and dec. threatened en-year-old girl. c. fiction of unless urgent action is taken c. polluting etion to wildlife. c. protection ists can identify them. c. endanger                    | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest n. d. destroying d. damage d. discover                               |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources, a. contamination  3. The Bali Tiger was declared exal reserve  4. It is found that endangered spass much of Asia and Africa. a. disappeared  5. Please give me some advice to a recommendation  6. Life on Earth is disappearing for a vanishing  7. Hunting for meat and burning a organization  8. Many species have become exal destroy  9. Humans depend on species divining a species divining a species divining a destroy  9. Humans depend on species divining a species divinin | b. preservation ras formed to do the mission and the reduction of pollution b. energy retinct in 1937 due to hunting b. generation recies are often concentrated b. increased b. increased b. information rest and will continue to do so b. damaging forests for soil cause destruct b. contamination tinct each year before biolog b. drain restire to do the mission to be destruct b. damaging forests for soil cause destruct b. contamination tinct each year before biolog b. drain restity to provide food, clean | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and den-year-old girl. c. fiction of unless urgent action is taken c. polluting ction to wildlife. c. protection ists can identify them. c. endanger air and water, and fertile soi    | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest n. d. destroying d. damage d. discover I for agriculture.            |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources, a. contamination  3. The Bali Tiger was declared exa. reserve  4. It is found that endangered spass much of Asia and Africa.  a. disappeared  5. Please give me some advice to a. recommendation  6. Life on Earth is disappearing for a. vanishing  7. Hunting for meat and burning a. organization  8. Many species have become exa. destroy  9. Humans depend on species diva. raise   | b. preservation ras formed to do the mission and the reduction of pollution b. energy retinct in 1937 due to hunting b. generation recies are often concentrated b. increased b. increased b. information rest and will continue to do so b. damaging forests for soil cause destruct b. contamination tinct each year before biolog b. drain resity to provide food, clean b. produce  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and description c. fiction of unless urgent action is taken c. polluting ction to wildlife. c. protection ists can identify them. c. endanger air and water, and fertile soi c. supply | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest n. d. destroying d. damage d. discover I for agriculture. d. reserve |
| 1. Being listed as an endangered for collectors and poachers.  a. awareness  2. World Wide Fund for Nature was ustainable use of natural resources, a. contamination  3. The Bali Tiger was declared exal reserve  4. It is found that endangered spass much of Asia and Africa. a. disappeared  5. Please give me some advice to a recommendation  6. Life on Earth is disappearing for a vanishing  7. Hunting for meat and burning a organization  8. Many species have become exal destroy  9. Humans depend on species divining a species divining a species divining a destroy  9. Humans depend on species divining a species divinin | b. preservation ras formed to do the mission and the reduction of pollution b. energy retinct in 1937 due to hunting b. generation recies are often concentrated b. increased b. increased b. information rest and will continue to do so b. damaging forests for soil cause destruct b. contamination tinct each year before biolog b. drain resity to provide food, clean b. produce  | c. support of the preservation of biological and wasteful consumption. c. extinction and habitat loss. c. natural environment d. in areas that are poor and description c. fiction of unless urgent action is taken c. polluting ction to wildlife. c. protection ists can identify them. c. endanger air and water, and fertile soi c. supply | d. impact cal diversity, d. development diversity ensely populated, such d. reduced d. interest n. d. destroying d. damage d. discover I for agriculture. d. reserve |

## **UNIT 12: WATER SPORTS**

| - water polo                                    |                              |
|---|------------------------------|
| - goalie = goal keeper                          |                              |
| - advance (v)                                   | đưa tới trước, đi trước      |
| - defend (v) - defense (n)                      | phòng thủ, bảo vệ            |
| - defensive (adj, n)                            | để phòng thủ, bảo vệ; hậu vệ |
| - inter'fere (v) = intervene (v)                | can thiệp                    |
|   | ••                           |
| - (be) allowed + to-inf                         |                              |
| - opponent /ə'pəunənt/ (n)                      |                              |
| - movement (n)                                  |                              |
| - foul /faul/ (n)                               |                              |
| - penalize /`pi:nəlaiz/ (v)                     |                              |
| - penalty /ˈpenəlti/ (n)                        |                              |
| /I`dʒekt/ = exclude                             | đẩy ra, tống ra              |
| - tie (n)                                       |                              |
|   | thời gian bù giờ             |
| /refəˈri:/ (n)                                  | trọng tài                    |
| - `scuba-diving (n)                             |                              |
| - 'windsurfing (n)                              |                              |
|   |                              |
| - rowing (n)                                    |                              |
| - synchronized swimming                         |                              |
| UNIT 13: THE                                    | 22 <sup>nd</sup> SEA GAMES   |
| - take place = happen / occur                   |                              |
| - Sea Games = Southeast Asian Games             |                              |
| - hold - held - be held                         |                              |
| - host (n, v)                                   |                              |
| - spirit (n)                                    |                              |
| • • • •   |                              |
| - enthusiast /inj'θju:æst/ (n) - enthusiasm (n) |                              |
| - enthusi'astic (a)                             |                              |
| (n)   | sự đoàn kết                  |
| (n)   | sự hợp tác                   |
| - co-operate (v)                                |                              |
| - athlete (n)                                   |                              |
| - participating country                         |                              |
| - compete (v) - competitor (n)                  |                              |
| - compose of = consist of                       |                              |
| - close to                                      |                              |
| - rank (v)                                      |                              |
| (n)   | người tham gia               |
| - present (v)                                   | trao tặng                    |
|   |                              |
| - outstanding (a) = excellent (a)= striking     |                              |
| - event (n)                                     |                              |
| (n)   | danh hiệu                    |
| (n)   | thể dục thể hình             |
| - energy () - energetic ()                      |                              |
| - prepare for                                   |                              |
| - carry out                                     |                              |
| - propose (v)                                   |                              |
|   |                              |

| <ul><li>proposal (n) = suggestion (n)</li></ul>  |   |   |   |
|--|---|---|---|
| - athletics (n)  |   |   |   |
| - cycling (n)  |   |   |   |
| - break a record   |   |   |   |
| - score a goal   |   |   |   |
| Choose the best option to comple   | ete the following sentenc   | ces   |   |
| 1. A defensive player may only ho  | old, block or pull a / an   | who is touching or holdir   | ng the ball.  |
| a. audience  | b. referee  | c. goalie   | d. opponent   |
| 2. The more goals the players  | , the more exciting the   | e match became.   |   |
| a. marked  | b. made   | c. scored   | d. sprinted   |
| 3. A penalty shot is whe   | n a major foul is committed   | inside the 5-meter line.  |   |
| a. prevented   | b. awarded  | c. committed  | d. ranged   |
| 4. The main task of a defender in  | a sport game is to  | $_{	ext{-}}$ the opponents from scoring.  |   |
| •  | b. preventing   | •   | d. preventable  |
| 5. A water polo cap is used to   | the players' heads and to   | identify them.  |   |
|  | b. penalize   | •   |   |
| 6. In beach volleyball, Indonesia  | defeated Thailand in straigh  |   | •   |
| a. present   | b. award  | c. medal  | d. reward   |
| 7. To improve its athletes'  | , Viet Nam has regularly e  | exchanged delegation of sport   | officials, coaches,   |
| referees and athletes with other coun  | tries.  |   |   |
| a. team  | b. competitor   | c. appearance   | d. performance  |
| 8. The delegation to the SEA Gam   | nes was composed  | top competitors of the count  | ry.   |
| a. on  | b. of   | c. for  | d. among  |
| 9. All the audience was quite surp   | orised the succes   | ss of that young athlete.   |   |
| a. on  | b. at   | c. to   | d. off  |
| 10. He is a great sports   |   |   |   |
| a. enthusiast  |   | c. energy   |   |
| Choose the word that is CLOSES   |   |   |   |
|  |   | erlined part in each of the   | following questions   |
| 1. After a tie, there are two overt  | ime periods of three minute   | s each.   |   |
| <ol> <li>After a <u>tie</u>, there are two overt<br/>a. penalty</li> </ol>   | ime periods of three minute<br>b. draw  | s each.<br>c. score   | d. goal   |
| <ol> <li>After a <u>tie</u>, there are two overt         <ul> <li>penalty</li> </ul> </li> <li>The goalkeeper can also be <u>eje</u></li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a   | s each.  c. score a major foul is committed.  | d. goal   |
| <ol> <li>After a <u>tie</u>, there are two overt         <ul> <li>penalty</li> </ul> </li> <li>The goalkeeper can also be <u>eje</u> <ul> <li>a. advanced</li> </ul> </li> </ol>   | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted   | s each. c. score major foul is committed. c. played   | d. goal d. excluded   |
| <ol> <li>After a <u>tie</u>, there are two overt         <ul> <li>penalty</li> </ul> </li> <li>The goalkeeper can also be <u>eje</u> <ul> <li>a. advanced</li> </ul> </li> <li>The ASEAN Para-Games are <u>ho</u></li> </ol>   | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w   | s each. c. score major foul is committed. c. played where the SEA Games took pla  | d. goal d. excluded   |
| <ol> <li>After a <u>tie</u>, there are two overt         <ul> <li>penalty</li> </ul> </li> <li>The goalkeeper can also be <u>eje</u> <ul> <li>a. advanced</li> </ul> </li> <li>The ASEAN Para-Games are <u>ho</u> <ul> <li>organized</li> </ul> </li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed  | s each. c. score major foul is committed. c. played where the SEA Games took pla c. participated  | d. goal d. excluded ace. d. defended  |
| <ol> <li>After a tie, there are two overt         <ul> <li>penalty</li> </ul> </li> <li>The goalkeeper can also be eje         <ul> <li>advanced</li> </ul> </li> <li>The ASEAN Para-Games are head organized</li> <li>The number of Vietnamese specific</li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed  | s each. c. score major foul is committed. c. played where the SEA Games took pla c. participated  | d. goal d. excluded ace. d. defended  |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejeta. advanced</li> <li>The ASEAN Para-Games are how a. organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.</li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ort officials and referees of in   | s each. c. score major foul is committed. c. played where the SEA Games took pla c. participated nternational standard taking p   | d. goal d. excluded ace. d. defended bart in regional   |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejeta. advanced</li> <li>The ASEAN Para-Games are howard are organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>a. hosting</li> </ul> </li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ort officials and referees of in b. participating  | s each.  c. score major foul is committed. c. played where the SEA Games took place. participated nternational standard taking p  | d. goal d. excluded ace. d. defended bart in regional d. succeeding   |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejea. a advanced</li> <li>The ASEAN Para-Games are howard a organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been</li> </ol>   | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ert officials and referees of in b. participating ecknowledged as excellent  | s each.  c. score major foul is committed. c. played where the SEA Games took place. c. participated enternational standard taking processes. c. achieving ways to take physical exercises  | d. goal  d. excluded ace. d. defended bart in regional d. succeeding  |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejeta. advanced</li> <li>The ASEAN Para-Games are howard are organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a reduced</li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ert officials and referees of in b. participating acknowledged as excellent w b. encouraged  | s each.  c. score major foul is committed. c. played where the SEA Games took pla c. participated nternational standard taking p  c. achieving ways to take physical exercise c. recognized   | d. goal d. excluded oce. d. defended oart in regional d. succeeding e. d. practiced                                       |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejeta. a. advanced</li> <li>The ASEAN Para-Games are how a. organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a. reduced</li> <li>Underwater activities are less years</li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ort officials and referees of in b. participating acknowledged as excellent w b. encouraged varied and the most popular  | s each.  c. score a major foul is committed. c. played where the SEA Games took plate. c. participated anternational standard taking processes to take physical exercises c. recognized of which are snorkeling and seconds.  | d. goal  d. excluded ace. d. defended bart in regional d. succeeding e. d. practiced scuba diving.                        |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejea. a advanced</li> <li>The ASEAN Para-Games are howard a organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a reduced</li> <li>Underwater activities are less year.</li> </ol>   | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ert officials and referees of in b. participating acknowledged as excellent w b. encouraged varied and the most popular b. diverse   | s each.  c. score major foul is committed. c. played where the SEA Games took pla c. participated nternational standard taking p  c. achieving ways to take physical exercise c. recognized   | d. goal d. excluded oce. d. defended oart in regional d. succeeding e. d. practiced                                       |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejeta. a. advanced</li> <li>The ASEAN Para-Games are hour a. organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a. reduced</li> <li>Underwater activities are less year. portable</li> <li>The player was ejected because</li> </ol>  | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ort officials and referees of in b. participating acknowledged as excellent w b. encouraged varied and the most popular b. diverse e he committed a foul.  | s each.  c. score major foul is committed. c. played where the SEA Games took place. participated nternational standard taking p  c. achieving ways to take physical exercise c. recognized of which are snorkeling and s c. familiar   | d. goal  d. excluded ace. d. defended bart in regional d. succeeding e. d. practiced scuba diving. d. durable             |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejea. a. advanced</li> <li>The ASEAN Para-Games are howard a. organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a. reduced</li> <li>Underwater activities are less year. portable</li> <li>The player was ejected because a. as</li> </ol>   | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted ested by the same country w b. impressed ort officials and referees of in b. participating acknowledged as excellent w b. encouraged varied and the most popular b. diverse e he committed a foul. b. due to                                | s each. c. score a major foul is committed. c. played where the SEA Games took place. c. participated anternational standard taking processes c. achieving ways to take physical exercises c. recognized of which are snorkeling and soc. familiar c. despite                   | d. goal  d. excluded ace. d. defended bart in regional d. succeeding e. d. practiced scuba diving. d. durable d. provided |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejea. a advanced</li> <li>The ASEAN Para-Games are howard and organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a reduced</li> <li>Underwater activities are less year. portable</li> <li>The player was ejected because a as</li> <li>Viet Nam's successful hosting of</li> </ol> | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted b. sted by the same country w b. impressed ort officials and referees of in b. participating acknowledged as excellent w b. encouraged varied and the most popular b. diverse e he committed a foul. b. due to of the 22nd SEA Games is con | s each. c. score a major foul is committed. c. played where the SEA Games took place. c. participated international standard taking processor take physical exercises c. recognized of which are snorkeling and so c. familiar c. despite considered a/an outstanding exercises | d. goal  d. excluded ace. d. defended bart in regional d. succeeding e. d. practiced scuba diving. d. durable d. provided |
| <ol> <li>After a tie, there are two overta. penalty</li> <li>The goalkeeper can also be ejea. a. advanced</li> <li>The ASEAN Para-Games are howard a. organized</li> <li>The number of Vietnamese spot tournaments has increased rapidly.         <ul> <li>hosting</li> </ul> </li> <li>Aquatic sports have long been a. reduced</li> <li>Underwater activities are less year. portable</li> <li>The player was ejected because a. as</li> </ol>   | ime periods of three minute b. draw ected for twenty seconds if a b. sprinted b. sted by the same country w b. impressed ort officials and referees of in b. participating acknowledged as excellent w b. encouraged varied and the most popular b. diverse e he committed a foul. b. due to of the 22nd SEA Games is con | s each. c. score a major foul is committed. c. played where the SEA Games took place. c. participated international standard taking processor take physical exercises c. recognized of which are snorkeling and so c. familiar c. despite considered a/an outstanding exercises | d. goal  d. excluded ace. d. defended bart in regional d. succeeding e. d. practiced scuba diving. d. durable d. provided |

## **UNIT 14: INTERNATIONAL ORGANIZATIONS**

| - organization ()                             |                      |
|---|----------------------|
| - (be) involved in                            |                      |
| - Red Cross Society = The Red Cross           |                      |
| - humani'tarian (a)                           |                      |
| - dedicate to (v) /'dedikeit/ ≈ devote to (v) |                      |
| - wounded soldier                             |                      |
| - civilian (n) /sə'viliən/                    |                      |
| - prisoner (n)                                |                      |
| (n)   | nạn nhân             |
| (n)   | thảm họa             |
| - epi'demic (n)                               |                      |
| (n)   | nạn đói              |
| - initiate (v) - initiative (n, a)            |                      |
| - appall (v)                                  | kinh hoàng           |
| - appeal (v)                                  | kêu gọi              |
| - delegate (n)                                | đại biểu             |
| - official (a)                                |                      |
| - convention (n)                              | bảng hiến pháp       |
| - disaster-stricken                           |                      |
| - federation ()                               | liên đoàn, liên bang |
| - result in                                   |                      |
| (n)   | sứ mệnh              |
| (n)   | trụ sở chính         |
| - ca'tastrophe (n)                            |                      |
| - tsu`nami (n)                                |                      |
| - hesitation (n) - 'hesitate ()               |                      |
| - wash away                                   |                      |
| - provide s.o with sth                        |                      |
| - provide sth for s.o                         |                      |
| - advocate for                                |                      |
| - UN =  |                      |
| - UNICEF =                                    |                      |
| - WHO =                                       |                      |
| - WWF =                                       |                      |
| - establish (v) = set up                      |                      |
| - objective (n) = aim (n)                     |                      |
| UNIT 15: WOMEN                                | I IN SOCIETY         |
| - role (n)                                    |                      |
| - civilization ()                             |                      |
| - deep-seated (adj)                           |                      |
| - believe (v) - belief (n)                    |                      |
| - suit for                                    |                      |
| - `childbearing (n)                           |                      |
| - childrearing (n)                            |                      |
| - 'homemaking (n)                             |                      |
| - politics (n)                                |                      |
| (adj)   | thuộc về chính trị   |
| - inte'llectual (adj)                         |                      |

| - right (n)                                     |                           |                                   |                              |
|---|---------------------------|-----------------------------------|------------------------------|
| <ul><li>struggle for / against(v)</li></ul>     |                           |                                   |                              |
| (n)   |                           | vị trí, địa vị                    |                              |
| - Age of Enlightenment                          |                           |                                   |                              |
| - individual (n)                                |                           |                                   |                              |
| - equal (adj)                                   |                           |                                   |                              |
| - pioneer (n) /paiə`niə/                        |                           |                                   |                              |
| - advocate for ()                               |                           | biện hộ                           |                              |
| - dis'criminate ()- discriminat                 | tion (n)                  |                                   |                              |
| <ul><li>significant (adj) = important</li></ul> |                           |                                   |                              |
| - vote (v)                                      |                           |                                   |                              |
| - neglect (v)                                   |                           |                                   |                              |
| - free (v) = liberate (v)                       |                           |                                   |                              |
|   |                           | ASSOCIATION OF ASIAN NATIONS      |                              |
| VOCABULARY                                      |                           |                                   |                              |
| - The Association of Southeast As               | ian Nations (ASEAN)       |                                   |                              |
| - accelerate () /ək'seləreit/ - a               |                           |                                   |                              |
| - growth (n)                                    | , ,                       |                                   |                              |
| - promote (v)                                   |                           |                                   |                              |
| (n)   |                           | công bằng                         |                              |
| - account for                                   |                           |                                   |                              |
| - diverse (adj) - diversity (n)                 |                           |                                   |                              |
| - statistics (n)                                |                           |                                   |                              |
| - gross domestic product = GDP                  |                           |                                   |                              |
| - pay attention to                              |                           |                                   |                              |
| - trade (n)                                     |                           |                                   |                              |
| - vision (n)                                    |                           |                                   |                              |
| - forge (v) = form                              |                           | tạo dựng                          |                              |
| (n) - integrate                                 | (v)                       | sự hòa nhập                       |                              |
| - rural development                             |                           | phát triển nông thôn              |                              |
| - enterprise (n)                                |                           |                                   |                              |
| - socio-economic (adj)                          |                           |                                   |                              |
| - religion (n)                                  |                           |                                   |                              |
|   |                           | tiền tệ                           |                              |
| Choose the best option to con                   | nplete the following s    | entences                          |                              |
|   | •                         | eople have little or no food, and | I many of them die.          |
| a. Disaster                                     | b. Famine                 | c. Poverty                        | d. Flood.                    |
| 2. The International Red Cros                   | s has about 97 million vo | olunteers whose main              | is to protect human life and |
| health.   |                           |                                   | •                            |
| a. mission                                      | b. experience             | c. organization                   | d. rule                      |
| 3. The International Committee                  |                           | 12,000 staff members worldwid     | e, about 800 of them         |
| working in its Geneva                           |                           |                                   |                              |
| a. factories                                    | b. companies              | c. headquarters                   | d. buildings                 |
| 4. The Red .Cross is an intern                  | ·                         | helps people who are suffering    |                              |
| diseases or                                     | -                         |                                   | ,                            |
| a. victims                                      | b. disasters              | c. opportunities                  | d. conditions                |

| 5. A is a very lar                       | ge wave, often caused by an e           | earthquake, that flows onto          | the land and destroys things.     |
|--|---|--------------------------------------|-----------------------------------|
| a. famine                                | b. catastrophe                          | c. tsunami                           | d. flood                          |
| 6. One of the tasks of the               | Red Cross is also to support l          | ocal _ care projects.                |                                   |
| a. health                                | b. healthy                              | c. healthful                         | d. healthily                      |
| 7. In some most Asian co                 | untries women are undervalue            | ed and they never have the s         | ame as men.                       |
| a. formality                             | b. basis                                | c. limit                             | d. status                         |
| 8. In 2004 more than 40 i                | national societies have worked          |                                      |                                   |
| countless victims of the eartho          |   | ,                                    |                                   |
| a. actions                               | •                                       | c. founders                          | d. nations                        |
|  |   |                                      | the of a famine and               |
| subsequent typhus epidemic i             |   |                                      | or a ransmit and                  |
| a. leaders                               |   | c. victims                           | d. organizers                     |
|  | nestic of the member                    |                                      |                                   |
| around 6% per year.                      | Testie or the member                    | reconnected of Alberta Hab gre       | om at an average rate or          |
|  | b. productivity                         | c production                         | d product                         |
| Choose the word that is C                |   | •                                    | •                                 |
|  | al conference <u>initiated</u> by Davis | -                                    | <del>-</del> -                    |
| Societies in 1991.                       | in conference initiated by Davis        | son resulted in the birth of the     | le League of Red Closs            |
| a, started                               | b. helped                               | c. treated                           | d. dedicated                      |
|  | •                                       |                                      |                                   |
| -  | d Cross is <u>dedicated</u> to reduci   | ing the surferings of wounder        | a solulers, civillaris, ariu      |
| prisoners of war.                        | h avaibad                               | a dayatad                            | d :::ba::abad                     |
|  |   | c. devoted                           | d. interested                     |
| _  | stablished in 1950 in the USA.          |                                      |                                   |
| a. come around                           | •                                       | c. made out                          | •                                 |
|  | we would do any other war v             |                                      |                                   |
| a. pollution                             |   | c. convention                        | · ·                               |
| · ·                                      | n Japan killed about 200,000 p          | -                                    |                                   |
| a. poor                                  | •                                       | c. suffered                          | •                                 |
| · ·                                      | nt of the American Red Cross            | war Committee <u>proposed</u> for    | ming a federation of these        |
| National Societies.                      |   |                                      |                                   |
| a. took                                  |   | c. carried                           | d. suggested                      |
|  | ccidents <u>results in</u> head injurie |                                      |                                   |
| a. examines                              | b. heals                                | c. causes                            | d. treats                         |
| 8. Jean Henri Dunant was                 | appalled by the almost comp             | lete lack of care for wounded        | d soldiers.                       |
| a. dedicated                             | b. shocked                              | c. interested                        | d. excited                        |
| 9. The mission statement                 | of the International Movemen            | t as formulated in the "Strat        | egy 2010" document of the         |
| Federation is to improve the li          | ves of <u>vulnerable</u> people by m    | obilizing the power of huma          | nity.                             |
| <ul> <li>a. weak and unproted</li> </ul> | ted b. wealthy and famou                | us c. poor and disabled              | d. deaf and mute                  |
| 10. Not all women can do                 | two jobs well at the same tim           | ne: <u>rearing</u> children and work | ring at office.                   |
| a. educating                             | b. taking care of                       | c. homemaking                        | d. giving a birth                 |
| 11. There have been signi                | ficant changes in women's live          | es since the women's liberati        | on movement.                      |
| a. controlled                            | b. economic                             | c. important                         | d. natural                        |
| 12. Childbearing is the wo               | men's most wonderful role.              | ·                                    |                                   |
| a. Giving birth to a ba                  |   | c. Bring up a child                  | d. Educating a child              |
| _  |   |                                      | e, from individual to individual. |
| a. advocate                              | b. equalize                             | c. power                             | d. change                         |
|  | d to be better suited for childle       | · ·                                  |                                   |
| the public life of business or p         |   |                                      |                                   |
| a. education                             |   | c. participation                     | d. recognition                    |

| 15.     | Women's taking part in politics | s has got <u>widespread</u> objection | ons from male statesmen in r    | many parts of the  |
|---------|---------------------------------|---------------------------------------|---------------------------------|--------------------|
| world.  |                                 |                                       |                                 |                    |
|         | a. intensive                    | b. extensive                          | c. inside                       | d. slight          |
| 16.     | The ASEAN Investment Area a     | ims to <u>enhance</u> the competit    | tiveness of the region for attr | acting direct      |
| investm | ent which flows into and within | n ASEAN.                              |                                 |                    |
|         | a. produce                      | b. combine                            | c. found                        | d. improve         |
| 17.     | More and more women are no      | w joining the paid labor force        | e worldwide.                    |                    |
|         | a. putting away from            | b. keeping up with                    | c. taking part in               | d. making room for |
| 18.     | Paid employment has undoubt     | tedly brought economic and s          | social gains to many women.     |                    |
|         | a. easily                       | b. freely                             | c. independently                | d. certainly       |