

ĐỀ KIỂM TRA CHÍNH THỨC  
(Đề gồm có 05 trang)

Môn: TIẾNG ANH 11 - Ngày kiểm tra: .../.../2024  
Thời gian làm bài: 50 phút, không kể thời gian phát đề

Họ, tên học sinh: .....  
Số báo danh: ..... Lớp:.....

Mã đề 111

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 1.

- Dear Sir or Madam,
  - First, I would appreciate it if you could tell me what the entry requirements are. I finished upper-secondary school last summer. Could you please let me know if I need to take a test? If there is one, please let me know where I can find detailed information about it.
  - Finally, it would be great if you write back to me with details about what topics the course will cover and how long it will take.
  - I look forward to hearing from you soon.
  - Next, I would like to know the course fee and the daily wage for the apprenticeship. It is very important for me to have this information so that I can decide if I can afford to study at your school.
  - I am writing to ask for more information about the tour guide training courses at the SGV Vocational School. I am over 18 years now and I am very interested in travelling and exploring different cultures. I would really like to apply for one of your courses.
- A. a - b - e - c - f - d                      B. a - f - e - c - b - d  
C. a - b - e - c - d - f                      D. a - f - b - e - c - d

Question 2.

- Finally, vocational training gives you the knowledge, hands-on experience, and connections to start your career quickly and successfully.
  - Firstly, it teaches practical, hands-on skills that relate directly to the job you want.
  - Vocational training offers numerous benefits for individuals.
  - Second, it helps you get into work faster because it focuses on what industries really need.
  - Graduates often have skills that are in demand, making them stand out to employers.
- A. a - b - e - c - d                      B. a - b - d - e - c                      C. c - e - b - d - a                      D. c - b - d - e - a

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Due to natural disasters or man-made damages during the war, a great deal of historical sites and artifacts have been damaged. It is difficult to repair these sites, as it may take a lot of time, cost, and there is a lack of the information on how the original work actually looked. Rebuilding cultural heritage sites and artifacts is similar to solving a big jigsaw puzzle without knowing what it should look like - everything starts from the beginning and guesses.

One project has been run by a group of scientists to help with the time-consuming restoration of the heritage sites. The technologies in the project are robotics, 3-D scanning, modern machines and artificial intelligence.

These artifact pieces are scanned by high-tech computers to predict their original architecture. Throughout the process, the computer system is guided by humans to ensure that the pieces are accurately rebuilt. The computer software collects all pieces and connects them together to draw a picture of what the original heritage site looked like.

The second component brings robots into the workplace. The robot should be able to scan those pieces of a heritage site on its own, and connects them together as a complete one. The robot looks like an average person to save a large amount of time and human resources when gathering the information about the heritage sites.

(Adapted from <https://amt-lab.org/blog>)

**Question 3.** Which of the following statements about high-tech computers is true?

- A. It works automatically without people's control.
- B. It can show us how heritage sites looked like.
- C. The computer system cannot work properly.
- D. It is impossible to predict the heritage's original shape.

**Question 4.** Which of the following is **NOT mentioned** as the use of robots?

- A. If we use robots, the time spent on gathering information about heritage sites can be reduced.
- B. Robots can help us collect the information about heritage sites.
- C. Robots can connect all pieces of a world heritage site to make a complete one.
- D. Robots do not waste our natural resources.

**Question 5.** The word **run** can be best replaced by \_\_\_\_\_.

- A. chosen
- B. moved quickly
- C. set up
- D. carried

**Question 6.** The word **one** can be best replaced by \_\_\_\_\_.

- A. heritage site
- B. workplace
- C. robot
- D. person

**Question 7.** Which best serves as the title for the passage?

- A. How we promote our world heritage sites
- B. Why we restore cultural heritage sites
- C. Why robots replace human beings
- D. How technology helps restore heritage sites

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.*

#### CYCLING IN LONDON

Up until recently the British were not exactly keen on cycling. In fact, only a quarter of the twenty million bicycles in the country were thought to be in (8) \_\_\_\_\_ use. Over the last year, though, the number of cyclists in urban areas, particularly in London, has grown by 83 per cent. This has turned the capital into a cleaner, less noisy city compared to (9) \_\_\_\_\_ others in Europe.

How was this possible? It is all thanks to the National Cycle Network project (10) \_\_\_\_\_, in the last few years, has managed to encourage many people to use their bicycles either to travel to work or for fun. (11) \_\_\_\_\_, the provision of bicycle parking in the streets, at railway and underground stations, in schools and in the workplace has contributed significantly to the rise in the number of cyclists. It is estimated that nearly 75 per cent of the population live within two miles of a route and more cycling (12) \_\_\_\_\_ are made than ever before.

*(Adapted from FCE Use of English by Virginia Evans)*

- Question 8.** A. suitable                      B. normal                      C. proper                      D. regular
- Question 9.** A. each                              B. much                        C. a little                      D. many
- Question 10.** A. who                                B. when                        C. what                         D. which
- Question 11.** A. Because                        B. Moreover                    C. Therefore                    D. However
- Question 12.** A. trips                                B. tours                         C. travels                        D. journeys

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.*

It is natural for young people to be critical of their parents at times and to blame them for most of the misunderstandings between them. They have always complained, more or less justly, that their parents are old-fashioned, possessive and dominant; (13) \_\_\_\_\_; that they talk too much about certain problems and that they have no sense of humor, at least in parent-child relationships. I think it is true that parents often underestimate (14) \_\_\_\_\_ and also forget how they themselves felt (15) \_\_\_\_\_.

Young people often irritate their parents with their choices in clothes and hairstyles, in entertainers and music. This is not their motive. They feel cut off from the adult world into which they have not yet been accepted. So they create a culture and society of their own. Then, if it turns out that their music or entertainers or vocabulary or clothes or (16) \_\_\_\_\_, this gives them additional enjoyment. They feel they are superior, at least in a small way, and that they are leaders in style and taste.

If you plan (17) \_\_\_\_\_, co-operation can be part of that plan. You can charm others, especially parents, into doing things the ways you want, and (18) \_\_\_\_\_ with your sense of responsibility and initiative, so that they will give you the authority to do what you want to do.

**Question 13.**

- A. which they do not trust their children to deal with obstacles
- B. that it does not trust their children to deal with obstacles
- C. that does not trust their children to deal with obstacles
- D. that they do not trust their children to deal with obstacles

**Question 14.**

- A. his teenage children
- B. your teenage children
- C. their teenage children
- D. our teenage children

**Question 15.**

- A. after they were young
- B. when they are young
- C. as well as they are young
- D. when they were young

**Question 16.**

- A. their parents hairstyles irritate
- B. hairstyles irritate their parents
- C. hairstyles irritating their parents
- D. irritates their parents hairstyles

**Question 17.**

- A. to be control your life
- B. controlling your life
- C. to control your life
- D. controlled your life

**Question 18.**

- A. impress others
- B. impressing others
- C. others be impressed
- D. to impress others

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.*

Biological diversity has become widely recognized as a critical conservation issue only in the past two decades. The rapid destruction of the tropical rain forests, which are the ecosystems with the highest known species diversity on Earth, has awakened people to the importance and fragility of biological diversity. The high rate of species extinctions in these environments is jolting, but it is important to recognize the significance of biological diversity in all ecosystems. As the human population continues to expand, it will negatively affect one after another of Earth's ecosystems. In terrestrial ecosystems and in fringe marine ecosystems (such as wetlands), the most common problem is habitat destruction. In most situations, the result is irreversible. Now humans are beginning to destroy marine ecosystems through other types of activities, such as disposal and runoff of poisonous waste; in less than two centuries, by significantly reducing the variety of species on Earth, they have irrevocably redirected the course of evolution.

However, nothing has ever equaled the magnitude and speed with which the human species is altering the physical and chemical world and demolishing the environment. In fact, there is wide agreement that it is the rate of change humans are inflicting, even more than the changes themselves, that will lead to biological devastation. Life on Earth has continually been in flux as slow physical and chemical changes have occurred on Earth, but life needs time to adapt-time for migration and genetic adaptation within existing species and time for the proliferation of new genetic material and new species that may be able to survive in new environments.

**Question 19.** The word "critical" is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. interesting
- B. negative
- C. complicated
- D. unessential

**Question 20.** The word "it" in paragraph 1 refers to \_\_\_\_\_.

- A. The Earth
- B. The Earth's ecosystem
- C. The human population
- D. Biological diversity

**Question 21.** What does the passage mainly discuss?

- A. The impact of human activities on Earth's ecosystems
- B. The time required for species to adapt to new environments

- C. The cause of the extinction of the dinosaurs
- D. The variety of species found in tropical rain forests

**Question 22.** It can be inferred from the passage that \_\_\_\_\_

- A. Humans should be more conscious of the influence they have on ecosystems.
- B. Technology will provide solutions to problems caused by the destruction of ecosystems
- C. Human influence on ecosystems should not be a factor in determining public policy.
- D. The extinction of a few species is an acceptable consequence of human progress.

**Question 23.** According to the passage, natural evolutionary change is different from changes caused by humans in that changes caused by humans \_\_\_\_\_

- A. Are less devastating to most species
- B. Are occurring at a much faster rate
- C. Are reversible
- D. Affect fewer ecosystems

**Question 24.** Which of the following can best replace “*in flux*”?

- A. Breaking
- B. Increasing
- C. Changing
- D. Producing

**Question 25.** The author mentions all of the following as examples of the effect of humans on the world’s ecosystems EXCEPT \_\_\_\_\_.

- A. destruction of the tropical rain forests
- B. habitat destruction in wetlands
- C. damage to marine ecosystems
- D. the introduction of new varieties of plant species

*Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.*

**Do you speak English?**

**Are you interested in museums?**

Would you like a holiday job where you could meet people from all over (26) \_\_\_\_\_ world?

We are looking (27) \_\_\_\_\_ someone to work in the City Museum shop during the holidays.

No experience is necessary but you must be (28) \_\_\_\_\_ and helpful and have some interest in art.

Contact Mrs Donovan at the City Museum.

- Question 26.** A. the                                      B. Ø (no article)                                      C. a                                      D. an
- Question 27.** A. on                                      B. in                                      C. for                                      D. at
- Question 28.** A. friendly                                      B. friendliness                                      C. friendship                                      D. friend

**Announcement of Doi Can High School Youth Union**

Doi Can High School Youth Union would like to announce:

The Celebration of the 92<sup>nd</sup> Anniversary of the Founding of the Ho Chi Minh Communist Youth Union will take place in the school yard and start at 8 a.m. on 24<sup>th</sup> March, 2024.

The event (29) \_\_\_\_\_ by the 12<sup>th</sup> grade students, who will make all the (30) \_\_\_\_\_ for the activities

Activities include Vietnamese traditional games such as bamboo dancing, tug of war, and singing contests.

All the students (31) \_\_\_\_\_ be present at the stadium by 7:30 a.m.

- Question 29. A. will be hosted      B. hosts      C. will be hosting      D. will host  
Question 30. A. contributions      B. celebrations      C. procedures      D. arrangements  
Question 31. A. may      B. mustn't      C. must      D. able to

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

- Question 32. A. gamble      B. gentle      C. garage      D. gossip  
Question 33. A. struggle      B. fun      C. suffer      D. bully

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.

- Question 34. A. climate      B. attractive      C. graduate      D. company  
Question 35. A. suffer      B. bully      C. shaming      D. aware

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 36. Tommy \_\_\_\_\_ since her parents arrived.  
A. just left      B. just leave      C. just leaved      D. has just left  
Question 37. My town is \_\_\_\_\_ this city.  
A. peaceful than      B. more peaceful  
C. more peaceful than      D. more peacefully than  
Question 38. We should \_\_\_\_\_ negative peer pressure because it badly affects our teenagers.  
A. keep up with      B. stand up to      C. look up to      D. get on with  
Question 39. Everybody realized the danger, \_\_\_\_\_?  
A. did they      B. isn't they      C. didn't they      D. is they  
Question 40. Billy really enjoys \_\_\_\_\_ but unfortunately, his parents don't approve of it and they are making him join the school football team instead.  
A. to dance      B. dancing      C. having danced      D. to be dancing

----- THE END -----