

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 11 to 17.

Question 11. My brother invested a lot of money in this business, _____ it went bankrupt in a very short time.

- A. nor B. and C. for D. but

Question 12. Students are reminded to pick _____ litter that they see on the ground.

- A. off B. on C. up D. in

Question 13. I'm lucky to have such a(n) _____ brother who always gives me help when I need it.

- A. support B. supporting C. supportive D. supported

Question 14. In my family, it is the grandmother who _____ the roost, not the grandfather.

- A. wears B. rules C. takes D. makes

Question 15. _____ is a person who works at home and takes care of the house and family.

- A. Houseman B. Servant C. Breadwinner D. Homemaker

Question 16. In my family, my father always takes charge of doing the _____ lifting.

- A. hard B. heavy C. huge D. strong

Question 17. Listen! There's someone at the door. I _____ the door for you.

- A. open B. will open C. am going to open D. am opening

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 18. Sharing housework also helps young people learn to take responsibility.

- A. connection B. hobby C. character D. duty

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 19 to 20.

Question 19. A. global B. upload C. litter D. comment

Question 20. A. receive B. singer C. program D. lyrics

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 21 to 25.

One problem that all the countries in the world have in common is litter. In an effort to get the situation under control in the UK, the government organises a national spring cleaning day, (21) _____ takes place every year on the first day of spring. The aim is to convey the message that local areas will be better places to work and live if people look after them. Ministers believe that chewing gum companies and fast food outlets are partly responsible for the problem and (22) _____ they are hoping to persuade them (23) _____ on the day. Studies carried out by the organisation Keep Britain Tidy have shown that more than half the population is guilty of dropping litter, leaving it to city councils to (24) _____ the mess. This means diverting cash from fundamental areas, such as care of the elderly, to foot the bill. It has been calculated that more than £800 million every year is spent (25) _____ cleaning city streets. The government hopes to change people's behaviour by making dropping litter just as unacceptable as illegal parking.

(Adapted from Solutions 3rd Edition by Tim Falla and Paul A Davies)

Question 21. A. where B. who C. which D. whose

Question 22. A. though B. but C. because D. so

Question 23. A. to help B. helping C. helped D. help

Question 24. A. put out B. clean up C. take out D. pick up

Question 25. A. to B. on C. in D. for

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.

The natural environment is everything on Earth that isn't made by humans. This includes all living things, like plants and animals, as well as non-living things like rocks, water, and air. The natural environment is important because it provides us with the resources we need to survive, like food, water, and air. It also affects our economy by providing us with materials for building and manufacturing.

Humans have a big impact on the natural environment. We change landscapes by building cities and farms, and we pollute the air and water with chemicals and waste. These changes can harm the environment and make it harder for plants and animals to survive.

The environment is a complex system that includes many different parts. Scientists study the environment to understand how these parts work together and how human activities affect them. **They** also work to find ways to protect the environment and reduce the negative impacts of human activities.

The Environmental Protection Agency (EPA) is a government agency that works to protect human health and the environment. The EPA sets standards for air and water quality, and it works to reduce pollution. The EPA also works to protect endangered species and to **restore** damaged ecosystems.

Many organizations are working to protect the environment. These organizations use scientific evidence to develop solutions to environmental problems. They also work with governments and businesses to create policies and practices that protect the environment. These organizations believe that everyone has a role to play in protecting the environment.

(Adapted from : <https://www.thesaurus.com/browse/environment>)

Question 26. What is the main idea of the passage?

- A. How humans use natural resources for economic development
- B. The role of animals in the ecosystem
- C. The importance of the natural environment and human impact on it
- D. The function of the Environmental Protection Agency

Question 27. What is one way that humans can harm the natural environment?

- A. Creating new technologies
- B. Exploring space
- C. Building cities and farms
- D. Developing new medicines

Question 28. According to the passage, how do organizations protect the environment?

- A. By limiting scientific research
- B. By collaborating with governments and businesses to create policies
- C. By creating new technologies to replace natural resources
- D. By focusing solely on local ecosystems

Question 29. The word “**they**” in paragraph 3 refers to _____.

- A. Scientists
- B. Government officials
- C. Businesses
- D. Endangered species

Question 30. The word “**restore**” in the fourth paragraph is closest in meaning to _____.

- A. rebuild
- B. pollute
- C. destroy
- D. develop

Choose the letter A, B, C or D to indicate the underlined part that needs correction from 31 to 32.

Question 31. We usually go to Da Lat on holiday, but this week we go to Phu Quoc.

- A. to
- B. go
- C. on
- D. week

Question 32. I expect seeing my long-lost friend Adam in Berlin on this trip. It's been too long.

- A. on
- B. It's been
- C. long-lost
- D. seeing

II. MULTIPLE CHOICE : (5.5pts)

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 11 to 15.

The first thing (11) _____ is included in the "living together" notion is the expected good relations with your family. This also involves sharing equally the housework. Lots of people think that everyone should share the housework equally, (12) _____ in many homes parents do most of it. To certain minds, many families can't share the housework whereas they should try it. In fact, sharing the housework equally is not very possible because of the families' timetable. So, it is somehow believed that children and parents must do things together. For this they can (13) _____ a housework planning.

In addition, housework's contributions of the teenager make him more responsible. He will think that he has an important role in his family. It can be possibly concluded that many parents don't really prepare their children (14) _____ future, because they don't encourage them (15) _____ how to run a house. If parents get them responsible, teens will be more responsible and that will improve family's life.

(Source: <https://www.sciencedaily.com/releases/2013>)

- Question 11. A. who B. where C. that D. whose
Question 12. A. but B. because C. so D. though
Question 13. A. keen on B. carry on C. set up D. take out
Question 14. A. of B. for C. on D. to
Question 15. A. learned B. to learn C. learning D. learn

Choose the letter A, B, C or D to indicate the underlined part that needs correction from 16 to 17.

Question 16. Linda often goes to school by bus, but she rides her bike today.

- A. bike B. rides C. goes D. by

Question 17. The teacher makes her students to go to school early.

- A. to go B. makes C. The D. early

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 18 to 22.

Humans have been impacting the environment for thousands of years, from the earliest days of agriculture to the modern era of urbanization and global trade. Our impact is so significant that scientists believe "pristine nature," or ecosystems untouched by humans, no longer exist. This impact is driven by a variety of factors, including population growth, agriculture, pollution, and resource exploitation.

The rapid growth of human populations has led to significant changes in land use, with urban and suburban communities spreading across natural ecosystems. Pollution from manufacturing and transportation industries has also had a negative impact on both plants and wildlife. Overconsumption of resources has depleted ecosystems of the components **they** need to maintain biodiversity. These changes have led to a **decline** in biodiversity and the health of ecosystems worldwide.

The relationship between humans and the environment is complex and requires a transdisciplinary approach to understanding and addressing the challenges we face. We need to understand the interplay between the biophysical world and our societal actions in order to find solutions. This includes understanding the impact of our activities on ecosystems, biodiversity, and climate change. By working together, we can create a more sustainable, just, and prosperous world for future generations.

(Adapted from : <https://www.thesaurus.com/browse/environment>)

Question 18. What is the main idea of the passage?

- A. The natural balance between humans and wildlife
- B. The development of urbanization and suburban communities
- C. The role of manufacturing in global trade
- D. The significant impact of human activities on ecosystems and biodiversity

Question 19. Which of the following is NOT mentioned as a factor driving human impact on the environment?

- A. Pollution
- B. Technology advancement
- C. Resource exploitation
- D. Population growth

Question 20. What does the passage highlight as necessary to create a more sustainable future?

- A. Increased urbanization
- B. Abandoning technological advances
- C. Expansion of global trade
- D. A better understanding of the interplay between societal actions and the biophysical world

Question 21. The word “they” in paragraph 2 refers to _____.

- A. resources
- B. human populations
- C. ecosystems
- D. plants and animals

Question 22. The word “decline” in the second paragraph is closest in meaning to _____.

- A. addition
- B. increase
- C. expansion
- D. reduction

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 23 to 24.

Question 23. A. routine B. picnic C. laundry D. household

Question 24. A. football B. children C. money D. divide

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 25. Parents should encourage their kids to share the housework with other family members so that they learn to take responsibility.

- A. dispirit
- B. stimulate
- C. prevent
- D. persuade

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 26 to 32.

Question 26. Housework was _____ regarded as women's work in the past.

- A. traditionally
- B. tradition
- C. traditional
- D. traditions

Question 27. “Look at those dark clouds!” - “Yes, it _____ in some minutes.”

- A. is going to rain
- B. are going to rain
- C. will rain
- D. is raining

Question 28. My mother is a _____. She doesn't go to work, but stays at home to look after the family.

- A. solider
- B. homemaker
- C. housemaid
- D. breadwinner

Question 29. You should cut down _____ electricity usage to reduce your carbon footprint.

- A. on
- B. to
- C. for
- D. in

Question 30. You can save a lot of energy by turning off your household _____ when they are not used.

- A. products
- B. chores
- C. finances
- D. appliances

Question 31. My family really loves Chinese food, _____ we order it twice a week.

- A. so
- B. yet
- C. but
- D. nor

Question 32. He chose to _____ in his father's footsteps and join the family business.

- A. get
- B. take
- C. follow
- D. do

II. MULTIPLE CHOICE : (5.5pts)

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 11 to 12.

- Question 11. A. global B. litter C. comment D. upload
Question 12. A. singer B. receive C. program D. lyrics

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 13 to 19.

- Question 13. _____ is a person who works at home and takes care of the house and family.
A. Breadwinner B. Homemaker C. Servant D. Houseman
- Question 14. In my family, my father always takes charge of doing the _____ lifting.
A. strong B. hard C. huge D. heavy
- Question 15. I'm lucky to have such a(n) _____ brother who always gives me help when I need it.
A. support B. supporting C. supported D. supportive
- Question 16. Students are reminded to pick _____ litter that they see on the ground.
A. on B. off C. up D. in
- Question 17. In my family, it is the grandmother who _____ the roost, not the grandfather.
A. takes B. makes C. rules D. wears
- Question 18. My brother invested a lot of money in this business, _____ it went bankrupt in a very short time.
A. nor B. and C. for D. but
- Question 19. Listen! There's someone at the door. I _____ the door for you.
A. am going to open B. will open C. open D. am opening

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

- Question 20. Sharing housework also helps young people learn to take responsibility.
A. duty B. hobby C. connection D. character

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 21 to 25.

One problem that all the countries in the world have in common is litter. In an effort to get the situation under control in the UK, the government organises a national spring cleaning day, (21) _____ takes place every year on the first day of spring. The aim is to convey the message that local areas will be better places to work and live if people look after them. Ministers believe that chewing gum companies and fast food outlets are partly responsible for the problem and (22) _____ they are hoping to persuade them (23) _____ on the day. Studies carried out by the organisation Keep Britain Tidy have shown that more than half the population is guilty of dropping litter, leaving it to city councils to (24) _____ the mess. This means diverting cash from fundamental areas, such as care of the elderly, to foot the bill. It has been calculated that more than £800 million every year is spent (25) _____ cleaning city streets. The government hopes to change people's behaviour by making dropping litter just as unacceptable as illegal parking.

(Adapted from Solutions 3rd Edition by Tim Falla and Paul A Davies)

- Question 21. A. where B. who C. whose D. which
Question 22. A. because B. so C. but D. though
Question 23. A. helped B. to help C. helping D. help
Question 24. A. take out B. put out C. clean up D. pick up

Question 25. **A. on**

B. for

C. to

D. in

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.

The natural environment is everything on Earth that isn't made by humans. This includes all living things, like plants and animals, as well as non-living things like rocks, water, and air. The natural environment is important because it provides us with the resources we need to survive, like food, water, and air. It also affects our economy by providing us with materials for building and manufacturing.

Humans have a big impact on the natural environment. We change landscapes by building cities and farms, and we pollute the air and water with chemicals and waste. These changes can harm the environment and make it harder for plants and animals to survive.

The environment is a complex system that includes many different parts. Scientists study the environment to understand how these parts work together and how human activities affect them. **They** also work to find ways to protect the environment and reduce the negative impacts of human activities.

The Environmental Protection Agency (EPA) is a government agency that works to protect human health and the environment. The EPA sets standards for air and water quality, and it works to reduce pollution. The EPA also works to protect endangered species and to **restore** damaged ecosystems.

Many organizations are working to protect the environment. These organizations use scientific evidence to develop solutions to environmental problems. They also work with governments and businesses to create policies and practices that protect the environment. These organizations believe that everyone has a role to play in protecting the environment.

(Adapted from : <https://www.thesaurus.com/browse/environment>)

Question 26. What is the main idea of the passage?

A. The role of animals in the ecosystem

B. The importance of the natural environment and human impact on it

C. How humans use natural resources for economic development

D. The function of the Environmental Protection Agency

Question 27. What is one way that humans can harm the natural environment?

A. Developing new medicines

B. Creating new technologies

C. Building cities and farms

D. Exploring space

Question 28. According to the passage, how do organizations protect the environment?

A. By limiting scientific research

B. By collaborating with governments and businesses to create policies

C. By focusing solely on local ecosystems

D. By creating new technologies to replace natural resources

Question 29. The word “**they**” in paragraph 3 refers to _____.

A. Government officials

B. Scientists

C. Businesses

D. Endangered species

Question 30. The word “**restore**” in the fourth paragraph is closest in meaning to _____.

A. destroy

B. rebuild

C. pollute

D. develop

Choose the letter A, B, C or D to indicate the underlined part that needs correction from 31 to 32.

Question 31. I expect seeing my long-lost friend Adam in Berlin on this trip. It's been too long.

A. long-lost

B. It's been

C. seeing

D. on

Question 32. We usually go to Da Lat on holiday, but this week we go to Phu Quoc.

A. go

B. to

C. week

D. on

1. LISTENING: (2.5 points)

Tapescript:

PART1:

Hieu: Good evening. Well, I live with my parents and my brother. And I must say that all my achievements are the result of their support.

Host: Do your parents help you with your studies?

Hieu: My parents are farmers. They know little about physics. But they believe in me. They always listen to me and cheer me up whenever I have difficulties.

Host: So they encourage you to try harder?

Hieu: That's right. Their love and trust give me strength to carry on.

Host: How about your brother?

Hieu: My brother is my best friend. He shares his happy and sad moments with me, and is always there for me when I need help.

Hieu: Yes. My parents have created some family routines so that every week we can spend some time together although we're all very busy.

Host: Family routines? Can you tell us more about that?

Hieu: Well, family routines are...

PART 2

Hi, everyone! My name is Dave Last weekend, I had a wonderful time joining in a small volunteer campaign with lots of my schoolmates. Its name was "Go green". It was organized by my school. What we did was to make our school and three other schools in the area become greener. We planted a lot of trees in different parts of the schools. We divided into teams of six. Each group had one teacher as a leader and was responsible for a small area. Our group planted 5 small trees and 1 bigger one in my school and 9 small trees in other schools. We planted 15 trees in total! Not a small number, right? It was great to help other school. The school bus took us to those schools and we spent one and a half day to work in the three schools. I was a bit tired on the second day, but it was a lot of fun to meet some new friends. After that day, I got 2 new interesting friends!!! Also, it was a good chance for me to learn about teamwork

II. MULTIPLE CHOICE : (5.5pts)

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 11 to 12.

- Question 11. **A. routine** B. laundry C. household D. picnic
Question 12. A. football B. money **C. divide** D. children

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 13 to 19.

Question 13. My mother is a _____. She doesn't go to work, but stays at home to look after the family.

- A. breadwinner **B. homemaker** C. housemaid D. solider

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Question 15. Housework was _____ regarded as women's work in the past.

- A. traditional B. tradition C. traditions **D. traditionally**

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- A. in **B. on** C. to D. for

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- A. get B. take **C. follow** D. do

Question 18. My family really loves Chinese food, _____ we order it twice a week.

- A. so** B. nor C. but D. yet

Question 19. "Look at those dark clouds!" - "Yes, it _____ in some minutes."

- A. will rain B. are going to rain **C. is going to rain** D. is raining

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 20. Parents should encourage their kids to share the housework with other family members so that they learn to take responsibility.

- A. stimulate** B. dispirit C. persuade D. prevent

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(Source: <https://www.sciencedaily.com/releases/2013>)

Question 21. A. where B. who C. whose **D. that**

Question 22. A. because B. so **C. but** D. though

Question 23. **A. set up** B. carry on C. keen on D. take out

Question 24. A. to B. of C. on **D. for**

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Humans have been impacting the environment for thousands of years, from the earliest days of agriculture to the modern era of urbanization and global trade. Our impact is so significant that scientists believe “pristine nature,” or ecosystems untouched by humans, no longer exist. This impact is driven by a variety of factors, including population growth, agriculture, pollution, and resource exploitation.

The rapid growth of human populations has led to significant changes in land use, with urban and suburban communities spreading across natural ecosystems. Pollution from manufacturing and transportation industries has also had a negative impact on both plants and wildlife. Overconsumption of resources has depleted ecosystems of the components **they** need to maintain biodiversity. These changes have led to a **decline** in biodiversity and the health of ecosystems worldwide.

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Question 26. What is the main idea of the passage?

- A. The development of urbanization and suburban communities
- B. The significant impact of human activities on ecosystems and biodiversity**
- C. The role of manufacturing in global trade
- D. The natural balance between humans and wildlife

Question 27. Which of the following is NOT mentioned as a factor driving human impact on the environment?

- A. Population growth
- B. Pollution
- C. Technology advancement**
- D. Resource exploitation

Question 28. What does the passage highlight as necessary to create a more sustainable future?

- A. Abandoning technological advances
- B. A better understanding of the interplay between societal actions and the biophysical world**
- C. Increased urbanization
- D. Expansion of global trade

Question 29. The word “**they**” in paragraph 2 refers to _____.

- A. resources
- B. ecosystems**
- C. plants and animals
- D. human populations

Question 30. The word “**decline**” in the second paragraph is closest in meaning to _____.

- A. increase
- B. reduction**
- C. expansion
- D. addition

Choose the letter A, B, C or D to indicate the underlined part that needs correction from 31 to 32.

Question 31. The teacher makes her students to go to school early.

- A. makes
- B. early
- C. to go**
- D. The

Question 32. Linda often goes to school by bus, but she rides her bike today.

- A. rides**
- B. bike
- C. by
- D. goes

1. LISTENING: (2.5 points)

Tapescript:

PART1:

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Host: Do your parents help you with your studies?

Hieu: My parents are farmers. They know little about physics. But they believe in me. They always listen to me and cheer me up whenever I have difficulties.

Host: So they encourage you to try harder?

Hieu: That's right. Their love and trust give me strength to carry on.

Host: How about your brother?

Hieu: My brother is my best friend. He shares his happy and sad moments with me, and is always there for me when I need help.

Hieu: Yes. My parents have created some family routines so that every week we can spend some time together although we're all very busy.

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MATRIX : MID- FIRST- TERM TEST –ENGLISH 10- GLOBAL SUCCESS**School Year: 2024 - 2025**

STT	KỸ NĂNG	Mức độ nhận biết								Tổng	
		Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao		Tỉ lệ (%)	Thời gian (phút)
		Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)		
1	LISTENING	10	3	10	4	5	3			25	10
2	LANGUAGE	10	3	10	4	5	3			25	10
3	READING	15	6	5	4	5	5			25	15
4	WRITING	5	3	5	5	5	5	10	12	25	25
TỔNG		40	15	30	17	20	16	10	12	100	60
TỈ LỆ(%)		40		30		20		10			
TỈ LỆ CHUNG(%)		70				30					

TEST SPECIFICATION: MID- FIRST- TERM TEST –ENGLISH 10- GLOBAL SUCCESS

School Year: 2024-2025

Questions	TESTED CONTENTS	LEVELS				NOTES
		Knowledge	Understanding	Application	High Application	
1	Multiple Choice (Listening)	X				Level A2/ Topics related to Units 1-2
2		X				
3			X			
4			X			
5				X		
6	True- False (Listening)	X				
7			X			
8		X				
9			X			
10				X		
11	Stress	X				Stress in two -syllable words (in Units 1, 2 & 3)
12	Stress	X				Stress in two -syllable words (in Units 1, 2 & 3)
13	Vocabulary	X				Word meaning
14	Vocabulary		X			Word meaning
15	Vocabulary	X				Word form

16	Vocabulary	X				Collocation/ Preposition
17	Vocabulary			X		Idiom/proverb
18	Grammar	X				To-Infinitive/ Bare-Infinitive/ Present simple/ Present continuous
19	Grammar		X			Will/ Be going to/ coordinating conjunction (and, or, but, so, yet, for)
20	Vocabulary/ Synonym/ Antonym			X		Root words in the text
21	Cloze Text (Level A2)		X			Word meaning
22		X				Preposition
23		X				Relative Clause
24			X			Word form
25					X	
26	Reading comprehension (Level A2)			X		Main idea
27		X				Getting details
28			X			Reference (Vocabulary)
29		X				Reference (Pronoun)
30			X			
31	Error	X				Tenses (Present simple/ present continuous/ Will/ be

	Identification					going to
32		X				To Infinitive/ bare-Infinitive
33	Transformation		X			Passive Voice
34			X			To Infinitive/ Bare-Infinitive
35					X	Tenses
36					X	Passive Voice
	Theme writing (80-100 words) a paragraph/ a letter/....				X	A paragraph
TOTAL		16	12	8	One Writing	

REVIEW FOR THE MID- FIRST TERM

A.LISTENING:

Review from Unit 1-3

Listen to topic related to Unit 1-3(Lvel A2)

+ Multiple Choice

+True/False

II. Stress: Stress in two -syllable words (in Units 1, 2 & 3)

III. Vocabulary (in Unita 1-3)

IV. Grammar: (in Units 1-3)

V. Speaking : (Multiple Choice: Units 1-3)

VI. Reading:

+Cloze Test (Topics related to Units 1-3)

+Reading Comprehension (Topics related to Units 1-3)

VII. Writing:

+Error Identification (Multiple Choice)

+ Sentences Transformation (Writing)

. Passive Voice

. To Infinitive/ Bare-Infinitive

. Tenses

+ Write a paragraph (80-100 words) about topics related to Unit 1-3

. Write about family routines.

. Write about suggestions for improving / protecting the environment

. Write about an experience.

