

TRƯỜNG THPT THỐNG NHẤT A

KIỂM TRA GIỮA HỌC KỲ I

NĂM HỌC 2024 - 2025

MÔN: TIẾNG ANH LỚP 12

Thời gian: 50 phút (không kể thời gian phát đề)

Điểm:

Mã đề: 101

MÃ ĐỀ	SỐ BÁO DANH	ĐÁP ÁN TRẮC NGHIỆM
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Thí sinh lưu ý :

- Giữ cho phiếu phẳng, không bôi bẩn, làm rách, không tẩy xóa, để máy chấm.
- Tô **kin**, tô **đậm** các ô tròn tương ứng với mã Đề thi, Số báo danh và đáp án đúng cho Phần trắc nghiệm.
- Không được ghi đề, tô đề lên các ô vuông đen, để máy định vị chính xác

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1.** A. crowd B. around C. mouse D. soldier
Question 2. A. spicy B. arrive C. buy D. cuisine

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- Question 3.** A. software B. achieve C. success D. return
Question 4. A. scientific B. contaminate C. diversity D. traditional

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following sentences.

- Question 5.** The enemy forces attacked the army base while the soldiers _____.
 A. slept B. sleep C. had slept D. were sleeping
Question 6. _____ important tradition in the United States is Thanksgiving.
 A. An B. A C. The D. No article
Question 7. Thomas Edison _____ the phonograph, an impressive achievement in 1877.
 A. was inventing B. had invented C. invent D. invented
Question 8. Each student should bring a reusable water bottle to school, _____ helps reduce plastic waste.
 A. that B. what C. which D. this
Question 9. It's essential to care _____ the environment and take steps to reducing our carbon footprint.
 A. about B. from C. on D. of

Read the following advertisement/announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the following questions.

Reviews Wanted

Have you visited (10) _____ wonderful or awful cafe recently?
Now is your chance to write about it. We are looking (11) _____ reviews of cafes.
Describe your experience at the cafe that you visited.
Say why you were (12) _____ or dissatisfied with it.

- Question 10. A. the B. an C. Ø (No Article) D. a
Question 11. A. up B. at C. for D. after
Question 12. A. satisfied B. satisfactory C. satisfaction D. satisfy

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OUTDOOR CINEMA

The cinema (13) _____ by the hills and there are beautiful views.
It's possible to watch the sunset during a film.
Cinema visitors (14) _____ would like to go there are advised to take a cushion with them to sit on.
It's a good idea to have a picnic when the film is over.
Cinema tickets can be bought online at www.CITYENTS.org.
Should you have any questions, please (15) _____ us at 8477591.

- Question 13. A. is located B. is situated C. is made D. is surrounded
Question 14. A. whose B. whom with C. which D. who
Question 15. A. meet B. look C. contact D. see

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

Question 16. a. That was a great film because the storyline was magical. I was on top of the world every moment, and it brought back some beautiful childhood memories.

b. I'm so pleased to hear that you enjoyed our delightful movie night, and I'm looking forward to our next one.

Best regards,

c. Let's definitely do this again sometime soon - maybe with another Disney classic or any movie you have in mind.

d. I hope this email finds you well. I just wanted to say a huge thank you for suggesting that amazing Walt Disney film for our movie night!

e. Hi Minh,

- A. e-a-d-c-b B. e-c-d-a-b C. e-b-c-d-a D. e-d-a-c-b

Question 17. a. When lights are left on, it not only contributes to higher energy consumption but also adds to electricity bills. Furthermore, the running water increases water bills and threatens water resources.

b. People leaving lights on and water running in restrooms results in unnecessary waste of electricity and water resources.

c. To address these issues, practical solutions can be implemented. One effective solution is to install automatic lights that turn off when no one is in the restroom, which helps in conserving electricity as the lights operate only when needed.

d. By adopting these measures, individuals can contribute to saving electricity and water resources.

e. Additionally, installing sensor taps, which can automatically shut off when not in use, is a great way to prevent unnecessary water flow.

- A. b-a-c-e-d B. b-a-d-c-e C. a-b-e-c-d D. b-e-a-c-d

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Vo Thi Sau was born in Ba Ria - Vung Tau province in 1933. She was just a schoolgirl (18) _____ in revolutionary activities. When Ho Chi Minh declared independence against the French in 1945, she was only 12 years old. A few years later, she joined the Viet Minh and became a guerrilla fighter.

At the age of 14 while in a busy market, she threw a grenade at a group of French soldiers. She managed to kill one officer and (19) _____. She was able to escape unnoticed. At 16, she planned another grenade attack, however, the grenade failed to explode and (20) _____. She was then shipped off to three different prisons, the final being Con Son prison on the Con Dao archipelago. She was executed by firing squad in 1952 when she was only 19-year-old. It's said she refused to be blindfolded and stared into the eyes of the soldiers while singing (21) _____.

Today, Vietnamese people consider Vo Thi Sau to be a symbol of the revolutionary spirit. (22) _____. Her grave is frequently visited by Vietnamese citizens, especially at night, to honor her memory. (23) _____.

(Adapted from <https://www.atlasobscura.com/places/grave-of-vo-thi-sau>)

Question 18.

- | | |
|-----------------------|-----------------------------|
| A. becoming involved | B. when she became involved |
| C. to become involved | D. when became involved |

Question 19.

- | | |
|---------------------------------|------------------------------|
| A. being injured several others | B. to injured several others |
| C. injuring several others | D. injure several others |

Question 20.

- | | |
|--|---|
| A. she arrested the French authorities | B. she was arrested by the French authorities |
| C. the French authorities was arrested | D. was arrested by the French authorities |

Question 21.

- | | |
|-------------------------|-----------------------------|
| A. until she was killed | B. until was she killed |
| C. not until she killed | D. not until she was killed |

Question 22.

- A. Vietnamese people will consider her to be a national hero
- B. Vietnamese people consider her to be a national hero
- C. Vietnamese people considered her a national hero
- D. Vietnamese people may consider her to be a national hero

Question 23.

- A. Many streets, parks, and schools have names after her across Viet Nam.
- B. She named after many streets, parks, and schools across Viet Nam.
- C. Many streets, parks, and schools are named after her across Viet Nam.
- D. She is named after by many streets, parks, and schools across Viet Nam.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

One of the most common ways to celebrate the Mid-Autumn festival is by eating mooncakes - a dense, sweet pastry (24) _____ is baked, steamed and normally enjoyed with tea. Most are filled with lotus paste and salted egg yolk while (25) _____ contain red bean or date paste as well as fruits, nuts and seeds. You can also (26) _____ mooncakes in flavors like green tea or chocolate. Mooncakes nowadays are wrapped in beautiful paper boxes (27) _____ put inside highly decorated tins, which can make a meaningful (28) _____ for members in the family in the celebration of Mid-Autumn.

- | | | | | |
|---------------------|--------------|---------------|------------|-----------------|
| Question 24. | A. whom | B. that | C. who | D. when |
| Question 25. | A. others | B. the others | C. other | D. another |
| Question 26. | A. extract | B. happen | C. find | D. do |
| Question 27. | A. so | B. or | C. but | D. nor |
| Question 28. | A. transport | B. chemical | C. present | D. preservation |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Edward Patrick Egan was born on April 26th 1897 in Denver, Colorado, and his father died in a railroad accident when Egan was only one year old. He and his four brothers were raised by his mother, who earned a small income from teaching foreign languages.

Inspired by Frank Marriwell, the hero of a series of popular novels for boys, Egan **pursued** an education for himself and an interest in boxing. He attended the University of Denver for a year before serving in the U.S. army as an artillery lieutenant during World War I. After the war, he entered Yale University and while studying **there**, won the US national amateur heavyweight boxing title. He graduated from Yale in 1921, attended Harvard Law School, and received a Rhodes scholarship to the University of Oxford where he received his A.M. in 1928.

While studying at Oxford, Egan became the first American to win the British amateur boxing championship. Egan won his first gold medal as a light heavyweight boxer at the 1920 Olympic Games in Antwerp, Belgium. Egan also fought at the 1924 Olympics in Paris as a heavyweight but failed to get a medal. Though he had taken up the sport just three weeks before the competition, he managed to win a second gold medal as a member of four-man bobsled team at the 1932 Olympics in Lake Placid, New York. Thus, he became the only athlete to win gold medals at both the Summer and Winter Olympics.

(Adapt from tailieumoi.vn)

Question 29. What is the main idea of the passage?

- A. Egan's life shows that a man can be an athlete and a well-educated person.
- B. Egan's life shows how easy it is to win two gold medals in different Olympic sports.
- C. Egan's life shows that military experiences make athletes great.
- D. Egan's life shows how a wealthy student can achieve as much as a poor one.

Question 30. The word **pursued** in paragraph 2 is OPPOSITE in meaning to _____.

- A. kept up
- B. remained
- C. attend
- D. gave up

Question 31. The word “**there**” in paragraph 2 refers to the phrase “_____”.

- A. at University of Oxford
- B. at University of Denver
- C. at Harvard Law School
- D. at Yale University

Question 32. In paragraph 3, Egan also fought at the 1924 Olympics in Paris as a heavyweight but _____.

- A. he won his first goal medal
- B. he couldn't get a medal
- C. he could set a new record
- D. he could get a medal

Question 33. Which of the following can be inferred from the passage?

- A. Egan's early education was funded through scholarships and government aid due to his father's accident.
- B. Egan was influenced by a fictional character to pursue both education and athletic endeavors.
- C. Egan's success in sports can be attributed to his family's wealth and access to training resources.
- D. Egan won his second gold medal in boxing during the 1932 Olympics in Lake Placid.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Fortunately, we live in a city in which our waste management system includes a kerbside recycling program. But only certain types of plastic (numbered 1, 2 or 5) can be recycled. Globally, only 9% of the 15% of plastic waste collected for recycling is actually recycled. We should be encouraging children to discuss the ways in which recycling is a complicated and, at best, partial solution to plastic pollution.

Litterless lunchbox efforts are increasingly common in schools. Such initiatives can help raise children's awareness of plastic waste. However, they can easily become a top-down school policy rather than an opportunity for children to deliberate about the ethical and political complexities of plastic waste. **They** can also create conditions through which children may be shamed or **singled out** for bringing plastic wrapping to school, including disabled children, or children with disabled caregivers, whose well-being depends on their use of some single-use plastics. While social shaming has been used in environmental behavior modification, it's not great as an educational tool. Children and youth can feel disempowered when solutions to environmental problems are just outside their reach, or just don't add up. Many people believe that children

are able to grasp the importance of prevention of plastic waste over trying to find solutions after it has been produced and used.

Packaging accounts for 46% of the world's plastic waste. Currently, some of the world's top single-use plastic polluters are the same corporations who led the "people as polluters" deflection campaign decades ago. Under public pressure, one of the worst producers of single-use plastic, Coca-Cola, recently **pledged** to transition 25% of its packaging to reusable packaging by 2030. This is a beginning, but rather than wait for corporations to do the right thing, we can work to build reusable and refillable packaging infrastructure and demand that polluters pay.

Children can learn that holding corporations responsible and demanding regulatory change can have an impact. Let's commit to helping children collaborate with communities and organizations working to make a difference to reduce plastic pollution at the source.

In the end, children and educators feel empowered when they are active participants within intergenerational communities organizing for change - rather than being made to feel they are the problem.

Adapted from <https://theconversation.com/plastic-free-july-recycling-is-the-ambulance-at-the-bottom-of-the-cliff-its-time-to-teach-kids-to-demand-real-change-from-the-worst-plastic-producers-185573>

Question 34. Which of the following can be the best title for the passage?

- A. Introducing Reusable Packaging Initiatives
- B. The Benefits of Recycling Plastic Waste
- C. Empowering Children in Environmental Action
- D. The Challenges of Plastic Pollution in Schools

Question 35. The word "**they**" in paragraph 2 refers to _____.

- A. children
- B. schools
- C. initiatives
- D. complexities

Question 36. The word "**singled out**" in paragraph 2 is closest in meaning to _____.

- A. judged
- B. separated
- C. praised
- D. overlooked

Question 37. What is the primary concern raised about litterless lunchbox efforts in schools according to paragraph 2?

- A. They contribute to making children less aware of plastic waste.
- B. They may result in social shaming for those who bring plastic wrapping to school.
- C. They lead to ethical and political complexities of plastic waste.
- D. They are inessential for environmental behavior modification.

Question 38. The word "**pledged**" in paragraph 3 is closest in meaning to _____.

- A. neglected
- B. committed
- C. abandoned
- D. contributed

Question 39. Which of the following is **NOT** true according to the passage?

- A. Requiring regulatory changes from corporations can help to decrease plastic waste.
- B. Packaging takes up nearly a half of the world's plastic waste.
- C. Not all plastic waste collected for recycling is actually recycled.
- D. Coca-Cola has already transitioned 25% of its packaging to reusable packaging.

Question 40. Which of the following can be inferred from the passage?

- A. Prevention of plastic waste is more important than finding solutions after plastic is produced and used.
- B. Children feel empowered when solutions to environmental problems are effective.
- C. Waiting for corporations to take action is not the best approach to addressing plastic pollution.
- D. The involvement of children and educators in environmental initiatives makes them feel like the problem.

----- **THE END** -----

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b. I'm so pleased to hear that you enjoyed our delightful movie night, and I'm looking forward to our next one.
Best regards,
c. Let's definitely do this again sometime soon - maybe with another Disney classic or any movie you have in mind.
d. I hope this email finds you well. I just wanted to say a huge thank you for suggesting that amazing Walt Disney film for our movie night!
e. Hi Minh,

- A. e-c-d-a-b B. e-d-a-c-b C. e-b-c-d-a D. e-a-d-c-b

- Question 17. a. When lights are left on, it not only contributes to higher energy consumption but also adds to electricity bills. Furthermore, the running water increases water bills and threatens water resources.
b. People leaving lights on and water running in restrooms results in unnecessary waste of electricity and water resources.
c. To address these issues, practical solutions can be implemented. One effective solution is to install automatic lights that turn off when no one is in the restroom, which helps in conserving electricity as the lights operate only when needed.
d. By adopting these measures, individuals can contribute to saving electricity and water resources.
e. Additionally, installing sensor taps, which can automatically shut off when not in use, is a great way to prevent unnecessary water flow.

- A. a-b-e-c-d B. b-a-c-e-d C. b-a-d-c-e D. b-e-a-c-d

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Vo Thi Sau was born in Ba Ria - Vung Tau province in 1933. She was just a schoolgirl (18) _____ in revolutionary activities. When Ho Chi Minh declared independence against the French in 1945, she was only 12 years old. A few years later, she joined the Viet Minh and became a guerrilla fighter.

At the age of 14 while in a busy market, she threw a grenade at a group of French soldiers. She managed to kill one officer and (19) _____. She was able to escape unnoticed. At 16, she planned another grenade attack, however, the grenade failed to explode and (20) _____. She was then shipped off to three different prisons, the final being Con Son prison on the Con Dao archipelago. She was executed by firing squad in 1952 when she was only 19-year-old. It's said she refused to be blindfolded and stared into the eyes of the soldiers while singing (21) _____.

Today, Vietnamese people consider Vo Thi Sau to be a symbol of the revolutionary spirit. (22) _____. Her grave is frequently visited by Vietnamese citizens, especially at night, to honor her memory. (23) _____.

(Adapted from <https://www.atlasobscura.com/places/grave-of-vo-thi-sau>)

Question 18.

- | | |
|-----------------------|-----------------------------|
| A. to become involved | B. when became involved |
| C. becoming involved | D. when she became involved |

Question 19.

- | | |
|---------------------------------|------------------------------|
| A. injuring several others | B. injure several others |
| C. being injured several others | D. to injured several others |

Question 20.

- | | |
|---|---|
| A. she was arrested by the French authorities | B. was arrested by the French authorities |
| C. she arrested the French authorities | D. the French authorities was arrested |

Question 21.

- | | |
|-------------------------|-----------------------------|
| A. until she was killed | B. not until she was killed |
| C. until was she killed | D. not until she killed |

Question 22.

- A. Vietnamese people consider her to be a national hero
- B. Vietnamese people will consider her to be a national hero
- C. Vietnamese people considered her a national hero
- D. Vietnamese people may consider her to be a national hero

Question 23.

- A. She is named after by many streets, parks, and schools across Viet Nam.
- B. Many streets, parks, and schools have names after her across Viet Nam.
- C. She named after many streets, parks, and schools across Viet Nam.
- D. Many streets, parks, and schools are named after her across Viet Nam.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

One of the most common ways to celebrate the Mid-Autumn festival is by eating mooncakes - a dense, sweet pastry (24) _____ is baked, steamed and normally enjoyed with tea. Most are filled with lotus paste and salted egg yolk while (25) _____ contain red bean or date paste as well as fruits, nuts and seeds. You can also (26) _____ mooncakes in flavors like green tea or chocolate. Mooncakes nowadays are wrapped in beautiful paper boxes (27) _____ put inside highly decorated tins, which can make a meaningful (28) _____ for members in the family in the celebration of Mid-Autumn.

- | | | | | |
|---------------------|-----------------|---------------|--------------|-------------|
| Question 24. | A. when | B. whom | C. that | D. who |
| Question 25. | A. another | B. the others | C. others | D. other |
| Question 26. | A. find | B. do | C. happen | D. extract |
| Question 27. | A. so | B. nor | C. but | D. or |
| Question 28. | A. preservation | B. present | C. transport | D. chemical |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Edward Patrick Eagan was born on April 26th 1897 in Denver, Colorado, and his father died in a railroad accident when Eagan was only one year old. He and his four brothers were raised by his mother, who earned a small income from teaching foreign languages.

Inspired by Frank Marriwell, the hero of a series of popular novels for boys, Eagan **pursued** an education for himself and an interest in boxing. He attended the University of Denver for a year before serving in the U.S. army as an artillery lieutenant during World War I. After the war, he entered Yale University and while studying **there**, won the US national amateur heavyweight boxing title. He graduated from Yale in 1921, attended Harvard Law School, and received a Rhodes scholarship to the University of Oxford where he received his A.M. in 1928.

While studying at Oxford, Eagan became the first American to win the British amateur boxing championship. Eagan won his first gold medal as a light heavyweight boxer at the 1920 Olympic Games in Antwerp, Belgium. Eagan also fought at the 1924 Olympics in Paris as a heavyweight but failed to get a medal. Though he had taken up the sport just three weeks before the competition, he managed to win a second gold medal as a member of four-man bobsled team at the 1932 Olympics in Lake Placid, New York. Thus, he became the only athlete to win gold medals at both the Summer and Winter Olympics.

(Adapt from tailieumoi.vn)

Question 29. What is the main idea of the passage?

- A. Eagan's life shows how easy it is to win two gold medals in different Olympic sports.
- B. Eagan's life shows that a man can be an athlete and a well-educated person.
- C. Eagan's life shows that military experiences make athletes great.
- D. Eagan's life shows how a wealthy student can achieve as much as a poor one.

Question 30. The word **pursued** in paragraph 2 is OPPOSITE in meaning to _____.

- A. attend
- B. kept up
- C. gave up
- D. remained

Question 31. The word “**there**” in paragraph 2 refers to the phrase “_____”.

- A. at Harvard Law School
- B. at University of Denver
- C. at Yale University
- D. at University of Oxford

Question 32. In paragraph 3, Eagan also fought at the 1924 Olympics in Paris as a heavyweight but _____.

- A. he won his first goal medal
- B. he could get a medal
- C. he couldn't get a medal
- D. he could set a new record

Question 33. Which of the following can be inferred from the passage?

- A. Eagan won his second gold medal in boxing during the 1932 Olympics in Lake Placid.
- B. Eagan was influenced by a fictional character to pursue both education and athletic endeavors.
- C. Eagan's early education was funded through scholarships and government aid due to his father's accident.
- D. Eagan's success in sports can be attributed to his family's wealth and access to training resources.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Fortunately, we live in a city in which our waste management system includes a kerbside recycling program. But only certain types of plastic (numbered 1, 2 or 5) can be recycled. Globally, only 9% of the 15% of plastic waste collected for recycling is actually recycled. We should be encouraging children to discuss the ways in which recycling is a complicated and, at best, partial solution to plastic pollution.

Litterless lunchbox efforts are increasingly common in schools. Such initiatives can help raise children's awareness of plastic waste. However, they can easily become a top-down school policy rather than an opportunity for children to deliberate about the ethical and political complexities of plastic waste. **They** can also create conditions through which children may be shamed or **singled out** for bringing plastic wrapping to school, including disabled children, or children with disabled caregivers, whose well-being depends on their use of some single-use plastics. While social shaming has been used in environmental behavior modification, it's not great as an educational tool. Children and youth can feel disempowered when solutions to environmental problems are just outside their reach, or just don't add up. Many people believe that children are able to grasp the importance of prevention of plastic waste over trying to find solutions after it has been produced and used.

Packaging accounts for 46% of the world's plastic waste. Currently, some of the world's top single-use plastic polluters are the same corporations who led the "people as polluters" deflection campaign decades ago. Under public pressure, one of the worst producers of single-use plastic, Coca-Cola, recently **pledged** to transition 25% of its packaging to reusable packaging by 2030. This is a beginning, but rather than wait for corporations to do the right thing, we can work to build reusable and refillable packaging infrastructure and demand that polluters pay.

Children can learn that holding corporations responsible and demanding regulatory change can have an impact. Let's commit to helping children collaborate with communities and organizations working to make a difference to reduce plastic pollution at the source.

In the end, children and educators feel empowered when they are active participants within intergenerational communities organizing for change - rather than being made to feel they are the problem.

Adapted from <https://theconversation.com/plastic-free-july-recycling-is-the-ambulance-at-the-bottom-of-the-cliff-its-time-to-teach-kids-to-demand-real-change-from-the-worst-plastic-producers-185573>

Question 34. Which of the following can be the best title for the passage?

- A. Empowering Children in Environmental Action
- B. Introducing Reusable Packaging Initiatives
- C. The Challenges of Plastic Pollution in Schools
- D. The Benefits of Recycling Plastic Waste

Question 35. The word "*they*" in paragraph 2 refers to _____.

- A. initiatives
- B. children
- C. schools
- D. complexities

Question 36. The word "*singled out*" in paragraph 2 is closest in meaning to _____.

- A. praised
- B. judged
- C. overlooked
- D. separated

Question 37. What is the primary concern raised about litterless lunchbox efforts in schools according to paragraph 2?

- A. They lead to ethical and political complexities of plastic waste.
- B. They are inessential for environmental behavior modification.
- C. They contribute to making children less aware of plastic waste.
- D. They may result in social shaming for those who bring plastic wrapping to school.

Question 38. The word "*pledged*" in paragraph 3 is closest in meaning to _____.

- A. committed
- B. contributed
- C. neglected
- D. abandoned

Question 39. Which of the following is **NOT** true according to the passage?

- A. Requiring regulatory changes from corporations can help to decrease plastic waste.
- B. Coca-Cola has already transitioned 25% of its packaging to reusable packaging.
- C. Packaging takes up nearly a half of the world's plastic waste.
- D. Not all plastic waste collected for recycling is actually recycled.

Question 40. Which of the following can be inferred from the passage?

- A. Waiting for corporations to take action is not the best approach to addressing plastic pollution.
- B. Children feel empowered when solutions to environmental problems are effective.
- C. Prevention of plastic waste is more important than finding solutions after plastic is produced and used.
- D. The involvement of children and educators in environmental initiatives makes them feel like the problem.

----- **THE END** -----

Đề\câu	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
101	D	D	A	A	D	A	D	C	A	D	C	A	D	D	C	D	A	B	D
102	B	D	B	D	D	B	B	D	C	A	A	D	C	C	C	B	B	D	B
103	D	C	D	D	B	C	A	A	D	C	A	B	B	D	C	A	C	A	C
104	C	C	C	D	A	D	C	C	A	C	A	C	B	D	B	B	D	B	C

20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
B	A	B	C	B	A	C	B	C	A	D	D	B	B	C	C	B	B	B	D	C
A	A	A	D	C	C	A	D	B	B	C	C	C	B	A	A	D	D	A	B	A
C	D	D	A	A	B	A	C	C	C	A	D	C	D	B	B	A	A	B	B	D
D	A	A	A	A	A	C	C	A	D	A	A	D	D	D	C	B	B	B	C	B