SỞ GIÁO DỤC & ĐÀO TẠO BẮC NINH TRƯỜNG THPT LÊ VĂN THỊNH (Đề thi gồm 05 trang)

ĐỀ KHẢO SÁT CHẤT LƯỢNG ĐẦU NĂM NĂM HỌC: 2024-2025

Tên môn: Tiếng Anh 12 Thời gian làm bài: 50 phút;
(40 câu trắc nghiệm)

Mã đề thi: 251

Họ, tên thí sinh:		số báo d	anh:
	•	heet to indicate the word to the following questions.	hat differs from the rest in the
Question 1: A. face	B. page	C. bake	D. m <u>a</u> rk
Question 2: A. cartoon Mark the letter A, B, C, a position of the main stres	or D on your answer s	heet to indicate the word t	D. maintain that differs from the rest in the
- "	• •	C. concentrate	D experience
		C. army	_
	=	rrect answer to each of th	
		afternoon, the girl	• • •
A. is tidying			D. tidies
Question 6:she s		•	
		C. Most hard	D. More hard
Question 7: You couldn'			
		C. don't you	D. couldn't you
		g Thuy Tram because it is a	
		C. reading	
•		g in the war, my grandmoth	
A. looking after	B. taking up	C. turning off	D. going on
		he A, B, C, or D on your a ne numbered blanks from	nswer sheet to indicate the 10 to12.
	Experience the	magic of Son Tung M-Tl	
• Get ready for an electronic	rifying performance in	your city!	
• The Son Tung M-TP	concert promises to	be a showcase of (10)	energy and talent, featuring
stunning visuals and u	nforgettable music.		
his greatest hits.			xperience an evening filled with
Don't miss this incredi	ble event (12) S	eptember 15 at the Hanoi A	Arena.
Question 10:			
A. musically	B. musician	C. musical	D. music
Question 11:			
A. the	B. no article	C. an	D. a
Question 12:			
A. at	B. on	C. of	D. in
•			

ANNOUNCEMENT OF THE INTERNATIONAL CULTURAL FESTIVAL.

The School Youth Union would like to announce:

• The International Cultural Festival program (13)	at 7pm on September 2, 2024 at Le Van
Thinh High School. This is the perfect event for students to	learn about cultural diversity, particularly by
tasting food from different countries.	

- This program brings cultures from all over the world to one (14)
- Join us as we embrace the beauty of different cultures and create lasting memories.

(15) you have any questions or need further information, please contact your class monitor.

Question 13:

A. will be held

B. held

C. was holding

D. hold

Ouestion 14:

A. culture

B. land

C. location

D. position

Question 15:

A. Should

B. Were

C. Had

D. Do

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Ouestion 16:

- **a-** Also, those little gestures of affection, like hugs and kind words, help us build strong emotional bonds with our family and friends.
- **b-** First of all, it gives us a sense of security and belonging
- **c-** Dear Johnny, I hope you're doing well! I've been reflecting on how childhood affection shapes our lives in such meaningful ways.
- **d-** It's truly special how these simple acts of affection create memories that last a lifetime and shape who we become.
- e- Besides, showing love and care to others teaches us empathy and understanding.
- f- Sincerely,

Question 17:

- a- Firstly, playing sports not only improves health but also helps us to reduce fatigue and stress after a period of work.
- b- In short, sport and its benefits always occupy an important place in our daily lives.
- c- In life playing sports brings a lot of benefits to us.
- d- Secondly, playing sports regularly also helps us to have a balanced body.
- e- In addition, playing sports also helps us to be closer and more integrated with people.
- f- Thirdly, sport gives us an ideal height.

A.
$$a - d - f - c - b - e$$

B.
$$a - d - c - f - b - e$$

C.
$$a - b - d - c - f - e$$

D.
$$c - a - d - f - e - b$$

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

Becoming independent

Many young people strive to be independent. (18)_____, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in order not (19)_____ and older brothers or sisters. One of the most important skills is time management (20)_____ and self-esteem. With good time management skills, you can perform (21)_____, including your responsibilities at school and at home with pleasing results. Moreover, you will not feel stressed when exam dates are approaching. These skills can also help you act more independently and responsibilities, get better grades at school and have more time for your family and friends.

Developing time-manage	gement skills is not as cl	hallenging as you may t	hink. Firstly, make a plan for			
things you need to do, is	ncluding appointments ar	nd deadlines. Using a dia	ary or apps on mobile devices			
will remind you of what	you need to accomplish a	nd (22) Secondly	, prioritize your activities. You			
need to decide which tasl	ks are the most urgent and	l important. Thirdly, dev	elop routines because routines,			
when established, take le	ss time for you to do your	tasks.				
Time management skills	are not hard to develop;	once you master them,	you will find out that they are			
great keys to success and	. (23)					
Question 18:						
A. What means you ar	e able to take care of your	rself B. meaning you	are able to take care of			
yourself.						
C. meant you are able	to take care of yourself	D. That means you ar	re able to take care of yourself			
Question 19:						
A. depended on your p		B. depending on your parents				
C. to depend on your p	arents	D. depend on your pa	rents			
Question 20:						
A. which can help you	•	B. can help you build	•			
C. where can help you	build your confidence	D. can be helped you	build your confidence			
Question 21:						
A. our daily tasks	B. your daily tasks	C. their daily tasks	D. my daily tasks			
Question 22:						
A. when you need to accomplish		B. you need when to accomplish it				
C. when you need to ac	ecomplish it	D. when you need it t	to accomplish			
Question 23:						
A. can become indeper		B. you can become independent.				
C. this can become ind	ependent.	D. it can become inde	D. it can become independent			
	age and mark the letter A that best fits each of the n					
	VIETNAM	IESE CUISINE				
Vietnamese food	is fresh and (24) ar	nd getting more and more	e popular all over the World. It			
exhibits great diversity (25) can be classifie	ed into three primary cate	egories by locations: the north,			
			noodle soups and all types of			
spring rolls are popular l	here. Less use of oil and	greater use of fresh vege	tables is preferred. Soy sauce,			
fish sauce, mint, and bas	il are popular ingredients.	. Rice is the main food an	nd eaten in 3 meals a day. The			
flavors of Vietnamese for	od range from spicy and s	sour to sweet. The Noodle	e Soup (27) originates in			
			beef, chicken, fish, sea food.			
soup and scallions or bea	n sprouts as (28) 7					
	(Adap	oted from https://vietnami	travel.com/vietnamese-culture)			
Question 24:						
A. wealthy	B. spicy	C. easy	D. healthy			
Question 25:						
A. however	B. although	C. because	D. but			
Question 26:						
A. Little	. Little B. Many		D. Each			
Question 27:	•	C. Much				
A. who	B. which	C. where	D. whose			
Question 28:						
A. accomplishments	B. accompaniments	C. accompanies	D. companions			
1	1	1	1 .			

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about <u>deforestation</u> and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old's school project. Before he was 20, however, Finkbeiner's efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named 'Plant-for-the-Planet' - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. "We cannot trust that adults alone will save our future," he said in the speech. "We have to take our future in our hands."

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. <u>It</u> works to teach people about climate change and to encourage the planting of more trees. Germany's one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth.

(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)

Question 29: What is the reading mainly about?

- A. The effects climate change has on our planet
- **B.** How planting trees can help the environment
- C. The problems that deforestation can cause for our planet
- **D.** How a young person has made a big difference to the environment

Question 30: According to paragraph 2, what happened to Finkbeiner after his "Plant-for-the -Planet" project had a widespread impact?

- **A.** He had to confront many challenges.
- **B.** He discussed the problem of climate change with world leaders.
- C. He made a presentation at a United Nations conference in New York.
- **D.** He received an offer to make a speech at the European Parliament.

Question 31: In the third paragraph, what does the word **It** refer to?

A. Germany's one millionth treeB. "Plant-for-the-Planet" organizationD. Climate change

Question 32: The word <u>deforestation</u> in paragraph 1 is CLOSEST in meaning to

A. the decrease of temperature

B. the planting of trees

C. the increase of temperature

D. the cutting down of trees

Question 33: Which of the following is NOT true according to the passage?

- **A.** The first tree of the project was planted outside Felix's school.
- **B.** Felix Finkbeiner delivered a class presentation on climate change.
- C. Germany's one trillionth tree was planted when Felix was nine years old.
- **D.** "Plant-for-the-Planet" encourages people to plant more trees.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

If you've done any traveling at all, you're likely quite aware that customs and etiquette differ from one culture to another: what may be perfectly **innocuous** in one place may be hideously offensive in another, and vice-versa. Granted, even if you haven't traveled at all, you're probably aware of the fact that certain types of behavior aren't exactly acceptable in other countries: belching at the table may be a sign of gratitude in some places, but in most areas of North America and Europe, such a display will earn you a fair bit of ire. Whether you plan on traveling to any of the places listed below or just doing business with a foreign client, it's important to educate yourself on the standards of politesse and etiquette beforehand-

the last thing you want to do is offend someone with any ignorant, boorish behavior. Here's how to be polite in different countries.

When dealing with Japanese clients, be sure to dress fairly conservatively, and make sure that you bow lower than they do upon meeting them. Accept gifts with both hands and open them later, not in front of the giver, and never blow your nose at the dining table. Avoid asking and answering direct questions: it's better to imply rather than ask, and to answer with vagueness during conversations.

In Kenya, when greeting someone older or of a higher status than yourself, grip their right wrist with your left hand while shaking **it**; it's a sign of respect and deference. Do ask questions about their health, family, business etc. before getting to major topics, as skipping these niceties is seen as impolite. If sharing meals, do not begin eating until the eldest male has been served and starts to eat.

Turning down an alcoholic drink is considered terribly offensive in Russia, so it's a good idea to **fortify** yourself with some greasy food before heading out for a meal with Russian or Ukrainian clients. Don't smile at strangers or they'll think you're deranged, and when paying for items, place your money on the counter rather than trying to hand it directly to the cashier.

(Adapted from https://www.lifehack.org/)

		(Adap	ted from nups://www.tijenack.org	
Question 34:	Which of the following could be serve	ved as the best tit	le of the passage?	
B. AvoidingC. Different	to be a courteous person in distinct nate offensive behavior in different countries meanings of the same behavior in mark customs you should know when travel	es. ny countries.		
Question 35:	The word "innocuous" in the first p	aragraph is oppo	site in meaning to	
A. acceptable	B. wonderful	C. courteous	D. harmful	
Question 36: polite?	In which country, opening presents	right away receiv	ing them is considered not	
A. Mexico	B. North America	C. Japan	D. Kenya	
Question 37:	What does the word "it" in paragra	ph 3 refer to?		
A. their right wrist C. your left hand		B. a higher statusD. a sign of respect and deference		
Question 38:	The word "fortify" in the last parag	raph mostly mea	ns	
A. interest	B. weaken	C. strengthen	D. exhaust	
Question 39:	According to the last paragraph, wh	at behavior is of	ten seen in Russia?	
A. avoiding handing money directly to the cashierC. smiling at strangers		B. asking direct questionsD. turning down an alcohol drink		
Question 40:	What can be inferred from the pass	age?		
B. Understate C. Dinning	ns are stricter than people in other coun inding clients' customs is an important etiquette is the most important one to k g and imitating behavior of the eldest i	criterion in doing now about other c		
	H	ÉT		

Thí sinh không được sử dụng bất cứ tài liệu gì.

Cán bộ coi thi không giải thích gì thêm.

DLλ		Mã đề thi					
Phần	Câu	251	252	253	254	255	256
	1	D	D	A	D	A	A
	2	С	A	A	С	В	A
	3	С	D	С	A	С	D
	4	A	В	C	A	В	A
	5	В	A	A	В	A	A
	6	A	С	A	В	В	A
	7	A	В	В	D	A	C
	8	С	A	D	В	D	С
	9	A	C	A	В	A	D
	10	C	В	D	D	В	В
	11	D	D	D	A	С	D
	12	В	A	В	D	В	C
	13	A	D	C	A	С	В
	14	C	A	A	C	С	A
	15	A	A	С	С	В	C
	16	В	С	В	A	С	D
	17	D	D	D	C	В	В
	18	D	С	A	A	С	C
	19	C	В	D	D	В	В
I	20	A	D	C	A	D	В
1	21	В	В	D	D	A	D
	22	C	A	В	A	D	В
	23	В	C	В	D	D	D
	24	D	В	A	В	D	C
	25	D	В	D	D	С	D
	26	В	В	В	В	A	В
	27	В	В	С	D	D	A
	28	В	D	С	В	В	D
	29	D	D	В	A	A	В
	30	D	D	D	С	В	A
	31	В	С	A	A	A	С
	32	D	A	В	D	A	С
	33	С	A	A	С	С	С
	34	A	D	С	С	С	В
	35	D	С	С	С	D	A
	36	С	С	В	В	D	В
	37	A	С	D	С	A	С
	38	С	A	С	В	D	A
	39	A	С	D	В	D	D
	40	В	В	В	C	C	D
Phần	Câu	Mã đề thi					
		111	112	113	114	115	116
	1	DSDS	DDDS				
II	2	SSDD	DSDS				
	3	DDDS	SSDD				
	1	3	200				