SỞ GD&ĐT HÀ NỘI

ĐỀ THI THỬ THPT QUỐC GIA NĂM 2019

Lovebook sưu tầm và giới thiệu



Môn: Tiếng Anh Thời gian làm bài: 60 phút

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questions later.

A. If no question asked		B. There being no ques	B. There being no question			
C. With no questions to a	ask	D. Without any question	D. Without any question, so			
Question 17. We are all too	of traditions	ons in our modern world, but they can have a very strong				
impact on us.						
A. dismissive	B. dismissal	C. dismissed	D. dismissing			
Question 18. "Don't	to phone Mrs. Whit	eman. I've already talked	to her about the upcoming			
meeting held by the board of	of directors." said Mary.					
A. mind	B. concern	C. bother	D. mention			
Mark the letter A, B, C or l	D on your answer sheet	to indicate the word(s) C	LOSEST in meaning to the			
underlined word(s) in each	of the following questio	ns.				
Question 19. The issue of p	ay rise will <u>loom large</u>	at this year's conference as	it is what all the attendees			
want to mention.						
A. be discussed	B. be avoided	C. become important	D. be improved			
Question 20. Educators are	complaining that stud	ents <u>rely on</u> social media	so much that they lose the			
ability to think critically.						
A. decide on	B. depend on	C. insist on	D. appear on			
Mark the letter A, B, C or L	on your answer sheet	to indicate the word(s) OF	PPOSITE in meaning to the			
underlined word(s) in each	of the following questio	ns.				
Question 21. If you are at a	loose end this weekend	l, I will show you round the	e city.			
A. confident	B. occupied	C. free	D. reluctant			
Question 22. Adverse revie	ws in the New York pre	ss may greatly change the	prospects of a new product			
on the market and lead to it	-					
A. additional	B. comfortable	C. complementary	D. favorable			
Mark the letter A, B, C or D	on nour ausmer sheet t	o indicate the underlined n	art that needs correction in			
each of the following questi		o muneure one universities p	int that needs correction in			
Question 23. The product the		wer price is the more inferi	or to the one that we sell			
at a slightly higher price.	nat you bought at the fo	wer price is the more mien	to the one that we sen			
A. the more inferior	B. at a slightly	C. the one	D. that you bought			
Question 24. Digital clocks,	0 1		,			
changes <u>slightly</u> over years.	-	annot be <u>perfectly</u> accurate	because <u>the</u> cartif 5 fotation			
A. perfectly	B. the	C. they	D. slightly			
Question 25. Because there		3	e ,			
Western women were more		•	the freedom and fights of			
A. more extensive	B. Because	C. so few women	D. Eastern ladies			
A. more extensive	D. Decause	C. so lew women	D. Eastern ladies			
Mark the letter A, B, C or D	on your answer sheet to	o indicate the most suitable	e response to complete each			
of the following questions.						
Question 26. <i>John and Jill are</i>	,					
	as your trip to Denmark					
Jill: " 1	Everything was perfect.	"				
A. I couldn't be so sure		B. I couldn't agree mor	re			
C. I couldn't dream about it		D. I couldn't feel better about it				

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B. Anytime after next week
D. Any of them are OK

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word that best fits each of the numbered blanks.

Seeking a new life and hoping for a significant (28) _____ in their standard of living, foreign workers began flocking into Western Europe during the 1950s. In Britain, some of the first immigrants arriving from the West Indies and the Indian subcontinent were welcomed by brass bands, but the dream of a new life soon (29) _____ sour for many.

Attracted by the promise to earn good money and learn new skills, the reality they found was often one of low wages and, in many cases, unemployment. Some did not adapt (30) ______ to life in a country of cold weather and discrimination. The (31) of West Indian immigrants moved into the inner cities, areas that were already fraught with social tensions caused by poverty and poor housing. There were cases of open hostility towards the newcomers; riots (32) _____ out in Notting Hill, West London in 1958, when gangs of white youths began taunting immigrants.

However, despite the numerous difficulties they encountered, many foreign workers did manage to adjust to their new conditions, settling in their new adopted country and prospering. Their contribution had the effect of not only speeding up the pace of economic change in the postwar period, but also transforming Western Europe into a multiracial society.

Question 28. A. modification	B. switch	C. variation	D. change
Question 29. A. turned	B. transformed	C. converted	D. went
Question 30. A. greatly	B. easily	C. closely	D. normally
Question 31. A. major	B. number	C. amount	D. majority
Question 32. A. started	B. carried	C. broke	D. came

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

People appear to be born to compute. The numerical skills of children develop so early and so inexorably that it is easy to imagine an internal clock of mathematical maturity guiding their growth. Not tong after learning to walk and talk, they can set the table with impressive accuracy - one plate, one knife, one spoon, one fork, for each of the five chairs. Soon they are capable of noting that they have placed five knives, spoons and forks on the table and, a bit later, that this amounts to fifteen pieces of silverware. Having thus mastered addition, they move on to subtraction. It seems almost reasonable to expect that if a child were secluded on a desert island at birth and retrieved seven years later, he or she could enter a second-grade mathematics class without any serious problems of intellectual adjustment.

Of course, the truth is not so simple. This century, the work of cognitive psychologists has <u>illuminated</u> the subtle forms of daily learning on which intellectual progress depends. Children were observed as they slowly grasped or, as the case might be, bumped into concepts that adults take for granted, as they refused, for instance, to concede that quantity is unchanged as water pours from a short stout glass into a tall thin one. Psychologists have since demonstrated that young children, asked to count the pencils in a pile, readily report the number of blue or red pencils, but must be coaxed into finding the total.

Such studies have suggested that the rudiments of mathematics are mastered gradually and with effort. They have also suggested that the very concept of abstract numbers - the idea of a oneness, a twoness, a threeness that applies to any class of objects - is a prerequisite for doing anything more mathematically demanding than setting a table, and is itself far from innate.

Question 33. What does the passage mainly discuss?

- A. The development of mathematical ability in children
- B. The fundamental concepts of mathematics that children must learn
- C. Trends in teaching mathematics to children
- D. The use of mathematics in child psychology

Question 34. It can be inferred from the passage that children normally learn simple counting

- A. when they begin to be mathematically mature
- B. soon after they learn to talk
- C. by looking at the clock
- D. after they reach second grade in school

Question 35. The word "illuminated" is closest in meaning to ______.

- A. clarified
- B. accepted
- C. lighted
- D. illustrated

Question 36. According to the passage, when small children were asked to count a pile of red and blue pencils, they _____.

- A. subtracted the number of red pencils from the number of blue pencils
- B. counted the number of pencils of each color
- C. counted only the pencils of their favorite color
- D. guessed at the total number of pencils

Question 37. Which of the following statements would the author LEAST agree with?

- A. Mathematical development is subtle and gradual.
- **B.** Most people follow the same pattern of mathematical development.
- C. Children naturally and easily learn mathematics.
- **D.** Children learn to add before they learn to subtract.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

In the history of technology, computers and calculators were **innovative** developments. They are essentially different from all other machines because they have a memory. This memory stores instructions and information. In a calculator, the instructions are the various functions of arithmetic, which are permanently remembered by the machine and cannot be altered or added to.

The information consists of the numbers which are keyed in.

An electronic pocket calculator can perform almost instant arithmetic. A calculator requires an input unit to feed in numbers, a processing unit to make the calculation, a memory unit, and an output unit to display the result. The calculator is powered by a small battery or by a panel of solar cells. Inside is a microchip that contains the memory and processing units and also controls the input unit, which is the keyboard, and the output unit, which is the display.

The input unit has keys for numbers and operations. Beneath the keys is a printed circuit board containing a set of **contacts** for each key. Pressing a key closes the contacts and sends a signal along a pair of lines in the circuit board to the processing unit, in which the binary code for that key is stored in the memory. The processing unit also sends the code to the display. Each key is connected by a different pair of lines to the processing unit, which repeatedly checks the lines to find out when a pair is linked by a key.

The memory unit stores the arithmetic instructions for the processing unit and holds the temporary results that occur during calculation. Storage cells in the memory unit hold the binary codes for the keys that have been pressed. The number codes, together with the operation code for the plus key, are held in temporary cells until the processing unit requires them.

When the equal key is pressed, it sends a signal to the processing unit. <u>This</u> takes the operation code for example addition - and the two numbers being held in the memory unit and performs the operation on the two numbers. After the addition is done, the result goes to the decoder in the calculator's microchip. This code is then sent to the liquid crystal display unit, which shows the result, or output, of the calculation.

Question 38. What is the main purpose of the passage?

- A. To compare computers and calculators with other machines
- B. To explain how a calculator works
- C. To summarize the history of technology
- D. To discuss innovative developments in technology

Question 39. What can be inferred about machines that are not calculators or computers?

- **A.** They cannot store information in a memory.
- B. They have simple memory and processing units.
- C. They are less expensive than computers.

D. They are older than	n computers.				
Question 40. The word "	<u>innovative</u> " in paragraph 1	l could best replaced by	·		
A. revolutionary	B. important	C. recent	D. complicated		
Question 41. In what par	rt of the calculator are the p	rocessing and memory unit	s?		
A. The microchip	B. The output unit	C. The battery	D. The solar cells		
Question 42. According	to the passage, one functior	n of the memory unit is	·		
A. to send codes to the display unit		B. to store temporary results during calculation			
C. to alter basic arithmetic instructions		D. to control the keyboa	D. to control the keyboard		
Question 43. The word "	This" in paragraph 5 refers	s to			
A. the plus key	B. the memory unit	C. the processing unit	D. the equal key		
Question 44. The word "	contacts" in paragraph 3 is	closest in meaning to			
A. commands	B. codes	C. connections	D. locations		
Question 45. Which of the	ne following statements is N	NOT TRUE about calculators	s?		
A. Calculators and con	mputers have a memory.				
B. Calculators require	a lot of instructions to open	rate quickly.			

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. "Have a drink!" said Mr. Smith.

C. Pressing a key activates a calculator.

- A. Mr. Smith recommended me with a drink.
- B. Mr. Smith said that I should have a drink.
- C. Mr. Smith offered me a drink.
- D. Mr. Smith asked me for a drink.

Question 47. Right after the boy got out of his house, it started to rain heavily.

D. Sending codes takes place only in the memory unit of a calculator.

A. Hardly had it started to rain heavily when the boy got out of his house.

- **B.** No sooner had the boy got out of his house than it started to rain heavily.
- C. It had rained heavily before the boy got out of his house.
- **D.** Not until it started to rain heavily did the boy got out of his house.

Question 48. Many people think that Steve stole the money.

- **A.** It was Steve who stole the money.
- **B.** Steve is thought to have stolen the money.
- **C.** The money is thought to be stolen by Steve.
- **D.** Many people think that the money is stolen by Steve.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. The children were attracted by the show. It was performed by the animals.

- **A.** The children attracted by the show which was performed by the animals.
- **B.** The children were attracted by the show performed by the animals.
- **C.** The children were attracted by the show to have been performed by the animals.
- **D.** Performing by the animals, the show attracted the children.

Question 50. There are few passengers. The coach to Dover will still leave on schedule.

- A. The coach to Dover would be going to depart soon even if there weren't many people on it.
- B. Even though the coach for Dover leaves now, there won't be few people travelling on it.
- C. The coach planned to going to Dover only carries a small number of passengers.
- **D.** Despite having few passengers, the coach to Dover will still leave as planned.

ĐÁP ÁN THAM KHẢO

1.B	2. D	3.A	4.A	5.A	6.D	7.B	8.A	9.B	10.C
11.C	12.C	13.A	14.A	15.B	16.A	17.A	18.C	19.C	20.B
21.B	22.D	23.A	24.C	25.D	26.D	27.A	28.D	29.A,D	30.B
31.D	32.C	33.A	34.B	35.A	36.B	37.C	38.B	39.A	40.A
41.A	42.B	43.C	44.C	45.D	46.C	47.B	48.B	49.B	50.D